

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Made of More

What do we mean when we say the sky's the limit? An exploration of human endeavour, the different professions and the impact of inspirational role models including parents, family, teachers and others on future success. What ideas, values and strategies can be learnt from them to adapt to this important time of change, opportunity and growth as year 6 children prepare to leave Essex for the next stage in their learning journey.



Big Ideas

INTERDEPENDENCE
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY
Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



English

Our English this half term will involve revision of the key aspects of this year's learning with a focus on allowing the pupils to independently use their skills to produce writing of a range of genres. We will look at planning and developing longer story formats to allow the children to write fiction which excites and interests them. The children will write a biography after studying the work of Pakistani activist, Malala Yousafzai. In Summer 2, pupils will be exposed to a range of play scripts and will use this work together to create a production.

Reading - We will continue reading 'Holes' by Louis Sachar and then will begin reading 'Stormbreaker' by Anthony Horowitz. In Summer 2, pupils will continue reading a range of texts but will mainly focus on the script they will use for their end of year production.



Pupils will develop fluency by exploring different reading strategies. They will improve their comprehension skills using the reciprocal reading approach to deepen their understanding. They will read a range of poems and non fiction texts to compare layout, structure and choice of vocabulary used.

Year 6 Curriculum Guide Summer 2021

In year 6, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. We would like to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

World Maths Day

Home Learning

In Year 6, we will set homework on Google Classroom. Homework will help your child retain information taught in the classroom as well as increase their general understanding of concepts taught.

Reading - For the children to progress in their reading, they need to read aloud daily. Pupils can also access e books using the platform Bug Club.

Spellings - Children will be given the whole term spellings which need to be practised at home daily using the Read, Write, Look, Cover, Check strategy. They will be given weekly a spelling test selected randomly from the provided list.

There will also be a poem sent home for your child to learn by heart for their school performance.

PE

Please remember to make sure your child comes into school wearing their PE kit on the day they will be having a PE lesson.

Tuesday - P.E.

Thursday - Gym

Mathematics

Pupils will be investigating angles on their own, in word problems and in shapes. They will go on to investigate the parts of a circle before solving word problems about angles in a circle. They will spend some time drawing quadrilaterals before moving onto triangles. In this final unit of Year 6, pupils are consolidating what they have learned over the year and are refining their knowledge of problem solving in all areas covered. Pupils will then be revisiting the four operations and the strategies, both mental and written, as a final step before embarking on the year 7 curriculum in secondary school. Strategies, such as long multiplication and long division, will be revisited so that children embed this knowledge before the transition.



Computing

We will be creating a short television advert. This will help pupils understand how video is used to promote a cause. Pupils will start off by creating a storyboard to help them plan their advert and allow them to structure it efficiently. They will need to work together to shoot suitable footage as well as inform themselves of intellectual property rights.



Science



Our topic is Evolution & Inheritance. During this unit, pupils will recognise that living things have changed over time and that fossils provide information about living

things that inhabited the Earth millions of years ago. They will learn that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Pupils will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

History

We will be looking at entertainment and leisure from the Edwardian period through to modern day Britain. Pupils will explore, debate, contrast, compare and make judgements on different trends of leisure and entertainment.

During the Edwardian period, pupils will explore how working families spent their leisure time. They will then investigate World War Two propaganda and, post-war, the impact of the London Olympics 1948 followed by the Festival of Britain. Finally, pupils will learn how entertainment and leisure is evolving in the modern era, through the new technologies of the UK today.



Music

This term we will be focusing on singing and the sounds of freedom. Our musician of the term is Ravi Shankar, who was an Indian composer famous for popularising the sitar and Indian classical music in Western culture.



Performance

Year 6 will work collaboratively together to produce their end of year 6 production.

RE/PSHCE

RE: Pupils will review the beliefs of people and their perspective on life after death. In Summer 2, we will look at what similarities and differences do religions and worldviews share?

PSHCE: Pupils will learn the importance of having respect for themselves as well as others, and the need to behave responsibly.

Art/DT

As this academic year reaches an end, year 6 has the amazing opportunity to showcase their talent in all things art, drama and music. For Art and DT this term, the children will be focusing on creating resources for their own projects. These few resources include backdrop, props and costumes. This will enable them to use their creative skills gained throughout their time at the school.

Geography

Our topic will be about *Our European Neighbours*. Pupils will make a comparison between Europe and the UK, focussing on France, which will link with the Erasmus projects which are ongoing in school. They will research and draw upon European inspirational role models, throughout the ages, and investigate what impact they have had on the international community. They will explore what ideas and values can be learned from our European neighbours? When studying map work, comparisons will be made between culture, GMT time zones, weather latitude/longitude and biomes, e.g. south of France climate lends itself beautifully to growing vineyards whereas the UK climate and produce differs depending on the climate and interchanging seasons.



French

This term we are going to learn to recognise and use some adverbs of time, describe items of clothing, self and others. We will name and give opinions about food. We will explore verbs in conjugated forms: past, present and future. Pupils will learn a French poem.