

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Fair's Fair

What is democracy? Who decides what is right and wrong? Why are morals important? How would society function without a fair justice system? What is the child's environment? An exploration of morals, democracy and the effects it has on modern society including British Values and understanding the responsibilities every individual has to make the world a fairer place to live in. Every child is a product of an environment.



Big Ideas

IDENTITY
Identity is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

DIVERSITY
Diversity is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



English

Writing - In Autumn 1, we will be reading a range of Greek myths. This will enable pupils to identify the features found in myths and write their own myth involving natural phenomena, gods and fantasy creatures.

Later in the term, Pupils will research facts about the poet, Maya Angelou, before writing a biography. They will read and analyse her poems. Then using a similar structure, pupils will write their own. They will have opportunities to perform their poem and also to evaluate the performances of others.



In Autumn 2, we will use our guided reading text, 'Wonder,' to write a diary entry from the perspective of the main character August. Pupils will write an explanation text linked to their geography unit of Fair Trade. At the end of the autumn term, they will study 'a classic written by Charles Dickens - 'A Christmas Carol' retelling the story as a modern version using a range of punctuation, ambitious vocabulary and different sentence structures.

Reading - Our focus text in Autumn 1 is 'Who let the Gods out?', written by Maz Evans. In Autumn 2, we will read 'Wonder' by R.J. Palacio. Throughout the term, pupils will also read, analyse and compare poetry and non-fiction texts.

During guided reading pupils will:

- Develop fluency by exploring different reading strategies
- Improve their comprehension skills using the reciprocal Reading to deepen their understanding
- Be able to compare and give their opinion of the texts they have read.

Year 6 Curriculum Guide Autumn 2021

Year 6 Team

Ms Hamida (YGL) 6H, Mr Quist 6Q, Mrs Begum 6B, Ms Islam 6I

In year 6, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents and carers for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

British Museum Autumn 1, National Justice Museum Autumn 2

Home Learning

English, maths and project based homework will be set on Google Classroom weekly. Alongside, their homework, weekly spelling lists will be sent out. Please support your child in memorizing the words by using the 'Look, Cover, Write and Check' strategy. Pupils will take home with them reading books. We would like you to continue listening to your child read and share books with them daily. We will be checking reading records weekly and look forward to seeing your comments. Every half term, there will also be a poem sent home for your child to learn by heart for their school performance.

PE

Outdoor Focus: Handball, Rounders

Indoor Focus: Dance, Baseball

Please remember to make sure your child brings their PE kit in every Monday. Please ensure that your child has their name written on all uniform.

Mathematics

Year 6, pupils are refining their knowledge of place value, working with numbers between 1,000,000 and 10,000,000. They will be reading, writing, comparing and rounding numbers up to 10 million.

Pupils will then be exploring the four operations, in combination and in isolation. The unit begins with lessons on creating and solving expressions involving brackets, exponents, multiplication, division, addition and subtraction. Pupils are then multiplying 3-digit and 4-digit numbers by 2-digit numbers using number bonds and column multiplication as the key methods. Pupils will then learn to add, subtract, multiply and divide fractions. They will be simplifying fractions before moving on to comparing and ordering fractions. As an extension, pupils will be provided with White Rose and Nrich problems.

They will be encouraged to use mathematical vocabulary to articulate their understanding.



Computing

This term our focus is on online safety. Pupils will be focusing on the potential dangers of the internet and finding ways to stay safe following the SMART approach. Also, they will use the Google Suite and appropriate internet search engines to research relevant information on the topics taught.

Science

Pupils will be learning about 'Animals including Humans'. We will:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Investigate, through research, the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
- Understand and describe the ways in which nutrients and water are transported within animals, including humans
- Consider how nutrients and water are distributed. Are they evenly and fairly distributed in the world? Does everybody have access to them? What environmental factors and human activities are affecting the distribution of nutrients (food) and water globally?



Later in the term, we will focus on the unit, 'All Living Things'. We will look at:

- How living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- How does this apply to humans? What makes us different? (Biological and environmental factors - melanin)

Pupils will be encouraged to plan different types of scientific enquiries to answer questions. They will report and present findings from these enquiries.

Geography

Our topic will be about Fairtrade. Pupils will:

- Research where Fairtrade products are grown
- Begin to understand the complexity of fair trading
- Learn about how it is connected both locally and globally
- Deepen their ideas of fairness and equality.



We will make exciting links to chocolate so that children can make good connection to topic! Pupils will be able to explain how the choices we make can impact the lives of people globally.



Music

This term we will be focusing on rhythm and pulse. Our musician of the term will be **Francis Johnson** who was an American musician, teacher and composer who played the bugle, violin and piano. To commemorate him, we will innovate his music and create the sounds of North America.



French



This term pupils will learn numbers 60-100. They will learn more verbs, phonics, give opinions and understand main points in a short written passage. This will enable them to create complex sentences using models and their memory. Furthermore, they will be learning the names of school subjects, as well as how to tell the time. Pupils will also learn a poem to recite.

RE/PSHCE

RE - Pupils will learn how religious symbols are used to convey concepts concerned with humanity's relationship to the sacred or holy and also to the social and material world. They will look at how Christians and Muslims respond to global issues of human rights, fairness, social justice and the importance of the environment.

PSHCE - Pupils will be encouraged to discuss their identity and how this has evolved over time. We will discuss healthy lifestyles and what this may involve. In Autumn 2, pupils will have discussions about diversity and equality, and how to shape a welcoming, safe and fair community for all.

History

Year 6 will be learning about ancient Greeks' life, their achievements and their influence on our present world.

We will study Ancient Greek legacies with particular references to democracy, architecture, etymology, the Hippocratic Oath, sports and art. Pupils will focus on why some people were ready to lay down their lives for democracy.



They will use secondary sources to interpret what type of clothes people wore; what the ancient Greeks did for leisure; education during this period and the differences between men, women, rich and the poor. Pupils will investigate what made ancient Greece so powerful and have such a lasting legacy.

At the end of the unit, pupils will carry out research to answer their historical enquiry - How did the ancient Greeks impact our right to vote? To be able to answer the question they will focus on the following historical skills: constructing and sequencing the past; making comparisons of how similar and different life was to the present day.

Art/DT

Pupils will design and make a vessel inspired by hydria and the pottery of artist Grayson Perry. To do this they will:

- Research the ceramic traditions of Grayson Perry
- Plan and design a decorative coil pot
- Use the technique of coiling to construct a clay pot
- Adapt and refine ideas as they progress
- Evaluate the process and finished product.

