



History at Essex

Intent

We believe inspirational history teaching enables pupils to:

- Have an excellent knowledge and understanding of people, events and contexts from a range of historical periods and of historical concepts and processes
- Think critically about history and communicate ideas very confidently, in styles appropriate to a range of audiences
- Evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence, derived from a range of sources
- Think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry
- Gain a coherent knowledge and understanding of Britain's past and that of the wider world
- Ask perceptive questions, think critically, weigh evidence, sift arguments, to develop perspective and judgement
- Understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time

Implementation

We aim to bring to life events from the past and create memorable experiences for all.

History skills, knowledge, concepts and vocabulary are mapped and embedded through carefully sequenced lessons and themes, ensuring pupils develop a thorough knowledge of British History from the Stone-age to present times. Pupils become knowledgeable, about world history, through study of the ancient civilisations of Greece, Rome, Egypt and the Mayans, able to draw comparisons and make connections between time periods and their own lives.

Our topics resonate across the other subjects to consolidate learning about diverse cultures, discoveries and inventions that influence our lives and ideas today.

Impact

Outstanding teaching and learning practices are embedded at the core of Essex history lessons. Teachers have detailed knowledge of expectations in history. They are making links to our six "Big Ideas" through engaging and relevant themes such as 'East Meets West' or "London Lives". Pupil voice, continued CPD, the monitoring of teaching, pupils' work and subject specific assessments demonstrate pupils develop a firm foundation on which they can build their historical knowledge, in preparation for the next stage of their education.

Enrichment

To further develop cultural capital, historical visits offer pupils a range of possibilities to extend their knowledge and enjoyment of Britain's past and that of the wider world. Learning beyond the classroom allows pupils to think like historians and debate, challenge, compare and contrast views while using primary and secondary sources. Within their lessons, pupils also have access to a wide range of artefacts to inspire curiosity to know more about the past. Experiential learning helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups as well as their own identity and the challenges of their time.