

“Everyone valued, everyone challenged, everyone achieving.”

Theme - I am Special

This term, our key theme is 'I am special.' Who are we? What makes us special? How are we different from one another? We will be having circle time sessions to learn more about ourselves and our peers. We will be looking at how to address our well-being such as keeping safe in Nursery, or getting to know each other in our environment and being happy!



Big Ideas

IDENTITY
Identity is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

DIVERSITY
Diversity is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



Physical Development

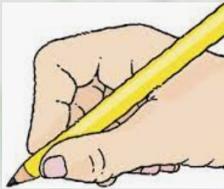
This term we will be focusing on:

Negotiating space and moving around the classroom and outdoor area

Developing small movements such as crawling, skipping, rolling, jumping, etc in the outdoor area

Using one-handed tools and equipment, for example, making marks in paper with scissors

Learning the pick and flick method to hold mark making tools, near point with a tripod



Developing fine motor skills by doing activities

which will enhance our hand and finger muscle movements, such as picking up small items like buttons, using scissors and tweezers

Learning for our bodies, using the toilet areas, hanging our coats on or washing our hands, etc.

Children will have the opportunity to develop their fine motor skills by using the climbing frames, bikes and scooters. They will be supported by adults to do so safely and be shown how to use all equipment appropriately.



We will be encouraging children to know and understand the health benefits of eating, sleeping and good hygiene, especially to stay safe.

Nursery Curriculum Guide

Autumn 2022

Nursery Team

Miss Nazir YGL (NN) and Mrs Shaikh AHT (NS)

In nursery, we will continue to support pupils in all areas of the curriculum and welcome new children and families to the start of their school journey. We aim for pupils to be confident and independent learners, using the nursery environment to develop their creativity and imagination in all areas! We thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Home Learning

You can support your child at home with their learning by reading books with them. While reading, please discuss the things they can see in the pictures and make predictions about what might be happening in the story. This will help them to develop their communication and language skills. You can also support them with name writing, making marks, using brushes and felt tips, etc. Children need to develop their independence and you can support them by allowing them to put on their clothes, coats, shoes and do up their zips. Give your child instructions to follow, making sure they give eye contact, to develop their listening skills. Share your thinking with them about the things you are doing. Encourage them to be

Computing

This term, our focus is using electronic devices such as the interactive whiteboard to use simple programs to make marks, draw shapes, etc. We will use technology to support our learning in all areas by having fun with Busythings learning games. In addition, the children have access to the Beebots to learn simple directions.



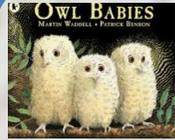
Personal, Social and Emotional Development

Children will be supported with settling into nursery and getting used to the new adults and their peers. We will help them with this transition by having small group circle times and introducing them to the different learning zones in the classroom. We will make sure they are happy and safe at nursery and can follow their interests. The nursery staff will show the children around the environment, such as using the toilets, where to hang their belongings, etc. Children will be encouraged to develop independence in the environment and to learn how to use and care for the resources in each learning zone, making their own choices. They will have key group sessions and time with the adults to express their needs and interests, as well as how they are feeling.

Communication and Language

This term children will explore:

- Role-play opportunities - using the home corner to act out experiences
- Singing familiar nursery rhymes - to develop vocabulary and listening skills
- Using the small world areas to increase their vocabulary.
- Circle times - introducing and getting to know different adults and children in our class.



Literacy

Children will enjoy an increasing range of core books linked to the theme 'I am Special.'

We will be using these books to develop children's vocabulary and understanding of the texts. They will develop their comprehension skills and begin to be able to ask and answer questions about the stories. Children will be encouraged to:

- Recognise familiar words such as their own name and write some or all of their name.
- Use the reading corner and enjoy books independently to develop a love for reading
- Draw pictures of themselves, their family and what they like doing, making lots of marks! Eventually they will begin to give meaning to the marks they make.

They will use different materials and resources to develop their hand and finger co-ordination such as using dot stampers to make marks and create patterns. We always praise children for having a go as this only improves their confidence and their willingness to make marks!



Music

Children will enjoy listening to a range of different types of music. They will explore different musical instruments. They will create their own compositions with their voices, instruments or through body percussion. We will explore which instruments make a high sound or lower sound. We will use instruments to create rhythms then copy each pattern, e.g. 2 taps on the drum.



Understanding of the World

Children will explore their new environment and a range of stimuli and resources to create simple maps and plans, paintings, drawings and models of known and imaginary landscapes.

They will be encouraged to talk about past and present events in their own lives as well as the similarities and differences between themselves and others and among families, communities and traditions. Children will have lots of opportunities to explore small world play to talk about habitats around the world, e.g. jungle toys, Arctic toys. They will be encouraged to discover where are these places and what are they like? Children will use their imagination to recreate narratives. They will use sensory play to explore different textures and the exploration of natural materials.



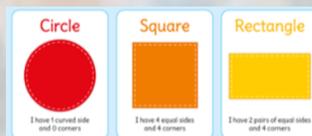
Mathematics

Children will develop a secure foundation in number. They will practice basic mathematical skills, such as counting objects saying each number name with

one to one correspondence as well as comparing different quantities. They will explore which set has more or less.

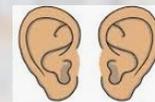
Children will be singing lots of maths related nursery rhymes to develop their number skills. They will have many opportunities to sort objects by colour, size, categories, etc. Concepts we will be addressing this term are:

- Sorting in different ways
- Counting with objects and taught one to one correspondence
- Understand position through word alone, such as through instructions using 'on' 'next to'.



Phonics

Children will have daily phonics lessons, working within small phonics groups, following the stages of progression in phases mapped out in our new phonics scheme called 'Success for All'. Within the sessions, they will start by developing their listening skills and discriminating environmental sounds such as animal noises. They will use musical instruments and follow rhythms using body movements such as clapping. We will also explore rhymes and sing songs to develop children's listening and oracy skills. Children will begin to link letters to their sounds and match objects to initial sounds. They will be



introduced to a few letter sounds a weeks and apply them through sorting games or going on sound hunts.

Expressive Arts and Design

Children will have the opportunity to express themselves using a range of different media and materials in all areas of the EYFS curriculum. This term they will:

- Learn to use a wide variety of art materials and how to use them safely
- Make observational drawings and paintings of their faces using mirrors and window panels, noting similarities and differences in skin tone and features
- Create pictures of themselves and their families, making decisions about the different materials to use
- Use the role play and small world areas to engage in imaginative play.

