



# Geography at Essex

## Intent

We believe inspiring geography teaching enables pupils to:

- Have excellent knowledge of where places are and what they are like
- Develop excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated
- Have an extensive base of geographical knowledge and vocabulary
- Demonstrate fluency and complex, geographical enquiry
- Apply questioning skills and use effective analytical and presentational techniques
- Reach clear conclusions and develop a reasoned argument to explain findings using data and independent research as evidence
- Develop significant levels of originality, imagination or creativity, using highly developed geographical skills and techniques through fieldwork
- Develop a passion for, and commitment to, the subject as well as a real sense of curiosity to find out about the world and the people who live in it
- Express well balanced opinions, rooted in very good knowledge and understanding about current and contemporary social, economical and environmental issues and use geographical skills in other areas of the curriculum

## Implementation

Outstanding teaching and learning practices are embedded at the core of Essex geography lessons. Geography skills, knowledge, processes, concepts and vocabulary are mapped and implemented through carefully sequenced lessons ensuring pupils develop a curiosity and fascination for our local area, the wider world and all of its people.

Fieldwork, data and independent research are included in each unit of work, to promote pupils' geographical knowledge, interpretation skills and understanding of real world and real life social economic and environmental concepts. Through the implementation of practices, such as local area studies and high quality fieldwork, we enable pupils to develop critical thinking, deal with uncertainty and experience levels of acceptable risk as well as giving a sense of ownership to their own learning.

Units of work deepen pupils understanding of our six "Big Ideas" through engaging, relevant topics such as 'Remarkable Journeys', 'Our European Neighbours' and 'Wondrous Worlds'. Our themes reflect the rich diversity of our pupils' backgrounds and cultures.

## Impact

Pupil voice, continued CPD, the monitoring of teaching, pupils' work and subject specific assessments demonstrate that our pupils love to find out about the world around them. As a result of our rich curriculum offer, pupils expand their knowledge and understanding of all things geographical in preparation for the next stage of their education and to become responsible 21st century, global citizens.

## Enrichment

Pupils have premium access to a wide range of resources and sources of geographical information to support our investigative and enquiry based approach to learning, such as membership of the Geographical Association and Britannica, which provide high quality research and data.

Through expert led fieldwork, including visits to the Thames Barrier, London Docklands Museum and the wealth of opportunities and activities based around the Stratford urban regeneration and Olympic park development, pupils deepen their understanding of natural and built environments. and the need to plan for a sustainable future.

