

“Everyone valued, everyone challenged, everyone achieving.”

## Theme - Marvellous Me

Pupils are taught that we are not all exactly the same but that our differences are not necessarily as important as our similarities. We are all unique and special. We share our cultural values and encourage tolerance, resilience and positive relationships.



## Big Ideas

**IDENTITY**  
**Identity** is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

**DIVERSITY**  
**Diversity** is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



## Physical Development

This term we will be focusing on:

- Hand and finger strength
- Secure pencil grip (near point with a tripod grip)
- Hand-eye coordination
- Bilateral integration - (ability to coordinate left and right hands)
- Upper body strength
- Pivot hand dominance and hand division - (ability to use hands separately)
- Negotiating space and obstacles safely, with consideration for themselves and others
- Demonstrating strength, balance and coordination when playing. Moving energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Encouraging children to know and understand the health benefits of eating, sleeping and good hygiene.



## Past and Present

Pupils will be learning to talk about the lives of the people around them and their roles in society. They will explore some similarities and differences between things in the past and now, using their own experiences. They will begin to understand the past through settings, characters and events.

## Reception Curriculum Guide Autumn 2021

### Reception Team

Mrs Mckenzie RM (YGL) Mrs Dover RD Mrs Thacker RT Mr Francis RF

We believe every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.

In the reception classes, we focus on the EYFS principles. These include a unique child, positive relationships and an enabling environment. We understand all children are unique and learn in different ways. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and encourage collaborative learning. We aim to work in partnership with all parents.

### Enrichment

Visit to the local library

### Home Learning

Homework is a continuation of school learning at home and is a great opportunity for your child to practice the skills they have learnt. Homework will be set on Google Classroom. We would like you to continue listening to your child read and to share books with them daily. We will be checking reading records weekly and look forward to seeing your comments every week. Please join your local library as this is a wonderful way for you and your child to explore a wide range of texts.

### PE - Tuesday

Every week each class has a PE lesson with our sports coach. Please remember to make sure your child brings their PE kit into school at the beginning of the week. Ensure that your child has their name written on all uniform.



## Personal, Social and Emotional Development

Pupils will be taught to play co-operatively, taking turns with others. They will learn to listen to and incorporate others' ideas as well as developing sensitivity to others' needs and feelings. We will focus on supporting children to form positive relationships with each other and the adults in the setting through activities that involve turn taking and sharing. Children will be encouraged to develop independence in the environment and how to use and care for the resources in each learning zone. They will acquire the vocabulary to name their feelings and work as part of group following class rules.

## Communication and Language

This term pupils will:

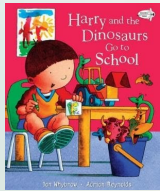
- Explore stories with repeated refrains, dances and action songs involving looking and pointing, and songs that require replies and turn-taking
- Join in with imaginative play and role-play, talking about what is happening and acting out scenarios in character
- Take part in collaborative tasks, for example, construction, food activities or story-making through role-play

## Literacy



It is important for our pupils to develop a life-long love of reading. Pupils will be given lots of opportunities to read. Reading consists of two dimensions: language comprehension and word reading. Language comprehension develops when adults talk with children about the world around them and the books they read with them. Children will have quality interactions with adults to support their learning and develop their understanding of our core texts. Phonics teaching supports word reading.

Pupils will enjoy an increasing range of core books linked to the topic 'Marvellous Me' They will learn to:



- Recognise familiar words such as their own name
- Use the reading corner and enjoy books independently
- Begin to read simple words and sentences, using their phonic knowledge.

## Mathematics



Developing a strong grounding in number is essential so that all pupils develop the necessary building blocks to excel mathematically. We will help our pupils to explore many different mathematical concepts, using a range of concrete objects and real life contexts. They will practice basic mathematical skills, such as learning to say each number name to count objects with one to one correspondence.

Concepts we will be addressing this term are:

- Counting in sequence to 5
- Ordering numbers
- Finding the missing numbers
- Counting with objects
- Writing basic numbers
- Describing the properties of simple 2D shapes.



## Music

Pupils will enjoy listening to a range of different types of music. They will explore different musical instruments. They will create their own compositions with their voices, instruments or through body percussion. They will be learning about pitch, beat and rhythm and this will also help them to further develop their listening skills by helping them to distinguish between different sounds.



## Phonics

Children will have daily phonics lessons, working within small phonics groups, following the stages of progression in phases mapped out in Letters and Sounds. Within the sessions, they will learn to link letters to their sounds to decode and read and write simple regular words by segmenting and blending these sounds. Each phonics session usually includes a phase one game, blending skills and segmenting skills. Children will also learn some high frequency words in these sessions and apply their phonic knowledge to read and write simple sentences, eventually.



## Understanding of the World

Pupils will explore their new environment and a range of stimuli and resources to create simple maps, plans, paintings, drawings and models. They will learn about the world around them by:

- Visiting the Forest School, libraries and places of worship.
- Listening to a broad selection of stories, non-fiction, rhymes and poems
- Investigating similarities and differences in relation to places, objects, materials and living things
- Identifying the features of their own immediate environment and how environments might vary from one another.



This will support pupils' understanding of our culturally, socially, technologically and ecologically diverse world.

## Expressive Arts and Design

The development of pupils' artistic and cultural awareness supports their imagination and creativity. Pupils will have the opportunity to express themselves using a range of different media and materials in all areas of the EYFS curriculum. This term they will:

- Learn to use a wide variety of art materials safely
- Make observational drawings and paintings of their faces using mirrors and window panels, noting similarities and differences in skin tone and features
- Create pictures of themselves and their families using different materials
- Learn about and create pictures and 3D models for different religious celebrations such as Diwali, Christmas Hanukkah and Eid

