

ESSEX PRIMARY SCHOOL

Homework Policy

Reviewed January 2021
Review due January 2024

HOMWORK POLICY

Aims

Essex Primary School believes that for homework to be effective for pupils, parents/carers and the school must have shared aims.

- To reinforce skills which have been taught in school and to have the opportunity to practise and share what they have learned through application
- For children to take responsibility for their own learning, through the encouragement of self-discipline
- To promote independent learning as and where appropriate
- To identify that learning is not a skill that is restricted to school only but is part of our everyday lives
- To support parents/carers to have a strong focus for engaging in their children's learning.

Homework Expectations

	EYFS	Key Stage 1	Key Stage 2
Daily	Reading	Reading Multiplication/times tables	Reading Multiplication/times tables
Weekly	Maths English	Maths English Spellings	Maths English Spellings
Half termly	Topic Project	Topic Project	Topic Project

EYFS

- Talk homework: Parents are expected to talk to their child / children based on a variety of topics linked to the curriculum
- Reading: Parents to read with their children daily
- Handwriting practice
- Building Models

KS1 & KS2

- Talk homework: Parents are expected to talk to child / children based on a variety of topics linked to the curriculum
- Reading / Reading Comprehension
- Handwriting practice
- Spellings
- Written English/Maths
- Half termly topic/ research work

Project work

A homework project is set at the end of every half term, in preparation for the new topic. This project must be completed by the children with the support of their parents/carers. Teachers will collect this project piece of work on a given date and provide an opportunity for children to present their projects to their peers.

Marking

All homework is collected on a weekly basis, with the exception of the project, which will be collected the first week back after the holiday. Teachers are expected to acknowledge the homework and are expected to keep a record of who is completing homework regularly.

Responsibilities

It is our expectation as parents, children and as a school, that we are all equally responsible for the completion and monitoring of homework. The homework book will act as a link between home and school, where opportunities will be given for feedback from the parent/carer.

Inclusion

All pupils will have access to homework that is relevant to their current stage of learning and will be differentiated to provide the appropriate challenge for individuals.

Equal Opportunities

All pupils will be provided with equal access to homework. We aim to provide suitable and appropriate learning opportunities for all, regardless of age, gender, ethnicity, needs, disabilities or abilities. Morning and Afterschool Homework Clubs are often organised to support targeted pupils or provide opportunity to those who do not have ICT facilities or internet at home.

Use of ICT

The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, our teachers expect their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. Homework should not be copied and pasted from the internet.

Homework is set using Google Classroom, if a child does not have access to a device or internet at home a paper copy is provided. ~~can also be set in the form of ICT (using Google classroom if children have access to the internet at home.~~ There are many websites containing highly educational material which can have a positive impact on the child's learning. Parents are responsible for ensuring that online-safety rules are applied at home and that their child is supervised at all times when using the internet.

We do not allow ~~pupils~~ children to bring computer memory sticks into school, because of the risk of viruses.