

“Everyone valued, everyone challenged, everyone achieving.”

### Theme - Remarkable Journeys

Why do people and animals make extraordinary journeys across the continents and oceans of the world? Why is life called a journey? Who was Ignatius Sancho and why is his life journey important in British black history? What journeys have you been on? An exploration of the different kinds of amazing journeys in our world including physical movement and change; forced and voluntary migration; historical and personal voyages of self-discovery; historical and life journeys - growing up and getting old. Through sharing our journeys, we will inspire and learn from each other's experiences.

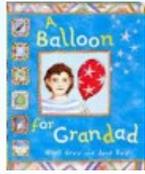


**IDENTITY**  
Identity is who you are. The identity of a person or place is the characteristics that they have that distinguish them from others.

**Big Ideas**  
**DIVERSITY**  
Diversity is how people, places or things are different from each other. The diversity of something is the fact that it contains many different elements.



### English



Through our core book, 'A balloon for Grandad', pupils will explore a range of familiar settings. They will complete a descriptive piece of writing, highlighting the remarkable

journeys their characters will make and the places they visit.

Our pupils will write a non-fiction text about Ignatius Sancho, born into slavery he grew up to become an influential composer, literary figure and the first man of African heritage to gain the right to vote in a British election. For poetry, we will recite poems from the 'Classic Collection' chosen by the Children's Laureate, Julia Donaldson. Later in the term, we will explore a poem written by Joseph Coelho called 'Beautifully Different, Wonderfully The Same'.

In Autumn 2, pupils will write an Explanation text about Forces and magnets which they will explore during our Science unit.



In guided reading, our pupils will develop their comprehension and inference skills. They will be encouraged to clarify meanings, provide evidence, make sensible predictions and summarise the text. We continue to encourage all pupils to speak and write using Standard English.

### Year 3 Curriculum Guide Autumn 2022 Year 3 Team

Ms Rasul (YGL) 3R, Ms Adeyemi and Ms Mirza 3A, Mr Lewis 3L, Ms Shah 3S

In year 3, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

### Enrichment

Visit to Museum of London Docklands Autumn 1 and Sandys Row Synagogue Autumn 2

### Home Learning

Home learning will be assigned every week on Google Classroom and Splashlearn. We would like you to continue listening to your child read through Bug club and sharing books with them daily as well as completing preparation for the weekly spelling test following the 'Look Write Cover Check' approach. There will also be a poem sent home for your child to learn by heart for their school performance.

### PE - Tuesday & Thursday

Outdoor Focus: Netball, Cricket

Indoor Focus: Gymnastics, Crazy Golf

Please remember to make sure your child brings in their PE kit every Monday. Please ensure that your child has their name written on all uniform.



### Mathematics

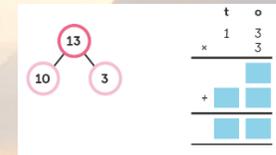


In year 3, we begin with recalling basic number facts at the start of the term. Pupils will revisit place values and numbers to a thousand. To develop their maths mastery skills,

children will use base 10 dienes to gain a deep understanding of the value of a number before representing sums using pictorial models and completing calculations in the abstract.

Furthermore, they will be taught how to rename and regroup in addition and subtraction. This is a key strategy which will need to be revisited across many units. During the second half of the

Autumn term, we begin to look at the 3, 4 and 8 times tables. Children need to ensure they use mathematical vocabulary consistently.



### Computing

This term our focus is on online safety. Pupils will be focusing on the potential dangers of the internet and finding ways to stay safe following the SMART approach. Also, the children will use Word and the Internet to research relevant information on the topics taught.



## Science

This term, pupils will be learning about light, forces and magnets.

Pupils will explore different light sources and how they are reflected on a range of surfaces. They will also look at how shadows are formed and investigate how they can change in size. This will be linked to our English sessions when writing (non-fiction) explanation texts.

Pupils will identify different forces and explore magnetic materials.

The focus physicist will be Sir Isaac Newton and the contribution he has made to our modern understanding of science.



## Music

This term, we will be focusing on rhythm and pulse which is inspired by Ignatius Sancho. As well as appearing on the stage, Sancho was particularly productive as a composer of music.

## Performance

We will perform poetry recitals chosen by Julia Donaldson and Clare Melinsky.

## Art/DT



In Year 3, pupils will discover more about the Dreamtime journeys represented in aboriginal song lines and create their own dot paintings.

During our DT sessions, pupils will plan, design and make their own version of a lamp shade exploring the diverse properties of test base materials for light to pass through. This will be closely linked to our science unit 'Light'.

## Geography

During the Autumn term, year 3 will be looking at climate and weather around the world. They will learn the different types of weather we can experience and how our weather pattern determines what types of climate we have.



Pupils will learn the names and definition of each climate zone. In addition, they will also learn about the different continents and countries and how they experience weather.

We will also be following the geographical journey of the triangular trade taken by slaves such as the famous Ignatius Sancho.

## History

During history we will be looking at the 'Black Lives Matter' movement. Pupils will learn the origins of slavery and how it was abolished. They will then delve into the impact that slavery has on life today.

We will look at the lives of recent positive influencers who have been a role model to many. Pupils will learn the chain of events and understand how everyone can play a part in bringing about positive change.



## RE/PSHCE

RE - In Autumn 1, we will be looking at the significance of light in religions. This unit will look at the importance of light during religious festivals, the meaning of light for ourselves and others; we will make links between our own beliefs and others during different religious festivals of light. In Autumn 2, we will learn all about how Jews celebrate their beliefs at home and in the synagogue. Our big question will look at how symbols and sayings are important in our own beliefs and in Jewish beliefs.



PSHCE - The theme of 'Remarkable Journeys' offers children the opportunity to recognize their growth (especially the transition from KS1 into KS2). They will learn to eat healthily and maintain an active and healthy life style through choice making. Pupils will also learn how to keep themselves safe outside of school.

## French

This term we are going to learn a range of greetings, numbers 0-10 and respond to classroom phrases. We will name colours and some letters of the alphabet. - ask and answer simple questions. Pupils will start to build some sentences from given models, recognise and respond to French songs, rhymes and poems. We will learn different strategies to help memorise and improve spelling French words.

