

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Pupils will have immediate access to the planned classroom input for all subjects by logging on to Google Classroom. Follow up tasks will be differentiated and adjusted so that work can be completed and submitted through Google Classroom.

Pupils will access the same curriculum remotely, as they would in school, wherever possible and appropriate. However, we have set expectations for the work children **MUST** complete, **SHOULD** complete and **COULD** complete (creative project based learning over time).

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery pupils	2 - 3 hours of remote learning daily
Reception pupils	3 hours of remote learning daily
KS1 pupils	3 - 4 hours of remote learning daily
KS2 pupils	4 hours of remote learning daily

Accessing remote education

Children will access virtual lessons and tasks via Google Classroom, where they will find links to further online tools including: bespoke Newham Learning teacher tutorials; Spelling frames; White Rose; Oak Academy; BBC Bitesize; Spag.com; Rising Stars - Cracking Comprehension & English for the More Able; Bug Club and Encyclopedia Britannica.

We recognise that some pupils may not have suitable online access at home. We will take the following approaches to support those pupils to access remote education.

- Google Chromebooks/laptops will be issued to pupils with vulnerable and pupil premium children prioritised.
- Children with restricted access to an internet connection or who do not have online access will be provided with printed packs.
- BT wifi codes have been given to parents with connectivity difficulties.

We have set expectations for the work children **MUST** complete, **SHOULD** complete and **COULD** complete (creative project based learning over time) as we recognise the need for flexibility in the way children are accessing their learning during this period. Timetables have been pinged to parents as a guide for how to structure the day.

Nursery 2 - 3 hours of virtual learning and activities for all 15 hour pupils including

- 30 - 40 minute daily live zoom session with their class teacher or familiar adult
- 20 minute live PE Session daily
- 30 minute live phase assembly (weekly)
- Access to scheduled activities using EasyPeasy login

Activities will be pinged to parents everyday (English, Maths, Creative, Physical Exercise, Phonics and Speech & Language activities).

Reception 3 hours of virtual learning and activities via Google Classroom daily including:

- 30 - 40 minute daily live zoom session with their class teacher or familiar adult
- 20 minute live PE Session daily
- 30 minute live phase assembly (weekly)
- Teachers are providing feedback to work uploaded on GC by parents.

Activities will be uploaded on Google Classroom for morning and afternoon sessions by 9am. Activities include (English, Maths, Creative, Physical exercise, Phonics, Reading and Speech & Language activities).

Key stage 1 (Years 1 & 2) 3 - 4 hours of virtual learning and follow up tasks for all pupils via Google Classroom daily including

- 30 - 40 minute daily live zoom session
- 20 minute live PE Session daily
- 30 minute live phase assembly (weekly)
- Teachers use own lesson flipcharts, Oak Academy, BBC bitesize, Times tables rockstar and various other resources to support pupil learning at home
- Teachers are providing feedback to pupil work submitted on Google Classroom and also supporting pupils via chat facility.

Virtual lessons and tasks will be uploaded on Google Classroom for morning and afternoon sessions by 9am. Tasks include (English, Maths, Foundation subjects, Physical exercise, Phonics and Reading).

Key stage 2 (Years 3, 4, 5 & 6) 4 hours of virtual learning and follow up tasks for all pupils via Google Classroom daily including

- 30 - 40 minute daily live zoom session
- 20 minute live PE session daily
- 30 minute live French session weekly
- 30 minute live phase assembly (weekly)
- Teachers will use their own lesson flipcharts, Oak Academy, BBC bitesize, Times tables rockstar and various other resources to support pupil learning at home.
- Teachers will provide feedback to pupil work submitted on Google Classroom and also supporting pupils via chat facility.

Virtual lessons and tasks are uploaded on Google Classroom for morning and afternoon sessions. Tasks include (English, Maths, Foundation subjects, Physical exercise, Phonics and Reading).

Year 6 will also receive an additional 30-40 minute afternoon live zoom session focussing on arithmetic.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be provided with teaching input made available through Google Classroom and where appropriate additional voiceover explanations. Wherever possible, children will be set the same tasks as their peers, adapted for their individual needs, as required. Feedback will be given daily via Google Classroom.

The role of parents

We expect parents to ensure their children can access the learning provided and to contact the school if they experience difficulties, or if their child is unwell and cannot complete their assignments. We expect that parents will ensure children are on time for face to face teaching, and prepared to learn with a pencil/pen and paper. We expect parents to monitor their children's participation and behaviour, online, as well as safe internet use.

Our expectations of children are:

MUST	SHOULD	COULD
<p>The expectation is that all pupils MUST:</p> <ol style="list-style-type: none"> 1. Attend all live zoom sessions. 2. Complete all tasks on google classroom for each subject based on their timetable. 	<p>The expectation is that all pupils SHOULD:</p> <ol style="list-style-type: none"> 1. Try the extension tasks daily. 	<p>The expectation is that all pupils COULD:</p> <ol style="list-style-type: none"> 1. Complete their class project set on Google Classroom over time. 2. Share their projects back at school once lockdown is over.

Face to face teaching will be timetabled to ensure all year groups have a separate time slot for families with more than one child in school and limited devices. All work, that is set, will be given a due date and time.

A register of pupils' attendance for face to face sessions will be kept daily and any absences will be recorded. Families will be contacted by the school if a child has not attended their live learning session or completed any of their assignments.

Feedback can take many forms and may not always mean extensive written comments for individual children. Families should expect a balance of individual and whole-class feedback or worksheets/quizzes marked automatically via digital platforms. Work that is handed in late may not be marked in depth. Pupils will receive daily feedback via Google Classroom.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways

- For pupils working at National Curriculum standard, work will be differentiated on Google Classroom and during Zoom lessons.
- Personalised learning packs will be provided for pupils who are not able to access learning through the live Zoom lessons and Google Classroom.
- Resources will be sent home in lieu of interventions pupils would be receiving in school, for example Language Enrichment Groups.
- The school's speech and language therapists will continue to have telephone conversations with targeted families of pupils on their caseload to support with resources and strategies which can be used at home to support learning.
- Regular phone calls will be made to parents of pupils with High Needs SEND to address any learning difficulties.
- Weekly phone meetings or Zoom sessions will be made between school psychotherapist and pupils on caseload addressing emotional and mental health needs, supporting pupils' ability to access remote learning.
- Parent workshops will provide parents with strategies to meet needs and support pupils development and learning at home.