

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Made of More

What do we mean when we say the sky's the limit? An exploration of human endeavour, the different professions and the impact of inspirational role models including parents, family, teachers and others on future success. What ideas, values and strategies can be learnt from them to adapt to this important time of change, opportunity and growth as year 6 pupils prepare to leave Essex for the next stage in their learning journey.



Big Ideas

INTERDEPENDENCE
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY
Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



English

In English pupils will refine the key aspects of this year's learning with a focus on allowing pupils to independently produce writing of a range of genres. We will look at planning and developing longer story formats enabling pupils to write fiction which excites and interests them. They will write a biography after studying the work of Pakistani activist Malala Yousafzai. In Summer 2, pupils will be exposed to a range of play scripts and will use this work together to create a production.



In reading, we will continue 'Holes' by Louis Sachar followed by 'Stormbreaker' by Anthony Horowitz. In Summer 2, pupils will continue reading a range of texts but will mainly focus on the script they will use for their end of year production. Pupils will develop fluency by exploring different reading strategies. They will improve their comprehension skills using reciprocal reading approaches to deepen their understanding. They will read a range of poems and non fiction texts to compare layout, structure and choice of vocabulary used.

Year 6 Curriculum Guide Summer 2022

In year 6, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. We would like to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

World Maths Day, Refugee Week

Home Learning

In Year 6, we will set homework on Google Classroom. Homework will help your child retain information taught in the classroom as well as increase their their general understanding of concepts taught.

Reading - For pupils to progress in their reading, they need to read aloud daily. Pupils can also access e books using the platform Bug Club. Please discuss books with them.

Spellings - Pupils will be given the whole term spellings which need to be practised at home daily, using the Read, Write, Look, Cover, Check strategy. They will be given a weekly spelling test, selected randomly from the provided list. Pupils will learn a selected poem off by heart.

PE - Tuesday & Friday

Outdoor Focus: Football, Athletics
Indoor Focus: Speed Bounce, Athletics

Pupils must bring their PE kits into school on Monday and take it home on a Friday. Please ensure that your child has their name written on all items of their uniform and coats.

Mathematics

Pupils will be investigating angles on their own, in word problems and in shapes. Next, pupils will be investigating the parts of a circle before solving word problems about angles in a circle. They will spend some time drawing quadrilaterals before moving onto triangles. In this final unit of Year 6, pupils are consolidating what they have learned over the year and are refining their knowledge of problem solving in all areas covered. Pupils will then be revisiting the four operations and the strategies, both mental and written, as a final step before embarking on the year 7 curriculum in secondary school. Strategies, such as long multiplication and long division, will be revisited so that pupils embed this knowledge before the transition.

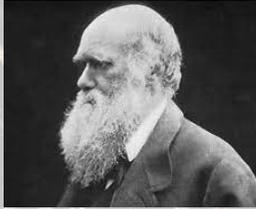


Computing

We will be creating a short television advert. This will help pupils understand how video is used to promote a cause. They will start off by creating a storyboard to help them plan their advert and allow them to structure it efficiently. Pupils will need to work together to shoot suitable footage as well as inform themselves of intellectual property rights.



Science



Our topic is Evolution & Inheritance. During this unit, pupils will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

They will learn that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. By the end of the unit, they will be able to identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

History

We will be looking at entertainment and leisure from the Edwardian period through to modern day Britain. Pupils will explore, debate, contrast, compare and make judgements on different trends of leisure and entertainment.

During the Edwardian period, pupils will explore how working families spent their leisure time. They will then investigate WWII propaganda. Post-war, they will explore the impact of the London Olympics 1948 and the Festival of Britain. Finally, pupils will learn how entertainment and leisure is evolving in the modern era, through the new technologies of the UK.



Music

This term we will be focusing on singing and the sounds of freedom. Our musician of the term is Ravi Shankar, who was an Indian composer famous for popularising the sitar and Indian classical music in Western culture.



Performance

Year 6 will work collaboratively together to produce their end of year 6 production.

RE/PSHCE

In RE lessons pupils will review the beliefs of people and their perspectives on life after death. We will also look at what similarities and differences do religions and worldviews share?

During PSHCE, pupils will learn the importance of having respect for themselves as well as others, and the need to behave responsibly.

Art/DT

As this academic year reaches an end, year 6 has the amazing opportunity to showcase their talent in all things art, drama and music. For Art and DT this term, the children will be focusing on creating resources for their own projects. These few resources include backdrop, props and costumes. This will enable them to use their creative skills gained throughout their time at the school.

Geography

Pupils will make a Europe/UK comparison, focussing on France which will link with the Erasmus projects which are ongoing in school.

They will research and draw upon European inspirational role models throughout the ages and investigate what impact they have had on the international community.

They will explore what ideas and values can be learned from our European neighbours?

When studying map work - comparisons will be made on: culture, weather, latitude/longitude, biomes, GMT time zones (south of France climate lends beautifully to growing vineyards whereas the UK climate and produce differs depending on the climate and interchanging seasons).



French

This term we are going to learn to recognise and use some adverbs of time, describe items of clothing, self and others. We will name and give opinions about food. We will explore verbs in conjugated forms: past, present and future. Pupils will learn a French poem.