

"Everyone valued, everyone challenged, everyone achieving."

## Theme - Ready, Steady, Grow!

This term children will take a journey of discovery into the secret world of plants and discover, through observation, role play and hands-on activities, the mysteries of plants and how they grow.



## Big Ideas

**INTERDEPENDENCE**  
**Interdependence** describes how living things and non-living things relate to and depend on one another.

**SUSTAINABILITY**  
**Sustainability** means taking care of our planet and using its natural resources in a way that protects the future.



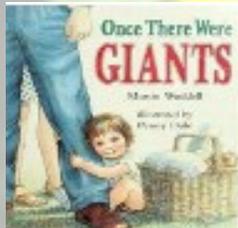
## Literacy

Each week children will be introduced to a focus text about growing which we use as the context for learning that week.



These texts may be fiction or non-fiction and can contain repeated or rhyming language. Children will continue to apply their phonic knowledge and learn to read key words on sight. A love for reading will continue to be developed through discussion, role play and interactive activities. Children will be supported to express their thoughts in full sentences, use the appropriate vocabulary and give relevant responses to "what", "where" "who" and "why" questions. Children will develop their writing skills during adult led and child initiated activities.

They will continue to apply their knowledge of sounds and link words in simple sentences following Letters and Sounds.



## Summer 2021

In Reception, we focus on the EYFS principles. These include a unique child, positive relationships and an enabling environment. We understand all children are unique and learn in different ways. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and encourage collaborative learning.

### Enrichment

World Maths Day

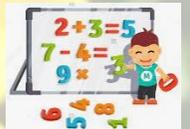
### Home Learning

Homework is a continuation of school learning at home and is a great opportunity for your child to practice the skills they have learnt. Homework will be set on Google Classroom. We would like you to continue listening to your child read and share books with them daily. Make sure children log onto Bug Club regularly, where children will find a range of exciting e-books to read.



## Mathematics

Using the context of our topic, children will develop their knowledge of place value to order numbers to 20 and beyond. They will add and subtract using groups of objects and apply their knowledge of doubling, halving and sharing to solve a range of problems. Children will express their understanding using appropriate vocabulary. Children will use vocabulary to talk about and compare shapes, length, weight and capacity. They will continue to develop their understanding of time and how time is measured in days, weeks and months.



## PE



Every week, each class has a PE lesson with our sports coach. Please remember to make sure your child comes into school wearing their PE kit on **Mondays**.

Please ensure that your child has their name written on all uniform.

## Computing

The children will continue working on computational thinking to develop their problem solving skills. They will use the interactive whiteboard and will explore onscreen activities involving choices to discover the effects of their actions. They will become more familiar with some letters and keys on the keyboard.





## Understanding of the World

Children will talk about eating healthily and doing exercise. They will make observations of plants and explain why some changes occur. They will learn about similarities and differences in relation to plants and, in addition, talk about features of the environment. Children will attend forest school regularly. They will prepare the vegetable patch and seeds for the growing beds and investigate different life cycles.



## Communication and Language

This term, children will interact with others in a variety of contexts, negotiating plans and activities, and taking turns in conversation.

They will learn to understand 'why' and 'how' questions, as well as using talk to connect ideas, explain what is happening and anticipate what might happen next, recall or relive past experiences.

They will be encouraged to explore the meanings and sounds of new words and to speak clearly with confidence, showing awareness of the listener.

## Music

Children will listen to a range of different types of music. They will continue to learn a range of different songs. They will be introduced to the concept of pitch through different games and activities. They will play and create their own music with their voices, instruments or through body percussion.



## Expressive Arts and Design

Children will use a range of media, including paint, collage, papier mache, junk modelling and salt dough, to represent different parts of a plant. They will use dance and music to further explore the sounds, sights and feelings created within each real or imaginary world. Additionally, children will learn to represent their own ideas, thoughts and feelings through art and role-play.



## Personal, Social and Emotional Education

Through a range of teacher led and child initiated activities, children will develop their skills of playing co-operatively and listening to each others views and opinions. They will develop confidence in expressing their own views and opinions. The importance of following class rules will continue to be embedded with children developing an awareness of how their behavior must adjust for different situations.



## Phonics



Children will have daily phonics lessons, working within small phonics groups, following the stages of progression in phases mapped out in Letters and Sounds. Within the sessions, they will learn to link letters to their sounds enabling them to decode, read and write simple regular words by segmenting and blending these sounds. Each phonics session usually includes a phase one game, blending skills and segmenting skills. Children will also learn some high frequency words in these sessions and apply their phonic knowledge to read and write simple sentences, eventually.