

“Everyone valued, everyone challenged, everyone achieving.”

Theme-Thames Stories

What is migration? Why do humans migrate? What are the advantages and disadvantages of migrating to another country? What countries were in the British rule? How does war impact a country and its people?

On our journey with the Windrush generation, we explore the complexities of migration and the long term challenges that come with this. We empathise with those who made sacrifices to serve for the country and rebuild the empire from a war that left Britain damaged.



Big Ideas

INTERDEPENDENCE **SUSTAINABILITY**

Interdependence describes how living things and non-living things relate to and depend on one another.

Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



English/Guided Reading



For guided reading, pupils will explore an exciting text called 'George's Marvellous Medicine' by the prolific author Roald Dahl. The book has brilliant illustrations, which will help pupils develop their inference and retrieval skills when answering comprehension style questions.

During Summer 1, pupils will follow the twists and turns of a text called 'The River Story'. Year 3 will explore the fluid text and graceful illustrations whilst learning about the age-old story of a river from its source, a mountain spring, to its end as it streams into the sea. As we progress through summer 1, we write a non-chronological report which will be inspired by 'The River Story'.

SUMMER 2

The second half of the summer will begin with reading 'Fantastic Mr Fox' by Roald Dahl. Touching on non-fiction, we will look at 'Christopher's Story' and use this text to explore the rights of every child which will link in with PHSCE. Finally, we will finish off the year with persuasive writing.

Year 3 Curriculum Guide Summer 2021

In year 3, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

World Maths Day

Home Learning

In year 3, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

Please encourage your pupils to read daily and write a comment in their reading record. Online homework is shared with pupils on a weekly basis, via Google Classroom, and they are expected to try their best and submit it upon completion.

PE

Please remember to make sure your child comes into school wearing their PE kits.

Wednesday - P.E.

Thursday - Gym



Mathematics



During the first half of the summer term, pupils will consolidate their knowledge and understanding of time to complete the unit. They will also focus on developing their statistical and analytical skills by interpreting numerical data. Towards the end of the summer term, children will be covering the unit on fractions, where they will learn how to add, subtract, divide, multiply and simplify fractions. This will enable them secure their thinking strategy and relate it to real life situations.

Computing

Digital devices have become an everyday object in households across the world and moving along with ever changing lifestyles, we will equip our pupils with the skills to be able to use digital cameras and camcorders. They will also use a range of online tools to edit and enhance their image or recording.



SCIENCE



From parts of plants to water transportation, our pupils will learn about living things around us.

During our summer term, year 3 will identify and describe the functions of different parts of flowering plants: roots, leaves and flowers. Additionally, they will carry out an investigation to understand the way in which water is transported within plants. After their investigation, they will evaluate and record their findings, whilst being encouraged to use the scientific vocabulary. During this term, we will learn about John Ray who was the first person to produce a biological definition of species, in his 1686 history of plants.

Geography

During Summer 2, our pupils will learn about the geographical similarities and differences through the study of human and physical geography of a region of the UK. In addition, they will identify the geography of the River Thames and land. Year 3 will also develop contextual knowledge of constituent countries of the UK: national emblems; population totals/ characteristics; language; customs and iconic landmarks.



HISTORY

The word migration holds a lot of history for Britain today and through the exploration of what migration means, pupils will learn about the Windrush generation. They will have the opportunity to investigate the reason why people migrated to the UK and how their critical contribution to sustainable development and productivity in the work force has positively shaped the country that we live in today.



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Music

George Frideric Handel was a German-born Baroque composer who became well known for his operas, anthems and many more. Year 3 will be learning more about this composer and 'The sound of the Thames' which links with our Geography unit.



Performance

In Year 3, we enjoy showcasing our many talents during poetry recitals and role play.

RE and PSHCE

R.E. We will be learning about the significance of saying and symbols in Christianity and Islam. This unit will look at the importance of symbols and what it represents to the religion and we will make links to ourselves and what we use as a symbol to represent who we are. In Summer 2, we will continue to explore symbols in the Sikh religion and develop our understanding about the beliefs Sikhs have.

PSHCE We will be covering the units 'Rights and Responsibilities' and 'Environment' which will focus on how we look after each other, others and the environment. In Summer 2, we will be covering the unit 'Money'. We will be learning about the significance of money and have an understanding on how it impacts us in the real world.



Art

In Art, pupils will look at how to sketch famous buildings in London, with a particular focus on silhouette painting. Pupils will learn about impressionist artists such as Claude Monet who had a major influence on landscape painting. Pupils will apply a range of techniques when using a brush such as dotting, splashing, blending and scratching. In DT, pupils will explore patternmaking based on the designs of William Morris



French



This term we are going to learn; Numbers 20-30.

Listen and respond to songs in French.

Vocabulary for days of the week.

Write some familiar words/sentences from memory.

Vocabulary for clothing. Respond to verbs of command and adverbs.

Use correct pronunciation when reading/ saying words/ sentences.