

"Everyone valued, everyone challenged, everyone achieving."

Theme - Other Worlds



How many worlds are there? What is Earth? What makes up our world? What are fantasy worlds?

An exploration of Earth's physical features, landforms, continents, oceans, mountains, rivers; space; materials and their properties; invented worlds - the art of imaginative world building through language and the creative arts; magical beings and lands, fairy tales and the concept "far, far away".



Big Ideas

INTERDEPENDENCE
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY
Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



English



Our theme this term will be tales.

A traditional tale is a story that has been told and re-told for many years, and consequently, becomes a story that almost everyone knows. Pupils will focus on the story of Cinderella and explore the features of a traditional tale. They will use these features to write their own traditional tale with a twist. We will be making links to narrative writing and encouraging pupils to construct sentences using the grammatical features embedded in the lessons.



We will then begin reading 'The Man on the Moon' by Simon Bartram. This children's book features stunning artwork and focuses on the daily life of an astronaut, tasked with keeping the moon tidy. We will be using this book to write extended narrative pieces as well as diary entries written in first person.

Year 2 Curriculum Guide Summer 2021

Year 2 Team

In year 2, we continue to support pupils in all areas of the curriculum. We aim for the pupils to be independent learners. We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

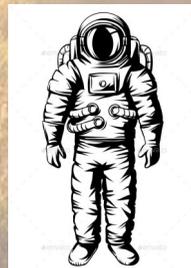
Enrichment

World Maths Day

Home Learning

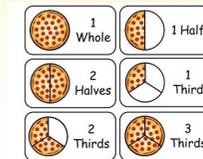
Homework will be set on Google Classroom. We would like you to continue listening to your child read and sharing books with them, daily as well as preparing for spelling tests. There will also be a poem sent home for your child to learn by heart for their school performance.

Computing



Pupils will be researching about astronauts and looking at who they are and why they are of importance. Through research children will then be recapping what they have learnt about scratch and creating a space based game using the facilities on scratch. This topics links to creating a space suit in art and researching space and astronauts in History in Summer 2.

Mathematics



During this term, children will continue to look at the unit of 'Fractions'. They will be looking at comparing fractions, ordering fractions, finding fractions of different amounts, counting in halves, counting in thirds and counting in quarters.

Then, they will be looking at the unit 'Money'. During this unit they will gain an understanding of how to count money, how to exchange, compare amounts, calculate the total and calculate change.

Finally, the children will be looking at the unit of 'Time'. In this unit, they will begin by writing and telling the time to 5 minutes. Then, they will be looking at drawing hands on clocks, finding durations of time, finding the start time, finding the end time and comparing time.



These units will provide the children with real life skills.



Science

Plants - Gregor Mendel



For Science this term, pupils will be exploring the life cycle of plants. This will include learning about a wide variety of different types of plants including flowers, trees and vegetables. They will observe and describe how seeds and bulbs grow into mature plants. Plants will be deconstructed to teach pupils about the importance of each part of the plant. Pupils will then plan and conduct their own investigations to learn how plants use water, light and a suitable temperature to grow and stay healthy.

PE



In Basketball and Netball, pupils will be focusing on handling, technique and rules of game.

For Athletics, pupils will be focusing on agility, concentration and knowledge of all events.

Pupils must come to school with their full PE kit on these days:

Tuesday - Gym Thursday - P.E.



Music

During this unit, pupils will be exploring the work of John Towner Williams who is an American composer, conductor, and musician, widely regarded as one of the greatest film composers of all time. Pupils will be exploring pitch and sounds around the world.

Geography



This term pupils will be looking at the unit 'Around the World - Continents'. Pupils will be learning to name and locate the 7 continents and 5 oceans on a map using maps, globes and atlases. Throughout the term, pupils will look further into each continent in order to expand their knowledge. This unit will expose them to physical and human features of each continent and expand their geographical vocabulary.

Art/DT



In Art, pupils will be exploring surrealism through the art work of Rene Magritte. Pupils will be looking at regular and irregular patterns and how they can be portrayed as abstract to create different thought trails. Pupils will be looking at self portraits and experimenting with arranging and overlapping.

Pupils will be using coloured pencils and water colours as well as using printing to create surrealism in their artwork. To incorporate printing, pupils will be using different shapes to recreate their facial structures. They will be beginning to describe colours through the use of emotions. As the term continues, pupils will be creating darken tones without using black on a larger scale which will lead to creating a tonal drawing. In DT, pupils will design a suit for an explorer or astronaut, exploring the simple characteristics of materials and components.

RE/PSHCE



For PSHCE this term, children will be given the opportunity to learn about rights and responsibilities. Children will discuss the importance of having rights and how to ensure their rights are being maintained. They will also discuss respect for self and others, and the consequences of responsible behaviours and actions. In RE, pupils will consider where the world came from, and how we should look after it from a range of perspectives.