

"Everyone valued, everyone challenged, everyone achieving."

Theme - Time Travellers

What would it be like to travel back in time to the Stone Age? Why do we call it the 'Stone age'? Studying the evolution of human life has brought us to appreciate the commodities that we enjoy today. Life has developed in unimaginable ways and as we venture through the Stone age period, we discover the very first technologies invented by humans such as fire and tools that have come to shape the modern world that we live in today.



Big Ideas

SPACE TIME
Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

TECHNOLOGY
Technology describes the methods, systems and inventions of solving problems using scientific knowledge



English



In guided reading, pupils will develop their comprehension and inference skills by providing evidence, making sensible predictions and effectively summarising the text. Pupils will also engage in role play and reading aloud to their peers.

During English, pupils will travel back in time and delve into the prehistoric period of the Stone Age. They will explore the story "Stone Age Boy" and recreate events in the story from another character's perspective.

As we progress through the term, Year 3 will explore Shakespeare's famous stories that resonate through time and generations.

We start the second half of Spring term with poetry; pupils will get the opportunity to showcase their flair for poetic language. In preparation for this, we will discuss a range of words and poetic writing features which the children will use when penning their own poems. As a year group, we read 'The Legend of King Arthur,' a text which is linked with our history. Through this text, we will analyse the vocabulary and language to finally produce an independent piece of writing to close the unit.



Year 3 Curriculum Guide Spring 2022

Year 3 Team

Mrs Amad (YGL) 3A, Ms Helal 3H, Mrs Adeyemi 3J and Miss Masawudu 3M
Enrichment

Shakespeare workshop

Home Learning

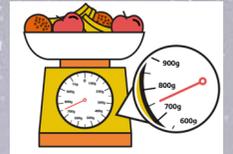
In Year 3, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. Please encourage your child to read daily and write a comment in their reading record. We also expect them to read books using Bug Club and complete their comprehension quizzes.

Online homework is shared with pupils on a weekly basis through Google Classroom and Splashlearn; they are expected to try their best and submit it upon completion. Please support them with this.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Mathematics

During the spring term, pupils will develop their knowledge and understanding on a range of topics. This includes: length (cm, m and km), mass (g and kg) and volume (l, ml). They will use this opportunity to enhance their mathematical skills to enable them to quantify the world around them.



We aim to provide pupils with rich and meaningful concepts where they can apply these skills in real life. For example, volume enables pupils to think about how much liquid can fill a bottle.

Equally, pupils will learn how to use scales to read different measurements, which strengthens children's understanding of number. This provides a useful link between maths and our science unit on rocks through estimation.

PE - Tuesday and Thursday

Outdoor Focus: Basketball, Badminton
Indoor Focus: American Football, Hot potato

Pupils must bring their PE kits into school on Monday and take it home on a Friday.

Please ensure that your child has their name written on all items of their uniform and coats.



Computing

The digital world provides pupils with the platform to connect and collaborate with each other. During the spring term, Year 3 will explore their digital footprint and how to stay safe whilst using media platforms to communicate online, share content and access information. They will also develop their computing skills through programming and coding. This will enable pupils to become confident problem solvers for the future.



Science

We become geologists, much like Friedrich Mohs, in early spring, unboxing our magnifying glasses to investigate the appearance, texture and permeability of a variety of rocks. Where do rocks come from? How are they formed? Why are rocks important? Everyday objects that are kicked as you walk to school hold many wonders and uses that are vital to survival on Earth. We delve further into how the rock cycle works and the uses of rocks in our modern day world.



During the second half of the spring term, we follow in Charles Darwin's footsteps, learning about the different types of animal groups, including humans. We classify animals into herbivores, carnivores and omnivores. We observe the anatomy of animals and humans to understand how our skeletal structure protects our organs.

History

During the spring term, year 3 will explore the great prehistoric period of the Stone Age to the Iron Age. They will learn about the evolution of human development, characterised by the use of primitive tools to survive. In the same vein, we will venture through the Stone Age period and discover how human life has helped us to appreciate some of the commodities that we enjoy today, e.g. food and cooking. More importantly, we will touch upon changes in technology, inventions and speculate why these have occurred. This links closely with our English unit where pupils will read a text called 'Stone Age Boy' to make comparisons with modern day Britain.



Music



Did Stone Age men and women listen to music?

Through our understanding of how Stone Age men and women lived, we will use objects around the classroom to create sounds and rhythms. We will be exploring songs from magnificent musicians such as 'Happy' by Pharell Williams, 'Road' by Katie Perry and 'Camelot' by Brandon Fiechter.

Performance

In Year 3, we enjoy showcasing our many talents during poetry recitals and role play.

RE/PSHE

PSHE - pupils will learn to effectively manage their feelings and emotions which is such an important, ongoing task for all. During the spring term, we are going to explore the importance of talking about our feelings and managing our emotions in class and at home. This will be accomplished through a range of activities such as role-play, discussions and writing tasks.



RE - pupils will find out how Jesus and Buddha made people stop and think. This unit looks at the importance of our actions and why it is important to reflect. During spring 2, we will be learning about how and why Hindus celebrate Holi.



Art/DT

Creative activities help us acknowledge and celebrate our own uniqueness and diversity. This term, Year 3 will make a Bell Beaker and they will develop new skills by learning to:



- model and construct (malleable and rigid materials);
- plan and develop understanding of different adhesives and methods of construction aesthetics;
- generate realistic ideas, focusing on the needs of the user;
- apply a range of finishing techniques, including those from art and design, with some accuracy.

Geography

What are the types of settlements? What is the function of a settlement? Have a look at your surroundings, what are the different types of settlements can you identify as you walk to school? Year 3 will learn about human geography, including: types of settlement, understand the spatial and structural characteristics of human settlements under varied environmental conditions.



They will investigate which types of land are good to make a settlement: flat land, to make building easier and safer. local raw materials, e.g. wood and stone, to build homes, a local water supply for drinking, washing, cooking and transport links, e.g. a ford or low crossing point of a river.

French

This term we are going to learn:



- numbers 10-20;
- responding to verbs of command;
- conventions for asking and thanking;
- to recognise more alphabet letters;
- names of classroom objects, clothes and days of the week.