

“Everyone valued, everyone challenged, everyone achieving.”

### Theme - Wondrous Worlds

What is imagination? How does our experience, knowledge and understanding of the real world and living things enable us to use our brains and senses to create new worlds and ideas? How can we appreciate and protect our world in the future? An exploration of real and imaginary worlds; contrasting beings, environments, climate, weather and eco-systems; conservation and the need to protect all living things.



### Big Ideas

**INTERDEPENDENCE**  
**Interdependence** describes how living things and non-living things relate to and depend on one another.

**SUSTAINABILITY**  
**Sustainability** means taking care of our planet and using its natural resources in a way that protects the future.

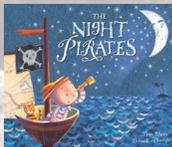


### English

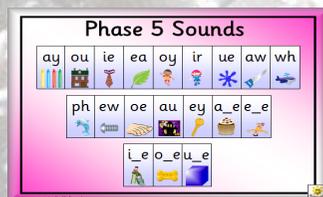


Pupils will be focusing on fantasy texts, looking at 'The Night Pirates' and 'Cloudland' and fantasy poems. They will explore fantasy settings and characters. They will also explore the acrostic - hope, peace; looking at Wangari's Trees of Peace.

Another fictional text focus will be 'Jack and the Beanstalk', as pupils, once again, develop their learning of traditional tales. A focus will remain also on non-fiction looking at explanatory and non-chronological reports. The themes and areas of focus for these will be science as pupils will link these reports to their learning of weather and the growth of a seed.



Families should ensure their children continue reading using Bug Club and their home reading books. Phonics remains a focus as pupils are now learning Phase 5 of Letters and Sounds.



### Year 1 Curriculum Guide Summer 2022

In Year 1, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

#### Enrichment

World Maths Day, Refugee Week

#### Home Learning

Homework is set on Google Classroom weekly. We would like you to expose your child to a range of texts and encourage them to read. When listening to your child read, we would like you to ask your child questions based on the text. You should write a comment in their reading records which are checked regularly. Pupils will also be given a poem to take home and learn by heart for their school performance with actions. On a daily basis, we would recommend that you help your child prepare for their weekly spelling test using the "Look, Write, Cover, Check" approach. We encourage the children to practise their HFWs to use in their reading and writing.

### PE - Monday & Wednesday

Outdoor Focus: Tag Rugby, Athletics  
Indoor Focus: Push Throw, Athletics

Pupils must bring their PE kit into school on Monday and take it home on a Friday. Please ensure that your child has their name written on all items of their uniform and coats.



### Mathematics

In Year 1, pupils will be looking at fractions as they focus on halves and quarters in shapes, objects and different quantities. They will then explore time, looking at the hour and second hands. They will also learn to tell the time to the hour and to half past. Money will be another key aspect where we will learn to recognise everyday coins and notes.



Later on in the term, our focus will be on volume, capacity, mass and space.

We continue to use concrete manipulatives in the mastery of maths, using the "Concrete, Pictorial, Abstract" (CPA) approach.

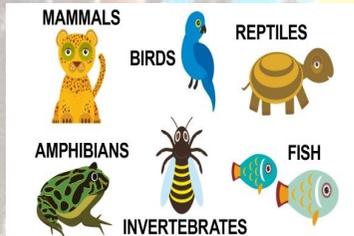
### Computing

Our focus will be on music and sound, teaching our pupils how to use microphones and audio recorders to produce a weather report; linking back to our learning in science.



## Science

Our focus scientist for this term will be Ernest Everett Just. Pupils will be looking at animals and exploring the different animal groups. They will begin by identifying and classifying a variety of common animals including fish, amphibians, reptiles, birds and mammals. Also, they will learn to identify and name a variety of common animals that are carnivores, herbivores and omnivores; this will develop their understanding as they learn to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).



## Music

We will be looking at Pitch in music. Our focus will be on composing a pitch score. The famous musician and piece of work we aim to explore is Tchaikovsky - Swan Lake.

## Performance

During the summer term, our poetry recitals will continue with great expression and actions. Pupils will be looking at Ning Nang Nong by Spike Milligan and The Door by Miroslav Holub.

## Art/DT



In art, pupils will focus on colour mixing and patterns as they create their own animal masks. Our focus artist will be Noel Kapanda; pupils will explore his work and the style of Tinga Tinga School.

In DT, our focus will be on designing, making and evaluating our product. We will be creating sunglasses for Teddy Bear. As part of this, we aim to develop on skills required for products - including a criteria for pupils to create and follow for themselves.

## History

In the summer term, pupils will be learning about events and changes from the past.

Our focus will be on the seaside where pupils will be exploring change. In the present, we will be bringing in our own experiences of virtually visiting a seaside and acknowledging pupils' own visits to the seaside during the hot summer months.



## RE/PSHCE

During PSHCE our focus this term will be on rights and responsibilities. We aim to teach our children about their environment and money - making sensible decisions and embedding these into everyday life.

In RE lessons, we have explored the major religions over the year. This summer term further develops pupils' understanding of relationships in religious groups. They will be thinking about why relationships are important? We will then proceed onto learning about religious leaders.



## Geography

Our summer term geography lessons will revolve around enquiry based learning about weather and climate. We will be looking at human and physical features in our environment.

We will explore going to the seaside in the role of Baby Bear and work on the weather and climate seen there. Our aims will be to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

