

Theme - Blast off!

During the spring term, Nursery will be using their imagination and a range of classic and contemporary story books to explore the things that exist beyond our planet.



Big Ideas

SPACE TIME
Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

TECHNOLOGY
Technology describes the methods, systems and inventions of solving problems using scientific knowledge



Physical Development

This term pupils will be focusing on:

- learning about safety when handling tools, and moving equipment and materials;
- moving in different ways such as crawling, walking, running etc.- thinking about how they would move in space;
- creating clear and sensible rules as a group, learning to collaborate with others when managing large items as well as taking part in some group activities which children make up for themselves, or in teams.



During outdoor learning time, pupils will use loose parts and equipment, such as tyres and natural resources to create with a purpose in mind. They will have the opportunity to develop their fine motor skills in order to have a comfortable pencil grip by using plasticine and play dough or completing lacing activities.



Computing

This term pupils will:

- learn how to operate simple equipment, such as remote-controlled cars, voice recorders and cassette players;
- use technological toys to navigate an object around the classroom.

Nursery Curriculum Guide Spring 2022

Nursery Team
Miss Nazir (YGL), Mrs Tasnim

Enrichment

Shakespeare Project

Visitors different occupations to speak to pupils.

Home Learning

We would encourage all parents to read at home their child. When reading we encourage you to ask questions, talk about the pictures and make predictions about what is going to happen in the story. Some pupils have been selected to take part in the 'I can talk' project, which aims to develop their confidence in speaking. Please read the books with your child and encourage them to talk about the pictures and tell the story in their own words.

We have books that your children can borrow to share with you. If you would like your child to borrow a book, please let their class teacher know and provide a book bag that they can use to take their book home safely.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.



Personal, Social and Emotional Development

This term pupils will:

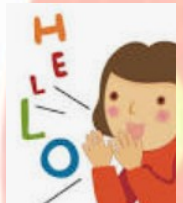
- continue to learn how to express their feelings and start to extend their play with others in their class;
- learn about people who help them and think about how they can solve their own conflicts or situations at nursery; they will start to think about how they can help others.
- be encouraged to follow the class rules - sharing, being kind, listening, looking after property and respecting each other;
- be aware that some actions can harm or hurt others, either physically or by hurting someone's feelings.
- learn how to inhibit their own actions and behaviours, e.g. stop themselves from doing something they shouldn't do.



Communication and Language

This term pupils will:

- listen to others, one-to-one or in small groups, when the conversation interests them;
- engage in a variety of story retelling activities to help them retell, invent and perform their own rhymes, songs and stories.
- use longer sentences, when speaking, of more than 6 words.

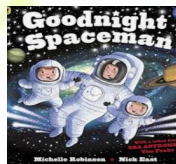
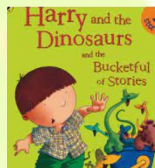




Literacy

This term pupils will:

- Explore a variety of print such as logos, signs.
- Learn how to handle books and explore the different parts of a books such as the front cover, pictures, text.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Read and start to write their name. Children will have lots of opportunity for writing and making marks.
- Begin to suggest how a story might end.
- Give meaning to marks as they draw and paint.
- Ascribe meaning to marks, signs and labels that they see in the different places.



Mathematics

This term pupils will:

- recite numbers in order to 5;
- know that numbers identify how many objects are in a set;
- begin to recognise numerals and sometimes match numeral and quantity correctly;
- separate a group of objects in different ways, recognising that the total is still the same;
- show an interest in numerals in the environment around them, such as door numerals, numerals on a clock, bus, microwave, etc.;
- show an interest in shape and space by playing with shapes or making arrangements with objects;
- use positional language, such as next to, in front of, behind, under, etc.

Music

Pupils will explore high and low sounds and create high and low sounds using different instruments. They will create a piece of music using percussion instruments to represent the different sounds of the world such as water, wind and fire.



Understanding of the World

This term pupils will:

- show interest in different occupations and ways of life, such as learning about what astronauts do in space, role-playing the job of an astronaut;
- learn about the different roles that other people in school play in making school a safe and comfortable place to be;
- comment and ask questions about the world they live in and imagine what may exist beyond their planet;
- talk about the past and how dinosaurs might have lived, their diet, etc. Question what happened to dinosaurs?
- think about the future and what they would want to do in the future and have the opportunity to role-play different occupations.

Phonics



Pupils will have daily phonics lessons, working within small groups, following the stages of progression in phase 1 and 2 of the Letters and Sounds document. Within the sessions, they will start by developing their listening skills and discriminating environmental sounds such as the sounds made by different instruments, animals and objects around the classroom or home. We will explore rhyme and rhythm through singing songs and joining in with rhythmic stories. Children will begin to link letters to their sounds to support them to match objects to initial sounds. Each phonics session will include a phase one game, blending skills and segmenting skills. They will be introduced to a few letter sounds a week and apply them through sorting games or going on sound hunts.

Expressive Arts and Design

This term pupils will:

- explore how to join materials together to create models of their own.
- make imaginative and complex 'small worlds' with blocks and construction kits, such as space themed worlds with rockets, etc.;
- develop their own preferences for forms of expression, such as drawing, painting, singing or role-play;
- make up their own stories while playing with small world toys and expressing themselves through role-play;
- learn a variety of songs and move to the music and songs.

