

Theme - Inspirational People

What does it mean to be inspirational or inspired? Who or what inspires us and why? What ambitions and dreams do we have and how could they be realised? What needs to be changed in the world? An exploration of some of the inspirational people who have made a lasting contribution towards creating a better world; the characteristics, achievements, attitudes and values that make them special.



Big Ideas

IDENTITY
Identity is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

DIVERSITY
Diversity is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



English



Pupils will be learning about stories with familiar settings, writing about the story of 'Amazing Grace' who discovers that she can achieve her

dreams through self belief and dedication. They will read poems inspired by the Caribbean poet, John Agard, and create their own pattern poems. Pupils will be writing instructions and this will be linked with the D&T project to design a healthy pizza. Later in the term, pupils will be writing non-fiction texts about Mary Seacole and Florence Nightingale; this will be linked to their work in history (The lives of significant individuals and figures from British Black History). Pupils will also create their own version of the Kenyan village folk tale, 'Mama Panya's Pancakes'.



During guided reading pupils will focus on:

- Developing different reading strategies
- Improving their comprehension skills using Reciprocal Reading to deepen understanding
- Providing evidence from the text
- Making sensible predictions
- Clarifying meanings of unfamiliar words
- Summarising texts

Speak Up

We are continuing to promote Standard English in both speaking and writing by learning and performing a poem every half term.

Year 2 Curriculum Guide Autumn 2021

Year 2 Team

Mrs Khanom (YGL) 2K, Miss Ahmed 2A, Ms Nair 2N, Mr Clarke 2C

In year 2, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

Florence Nightingale Museum Autumn 1, Gurdwara Autumn 2,

Home Learning

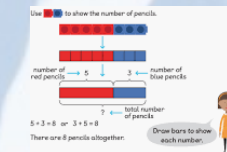
Homework will be set on Google Classroom. We would like parents and carers to continue to listen to your child read and share books with you daily. Please support your child to prepare for the weekly spelling test following the 'Look Write Cover Check approach'. We will be checking reading records weekly and look forward to seeing your comments at least every week. There will also be a poem sent home for your child to learn by heart for their school performance.

Mathematics

In year 2, pupils will be continuing with 'Maths No Problem'. This promotes maths mastery which means pupils will use concrete objects, then pictorial models before moving on to abstract concepts. This is designed to improve the maths confidence of children of all abilities. The whole class works through the programme at the same pace with sufficient time on each topic, before moving on. For advanced learners, the textbooks contain more challenging

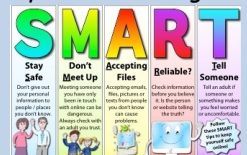


questions for pupils to develop their higher-order thinking skills. This term we will be learning about place value, numbers to 100, addition, subtraction, multiplication and division calculations.



Computing

This term, our focus is online safety. Pupils will be learning about the potential dangers of the internet and finding ways to stay safe following the SMART approach. Also, pupils will use Google Docs and the internet to research relevant information on the topics taught.



PE - Monday & Thursday

Outdoor Focus: Handball, Rounders

Indoor Focus: Yoga and Gymnastics

Please remember to make sure your child brings their PE kit in on Mondays each week. Please ensure that your child has their name written on all uniform.





Science

Pupils will learn about humans and animals. They will:

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance of exercise for humans
- Investigate different types of food groups and the need for a balanced diet
- Discover that adults have offspring who will grow into adults.



The focus scientist will be Rachel Carson and the contribution she has made to our understanding of marine life and environmental pollution.

Music

This term we will be focusing on rhythmic patterns. The musician of the term will be Florence Prince, who was the first black woman to impact classical music.

To commemorate her, we will innovate a piece of her music and create the 'Sounds of the Windrush'.

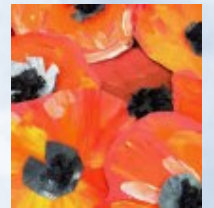


Art/DT



Pupils will design, evaluate, and make healthy pizzas linking to their studies of healthy eating in science and PSHCE. They will use a range of ingredients, inspired by the way

people customise recipes according to their cultures and traditions. During the Festival of Remembrance pupils will explore the work of Georgia O'Keeffe in the Art lessons and create their own poppy inspired paintings using water colours.



History

Our topic will focus on the lives of significant others. Pupils will study the contribution made to Britain by Mary Seacole, a Jamaican-born nurse who cared for wounded British soldiers during the Crimean War.

We will focus



on how she impacted the lives of others during a time of racial inequality. We will compare her life to Florence Nightingale and discover how they both inspired others.



RE/PSHCE

RE - We will be looking at our big question - 'Why did Jesus tell stories?' and 'Why do people celebrate festivals?' The units will focus on the lessons that can be learned from the stories Jesus told and will explore the origins of various festivals from around the world.

PSHCE - The themes of 'Healthy lifestyles, Growing & changing and Keeping safe' offer pupils the opportunity to see themselves as valued individuals within a community and to learn how to keep themselves healthy and safe.

Geography

We will be learning about the human and physical geography of London in comparison with Lagos, Nigeria focusing on climate, governance and everyday life in these contrasting cities.

