

## Theme - Beautiful Beasts

During the summer term, the Nursery pupils will be learning about, describing, creating and moving like different animals from a range of classic children's books such as 'Dear Zoo' and 'The Very Hungry Caterpillar'.



## Big Ideas

**INTERDEPENDENCE**  
**Interdependence** describes how living things and non-living things relate to and depend on one another.

**SUSTAINABILITY**  
**Sustainability** means taking care of our planet and using its natural resources in a way that protects the future.



## Physical Development

This term pupils will be focusing on:

- Copying the movements of different animals, such as elephants, tigers, snakes and kangaroos in the outdoor area
- Using small and large equipment and one-handed tools for mark making, cutting and joining, such as scissors, glue spreaders and glue-sticks
- Developing gross motor skills by doing activities such as throwing and catching balls and beanbags and navigating their way through an obstacle course
- Developing greater control of mark making tools through activities such as tracing a variety of lines and pictures and painting concentric circles and lines
- Improving their sense of balance by moving in different ways across benches, balancing paths and the climbing frames

P.E. will take place on Fridays



## Nursery Curriculum Guide Summer 2021

In Nursery, we focus on the EYFS principles. These include a unique child, positive relationships and an enabling environment. We understand all children are unique and learn in different ways. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and encourage collaborative learning.

### Enrichment

Maths Day 2021

### Home Learning

Please continue to use the Easy Peasy App to play the games and activities that have been specifically designed to help your child to develop their speaking and listening, concentration and academic skills. Please read books with your child and encourage them to talk about the pictures and tell the story in their own words. This term we will be Pinging out Number blocks Home Learning resources to enable you to support your child in developing their maths skills.

## Computing

This term pupils will learn about the different uses of technological equipment, such as computers and cameras. They will begin to understand that computers can be used as a source of information as well as a means of performing different tasks.



## Personal, Social and Emotional Development

This term pupils will:

- Begin to play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children and keeping play going by responding to what others are saying or doing
- Become more confident to talk to other children when playing, and will communicate freely about their own home and local community
- Begin to adapt their behaviour to different events, social situations and changes in routine

## Communication and Language

This term pupils will:

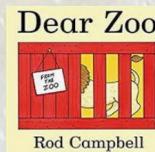
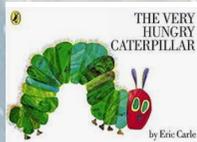
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories
- Understand the use of different objects
- Understand 'why' and 'how' questions
- Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences



## Literacy

This term pupils will:

- Show awareness of rhyme (When two or more words have the same ending) and alliteration (when two or more words begin with the same sound)
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories
- Begin to be aware of how stories are structured, such as having a beginning, middle and end, having characters and settings
- Begin to suggest how a story might end
- Give meaning to marks as they draw and paint



## Music

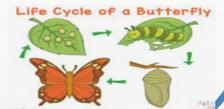
- Children will explore the different sounds that instruments make when they tap, rub or shake them
- They will use simple vocabulary to describe the different sounds, e.g. loud, quiet, high, low
- They will make a sound collage of different animal sounds with their voices



## Understanding of the World

This term pupils will:

- Show interest in different occupations and ways of life, such as learning about what zoologists, farmers, gardeners and explorers do
- Comment and ask questions about the place where they live or the natural world, and think about how they can help to take care of our planet
- Talk about some of the things they have observed such as plants, animals, natural and found objects and demonstrate care and concern for living things and the environment
- Develop an understanding of growth, decay and changes over time by planting seeds and watching them grow and learning about the life cycle of a butterfly



## Mathematics

This term pupils will:

- Recite numbers in order to 10
- Show an interest in number problems
- Show an interest in representing numbers using fingers, pictures or mark-making
- Realise not only objects, but anything can be counted, including steps, claps or jumps
- Recognise numerals 1 to 5 then progress on to numerals to 10
- Select the correct numeral to represent 1 to 5, then 1 to 10 objects
- Use the language of 'more' and 'fewer' to compare two sets of objects
- Show interest in shape by sustained construction activity or by talking about shapes or arrangements
- Use positional language, such as next to, in front of, behind, under, etc.



## Phonics

Children will have daily phonics lessons, working within small groups, following the stages of progression in phase 1 and 2 of the Letters and Sounds document. We will explore rhyme and rhythm through singing songs and joining in with rhythmic stories. Children will begin to link letters to their sounds to support them to match objects to initial sounds. They will also be introduced to some simple high frequency words such as I, to, go, a and will begin to read simple sentences that contain these words.



## Expressive Arts and Design

This term pupils will:

- Explore colour and how colours can be changed
- Understand that they can use lines to enclose a space and then use the shapes that they have created to represent objects, such as plants and animals
- Imitate and create movement in response to music
- Tap out simple repeated rhythms
- Explore and learn how sounds can be changed.
- Make up their own stories while playing with small world toys
- Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.

