

“Everyone valued, everyone challenged, everyone achieving.”

### Theme - Inspirational People

What does it mean to be inspirational or inspired? Who or what inspires us and why? What ambitions and dreams do we have and how could they be realised? What needs to be changed in the world? An exploration of some of the inspirational people who have made a lasting contribution towards creating a better world; the characteristics, achievements, attitudes and values that make them special.



### Big Ideas

**IDENTITY**  
Identity is who you are. The identity of a person or place is the characteristics that they have that distinguish them from others.

**DIVERSITY**  
Diversity is how people, places or things are different from each other. The diversity of something is the fact that it contains many different elements.



### English



Pupils will be learning about stories with familiar settings, writing about the setting and story of 'Amazing Grace' who discovers that she can

achieve her dreams through self belief and dedication. They will read poems inspired by the Caribbean poet, John Agard, and create their own pattern poems. Pupils will be writing instructions and this will be linked with the D&T project to design a healthy pizza. Later in the term, they will be writing non-fiction texts about Mary Seacole and Florence Nightingale; this will be linked to the work in history (The lives of significant individuals and figures from British Black History). Pupils will also create our own version of the Kenyan village folk tale, 'Mama Panya's Pancakes'.



During Guided Reading pupils will focus on:

- Developing different reading strategies
- Improving their comprehension skills using Reciprocal Reading to deepen understanding

They will be taught to:

- Provide evidence from the text
- Make sensible predictions
- Clarify meanings
- Summarise texts

#### Speak Up

We are continuing to promote Standard English in both speaking and writing by learning and performing a poem every half term.

## Year 2 Curriculum Guide Autumn 2021

### Year 2 Team

Mrs Khanom (YGL) 2K, Miss Asghar 2A, Miss Ahmed 2N, Ms Mirza 2M

In year 2, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

### Enrichment

Gurwara Autumn 1, Florence Nightingale Museum Autumn 2

### Home Learning

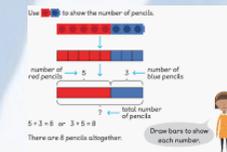
Homework will be set on Google Classroom. We would like parents and carers to continue to listen to your child read and share books with you daily.. Please support your child to prepare for the weekly spelling test following the 'Look Write Cover Check approach'. We will be checking reading records weekly and look forward to seeing your comments at least every week. There will also be a poem sent home for your child to learn by heart for their school performance.

### Mathematics

In Year 2, pupils will be continuing with 'Maths No Problem'. This year, there is a focus on teaching maths for mastery which means children will use concrete objects, then pictorial models before moving on to abstract concepts. This is designed to improve the maths confidence of children of all abilities. The whole class works through the programme at the same pace with sufficient time on each topic, before moving on. For advanced learners, the textbooks contain more



challenging questions for pupils to develop their higher-order thinking skills. This term we will be learning about place value, numbers to 100, addition, subtraction, multiplication and division calculations.



### Computing

This term, our focus is online safety. Pupils will be focusing on the potential dangers of the internet and finding ways to stay safe following the SMART approach. Also, the children will use Word and the internet to research relevant information on the topics taught.



### PE -Tuesday & Thursday

Outdoor Focus: Handball, Rounders  
Indoor Focus: Dance, Baseball

Please remember to make sure your child brings their PE kit in on Mondays each week. Please ensure that your child has their name written on all uniform.





## Science

Pupils will learn about humans and animals:

They will learn that adults have offspring which grow into adults.

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance of exercise for humans
- Investigate different types of food groups and the need for a balanced diet.



The focus scientist will be David Attenborough and the contribution he has made to our understanding of Natural History.



## Music

This term we will be focusing on rhythmic patterns. The musician of the term will be Florence Prince, who was the first black woman to impact classical music.

To commemorate her, we will innovate a piece of her music and create the 'Sounds of the Windrush'.



## Art/DT



Children will evaluate, design and make healthy pizzas linking to their studies of healthy eating in science and PSHCE. They will use a range of ingredients inspired by

the way people customise recipes according to their cultures and traditions. During the Festival of Remembrance pupils will explore the work of Georgia O'Keeffe and create their own poppy inspired paintings using water colours.



## History

Our topic will focus on the lives of significant others. Pupils will study the contribution made to Britain by Mary Seacole, a Jamaican-born nurse who cared for wounded British soldiers during the Crimean War.

We will focus

on how she impacted the lives of others during a time of racial inequality. We will compare her life to Florence Nightingale and discover how they both inspired others.



## RE/PSHCE

**RE** - We will be looking at our big question - what is fasting? The unit will focus on all religious groups that fast and explore the reasons why.

**PSHCE** - The theme of 'New Beginnings' offers pupils the opportunity to see themselves as valued individuals within a community, and to contribute to a safe and fair learning community for all.

## Geography

We will be learning about the human and physical geography of London in comparison with Lagos, Nigeria focusing on climate, governance and everyday life in these contrasting capital cities.

