

“Everyone valued, everyone challenged, everyone achieving.”

## Theme - London Lives

What is the importance of London? Why is London so special? How did the Great Fire of London start? What caused the fire and why did it get so bad? Who were and are Londoners? How has London changed? How and why has it become one of the greatest cities in the world?

An exploration of the history, culture, people and landmarks that make London so unique; human and physical life in London now and in the future.



## Big Ideas

**SPACE TIME**  
Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

**TECHNOLOGY**  
Technology describes the methods, systems and inventions of solving problems using scientific knowledge



## English

For English, the children will be studying 'Katie in London'. They will be learning to innovate the story, as well as writing a diary entry from the perception of the main character. Later on, the pupils will be taking part in a cross-curricular project where they write a piece of prose based on 'The Great Fire of London'. Throughout this term, we want to develop the pupils' grammatical skills such as using contractions, suffixes, adverbs and expanded noun phrases. During Guided Reading children will focus on:

- developing children's inference, retrieval and sequencing skills;
- making sensible predictions;
- clarifying the meaning of words;
- summarising the story.

Also, we continue to develop pupils' speaking and listening skills to promote standard English. Therefore, they will be performing a poem.



## Year 2 Curriculum Guide Spring 2022

### Year 2 Team

Mrs Khanom 2K (YGL), Miss Ahmed 2N, Ms Asghar 2A, Mrs Mirzar 2M

In year 2, we continue to support pupils in all areas of the curriculum. We aim for the pupils to be independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

### Enrichment

Spring 2—Great Fire of London in-school workshop  
Spring 2—Science museum visit

### Home Learning

Homework will be set on Google Classroom. We would like you to continue listening to your child read daily and share books with them as well as helping them to prepare for spelling tests. They should also read the books assigned to them on Bug Club and practice their times tables using Times Tables Rock Stars to increase their speed and fluency.

## PE - Tuesday and Thursday

Outdoor Focus: Dodgeball, Tennis  
Indoor Focus: Hockey, Multi-skills

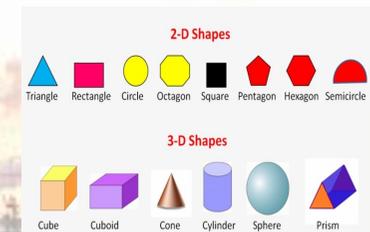
Pupils must bring their P.E kits into school on Monday and take it home on a Friday.



## Mathematics

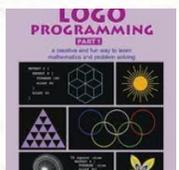
This term, pupils will be learning about shape and measure. Firstly, we focus on length, mass and temperature. Then pupils will be looking at how to measure items, how to compare them and how to read their measurements.

Later on, pupils will study 2D and 3D shapes. Also, they will identify fractions of shapes and amounts such as halves, quarters and thirds.



## Computing

In computing, pupils will learn about programming and create sequences of instructions for a bee-bot to follow. Later in the term, they will explore different typing, drawing and editing tools to create their own e-books.





## Science



In science, pupils will be learning about the use of everyday materials. They will be researching the work of the scientist, John Boyd Dunlop. Then they will be identifying and comparing a variety of everyday materials including wood, metal, plastic and glass, etc. They will find out how the shapes of solid

objects made from some materials can be changed by squashing, bending, twisting and stretching. Pupils will be able to understand the importance of reusing, recycling and reducing waste.



## Music

Pupils will be focusing on body percussion. Our focus composer is Wolfgang Amadeus Mozart, who lived in London from 1764-1765. The children will commemorate his work by studying the 'Sounds of London'.



## Art/DT

In art, we learning about Joseph William Turner. Pupils will be studying two of his paintings 'Fire at the Tower of London' and 'Burning of the Houses of Parliament'. Drawing on Turner's work, pupils will be observing and drawing landscapes using a range of tools. They will investigate using shadows, as well as light and dark sketching techniques.



For DT, pupils will design and make a moving cart for the evacuation of London 1666. They will design, make and evaluate their vehicles.

## History

We will be learning about the 'Great Fire of London', which happened from Sunday 2nd September to Thursday 6th September 1666. Pupils will look at the impact of the fire in the UK and globally. They will learn about the role of the monarchy during this tragic period. They will look at past and present technology. The outcome of this topic is for pupils to understand how past events impact the future.



## RE/PSHE

In RE, pupils will be learning about different books that are special to religions. Also, we will be learning about the Easter story.

In PSHCE, pupils will be learning about the importance of expressing your feelings and emotions. They will identify the importance of developing healthy relationships.



## Geography

For Geography, we will be looking at the 'United Kingdom'. Pupils will be looking at the four nations and locating their capital cities as well as their key characteristics. They will learn to name the surrounding seas of the UK.

