



Communication



Intent

An Essex pupil can express themselves, their views, feelings, needs and opinions fluently, imaginatively, grammatically and from a position of knowledge.

Implementation

- Language rich environments
- Communication friendly spaces
- Explicit mapping and teaching of subject specific vocabulary
- Effective questioning
- Quality talk and speaking frames used during lessons
- Talk partners and opportunities to work in a group or pair
- Debating
- Modelling language by thinking aloud (sustained shared thinking)
- Reciprocal reading approach
- Interactive displays - talking points
- P4C
- SALT communication training

Impact

Pupils demonstrate secure attachments and positive relationships. They can understand and access the curriculum effectively. They think critically, reason and elaborate on the knowledge they have gained.