

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Survivor

Who are the survivors? What are their stories? What can be learnt from these? Why is survival important? How do our instincts help us survive? An exploration of real life and fictional survival stories and what can be learnt from Nelson Mandela, Martin Luther King, Mahatma Gandhi, Maya Angelou, John Lewis, the Pig Boy and Stanley Yelnats, the main protagonist in the story, Holes. All of these survivors exemplify the virtues of resilience, determination, the desire to effect positive change, dignity, the joy of life and living, the importance of being hopeful and persevering in adversity to overcome whatever life throws at you.



Big Ideas

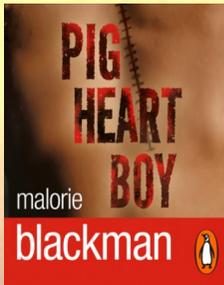
SPACE TIME
Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

TECHNOLOGY
Technology describes the methods, systems and inventions of solving problems using scientific knowledge



English

Writing - Our English units will be linked to the amazing, moving novel 'Pig Heart Boy' by Malorie Blackman. In Spring 2 we will focus on the text 'Holes' by Louis Sachar. The following will be inspired by these texts:



- learning how to express ourselves using informal and formal language;
- writing diary entries, formal letters, theatre reviews, newspaper reports, action stories, poems and non-chronological reports;
- learning how to use cohesive devices across paragraphs including adverbials;
- using brackets, dashes and commas for parenthesis.

Guided Reading Skills - Spring focus:

- giving/explaining the meaning of words in context;
- making inferences from the text/ explaining and justifying inferences with evidence from the text.

Year 6 Curriculum Guide Spring 2021 Year 6 Team

Ms Hamida (YGL) 6H, Mr Quist 6Q, Ms Rasul 6R, Ms Islam 6I

In year 6, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

Shakespeare Workshops - Hamlet

Home Learning

In Year 6, we will set homework mostly on Google classroom. Homework will help your child retain information taught in the classroom as well as increase their general understanding of concepts taught. This term they will also be given CGP Revision booklets.

Reading - For the children to progress in their reading, they need to read aloud daily. Please write a short comment in their reading log to communicate to us how they are reading at home. As well as this, they will be set CGP homework.

Spellings - Children will be given the whole term spellings which need to be practised at home daily using the Read, Write, Look, Cover, Check strategy. They will be given weekly spelling test selected randomly from the provided list.

Speak Up! - Children will learn a selected poem off by heart at the beginning of each half term. These will be performed in a special assem-

PE

Please remember to make sure your child comes into school wearing their PE kit on the day they will be having a PE lesson.

Tuesday—P.E

Thursday—Gym

Mathematics

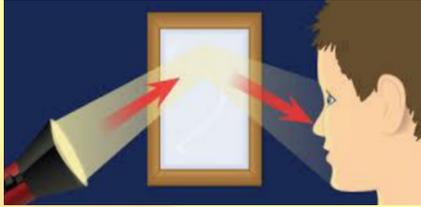
We will use Maths No Problem to cover the following topics: Ratio and proportion; Algebra; Measurement; Geometry and Statistics. The focus is on converting units of measurement using fractions and decimals. Pupils begin by converting units of length and distance followed by exploring units of mass, volume and time. While most of the chapter considers metric conversions, time is challenging as it does not follow multiples of 10, 100 or 1000. Pupils will be comparing quantities, including numbers, objects, fractions and mass before moving on to solving word problems. They will use bar models and concrete materials to compare amounts. They will be using both pictorial and abstract multiplication and division to support their learning while simplifying and comparing ratios. Children will be taught strategies to help them answer test style questions.



Computing

Children will create a newspaper report using google docs and google slides. Children will also make a text-based adventure game—using the programme scratch—linked to the text they are studying.

Science



Children will be exploring the topic light alongside the work of the mathematician Ibn Al Haytham. By the end of the unit, the children will be able to recognise that light travels in straight lines and can be reflected. They will be able to identify sources

of light, revise facts, e.g. that light travels in straight lines and opaque objects form shadows. They will understand that to see, light needs to enter the eye. They will also investigate light reflection and refraction, also discover that white light is made of many colours. Our second topic this term will be 'Electricity'. By the end of the unit children will:

- associate the brightness of the lamp or the volume of a buzzer with the number of voltage of cells used in a circuit
- compare and give reasons for variations in how components function;
- use recognised symbols when representing a simple circuit.



Music

This term we will be focusing on pitch and rhythm. Our musician of the term will be **Antonio Vivaldi** who was an Italian composer. We will listen to the sounds of extreme weathers and will re create these using musical instruments.



Art/DT

We will investigate different types of street art and then design and create our own stencil portrait and graffiti name tag.

We will focus on our drawing skills using a range of tools to achieve this (pencil, charcoal, inks, chalk, pastels, ICT software). We will look at:

- the effect of light on objects and people from different directions .
- interpreting the texture of a surface;
- producing increasingly accurate drawings of people;
- the concept of perspective.

Printing (found materials, fruit/veg, wood blocks, press print, lino, string, stencils)



RE/PSHE

The topics of enquiry in RE this term are:

- how different religions and worldviews create celebration;
- to understand the sources of the story about what happened on the first Easter Sunday?

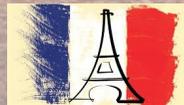


The topics for PSHE are:

Feelings and emotions Healthy Relationships Valuing Differences

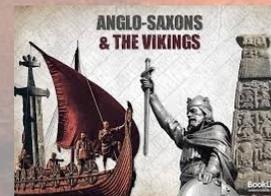
French

This term we are going to learn the verb *être* (to be). Pupils will ask and respond to questions. They will learn negative sentence structure and respond to dictation. We will further develop vocabulary to describe self and others as well as name and describe daily routines. In addition pupils will learn to use relative pronouns.



History

We will be studying the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. This includes looking at Viking raids and invasion; the resistance by Alfred the Great and Athelstan, first King of England; a closer look at Danegeld, Anglo-Saxon laws and justice; as well as the life of Edward the Confessor and his death in 1066.



Geography

We will take a closer look at what is considered as extreme weather, what causes extreme weather and what geographical factors are involved.

Our focus will be that of physical geography, including: climate zones and biomes and we will be identifying the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

