

Theme - Other Worlds



How many worlds are there? What is Earth? What makes up our world? What are fantasy worlds? An exploration of Earth's physical features, landforms, continents, oceans, mountains, rivers; space; materials and their properties; invented worlds - the art of imaginative world building through language and the creative arts; magical beings and lands, fairy tales and the concept “far, far away”.



Big Ideas

INTERDEPENDENCE
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY
Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



English



Our theme this term will be traditional tales.

A traditional tale is a story that has been told and re-told for many years, and consequently, becomes a story that almost everyone knows.

We will focus on the story of Cinderella and explore the features of a traditional tale. Pupils will use these features to write their own traditional tale with a twist. We will be making links to narrative writing and encouraging pupils to construct sentences using the grammatical features embedded in the lessons.



We will then begin reading 'The Man on the Moon' by Simon Bartram. This children's book features stunning artwork and focuses on the daily life of an astronaut tasked with keeping the moon tidy. We will be using this book to write extended narrative pieces as well as diary entries written in first person.

Year 2 Curriculum Guide Summer 2022

In year 2, we continue to support pupils in all areas of the curriculum. We aim for the pupils to be independent learners. We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

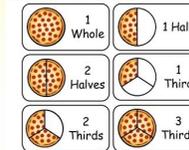
Enrichment

World Maths Day, Refugee Week

Home Learning

Homework will be set on Google Classroom. We would like you to continue listening to your child read and sharing books with them, daily as well as preparing for spelling tests. There will also be a poem sent home for your child to learn by heart for their school performance. We will monitor reading records weekly and look forward to pupils' views on what they have read.

Mathematics



During this term, pupils will continue to look at the unit of 'Fractions'. They will be looking at comparing fractions, ordering fractions, finding fractions of different amounts, counting in halves, counting in thirds and counting in quarters.

Then, they will be looking at the unit 'Money'. During this unit they will gain an understanding of how to count money, how to exchange, compare amounts, calculate the total and calculate change.

Finally, pupils will be looking at the unit of 'Time'. In this unit, they will begin by writing and telling the time to 5 minutes. Then, they will be looking at drawing hands on clocks, finding durations of time, finding the start time, finding the end time and comparing time.



PE - Tuesday and Thursday

Outdoor Focus: Football, Athletics

Indoor Focus: Speed Bounce, Athletics

Pupils must bring their PE kits into school on Monday and take it home on a Friday. Please ensure that your child has their name written on all items of their uniform and coats.



Computing

Pupils will be researching astronauts and looking at who they are and why they are of importance. They will then be recapping what they have learnt about programming using scratch to create a space based game. This topic links to creating a space suit in art and researching space and astronauts in history in Summer 2.

Art/DT



In Art, pupils will be exploring surrealism through the art work of Rene Magritte. They will be looking at regular and irregular patterns and how they can be portrayed as

abstract to create different thought trails. Pupils will be looking at self portraits and experimenting with arranging and overlapping.

Pupils will be using coloured pencils and water colours as well as using printing to create surrealism in their artwork. To incorporate printing, pupils will be using different shapes to recreate their facial structures. They will be beginning to describe colours through the use of emotions. As the term continues, pupils will be creating darker tones without using black on a larger scale which will lead to creating a tonal drawing.



Music

During this unit, pupils will be exploring the work of John Towner Williams who is an American composer, conductor, and musician, widely regarded as one of the greatest film composers of all time. Pupils will be exploring pitch and sounds around the world.

Performance

During the summer term, our poetry recitals will continue with

Science

Plants - Gregor Mendel



For Science this term, we will be exploring the life cycle of plants. This will include learning about a wide variety of different types of plants including flowers, trees and vegetables. We will observe and describe how seeds and bulbs grow into mature plants. Plants will be deconstructed to teach pupils about the importance of each part of the plant. They will then plan and conduct their own investigations to learn how plants use water, light and a suitable temperature to grow and stay healthy.

History

In History, pupils will be learning about explorers and what they discovered or did. This includes Neil Armstrong, Ernest Shackleton and Tenzing Norgay.

Pupils will be creating a timeline, a fact file, writing a poem and performing a news report to show what they have learnt about these explorers.



RE/PSHCE

For PSHCE this term, pupils will be given the opportunity to learn about rights and responsibilities. They will discuss the importance of having rights and how to ensure their rights are being maintained. They will also discuss respect for self and others and the consequences of responsible behaviours and actions.



During RE lessons, pupils will explore creation stories from different religions. They will discuss where the world come from and how we should look after it? They will also use

Philosophy4Children to reflect on the importance of saying sorry and forgiveness.

Geography

This term pupils will be looking at the unit 'Around the World - Continents'.



They will be learning to name and locate the 7 continents and 5 oceans using maps, globes and atlases. Throughout the term pupils will look further into each continent in order to expand their knowledge. This unit will expose them to physical and human features of each continent and expand their geographical vocabulary.