

Sports Premium Plan Essex Primary School 2021 - 2022 (Evaluation)

Total on roll	900 pupil on roll (Autumn term - 07/10/21) 801 pupils excluding Nursery (Autumn term - 07/10/21)
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Financial year	Amount of Sports Premium Funding
2021 - 2022	£22,979

Impact and Evaluation

Langdon Sports Partnership

Review & Impact

At Essex Primary School our results through the 2021 - 2022 academic year have been the highest placings since joining the Langdon Partnership. Our consistent finishing in the top four places have been a great achievement for pupils and staff and a huge improvement from last year's results.

Date	Competition/ Skill	Achievement
17 November 2021	To develop physical skills Football Y3/4 Boys Langdon	Result 2nd position
5 January 2022	To engage new audiences Multi Skills Y1 Mixed Altmore	Result 3rd position
12 January 2022	To develop different sport specific skills Sportshall Athletics Y5/6 UEL	3rd position
19 January 2022	To develop physical skills Handball Y3/4 Boys Langdon	3rd position
2 February 2022	To develop physical skills Sportshall Athletics Y3/4 Mixed Langdon	3rd position

23 February 2022	To engage new audiences Sportshall Athletics KS1 Mixed Dersingham	3rd position
30 March 2022	To engage new audiences Sportshall Athletics Y3/4 Boys St Angela's	3rd position
4 May 2022	To engage new audiences Football KS1 Mixed Vicarage	Quarter finals
18 May 2022	To foster social connections Handball Y5/6 Boys Langdon	Quarter finals
6 July 2022	To engage new audiences ABC Tops Festival Y5/6	Quarter Finals
13 Jul 2022	To engage new audiences ABC Tops Festival Y3/4	Quarter Finals

PE professional coaches for PE lessons and for after school clubs

Review & Impact

The employment of PE coaches especially this year have challenged our pupils to a new level of achievement. Improving physical and mental wellbeing has been a priority after pupils were at home during the pandemic. PE teaching is always at the government standard of 2 hours a week, along with before and after school clubs and more extra curricular activities during school time.

Pupils enthusiasm and motivation has improved with greater participation in after school sports clubs including handball, football, dodgeball, gymnastics, athletics and basketball. Before and after school sports clubs are fully subscribed and sessions are fairly distributed to give as many pupils opportunity to participate. Specific clubs are also available for team training such as the football team and the cricket team.

The availability of a wider variety of sports including sports hall athletics and competition club has inspired more pupils to participate in competitive and non-competitive physical activity. This has motivated them to have a willingness to learn and perform so they can be selected for competitions outside school. The number of competitions attended has increased and children now have a focus to compete at a high level. Fun and enjoyment has also been a focus and this has inspired pupils to participate with more competitiveness.

All pupils have had an opportunity to participate in a variety of sports and games at lunch time. G&T sessions have been available to gifted and talented students. This has improved their social skills with other pupils from different years and confidence in overall schooling. Pupils now want to take part in G&T PE lessons and this has a great impact on behaviour in other lessons and performance has improved.

**Equipment, Educational visits, resources (new lunchtime equipment and trophies and medals)
PE Coaches lead sessions at lunchtime for pupils**

Subsidise residential (Fairplay House) promoting physical activity

Review & Impact

Pupils have access to a wide range of equipment to use for a variety of sporting games. This equipment has also been used for competition practice, G&T lessons and SEND lessons. During break times and lunchtime the equipment offered to pupils promotes bonding between the pupils and creates new friendships across year groups. Essex covers a wide range of sports and all of these sports have top quality equipment that the children can use to progress and improve their natural ability.

Fairplay House Residential visits (Year 5 & 6) have been a fantastic tool to take pupils out of their comfort zone and it has really challenged their physical and mental skills when taking part in tasks. Pupils have developed more independence, life skills and taken part in physical activities.

Swimming with highly qualified Swimming instructors at the Aquatic Centre

Pupils in year 6 who have not met the expected standard, will receive swimming lessons. (This will be based on Government guidance for COVID-19)

Review & Impact

Of the Year 6 cohort that went swimming in year 4, 23% met the expected standard by the end of the sessions.

Of that 23%, 5% started as non-swimmers and 18% could already swim at the start

61% of the non-swimmers made progress in water confidence (could swim 2m or more)

44% of the non-swimmers made progress in water confidence (could swim 5m or more)

8% of the non-swimmers made progress in water confidence (could swim 10m or more)

1 pupil (3%) of the non-swimmers made progress in water confidence (could swim 15m or more)

At the beginning, only 8 pupils could actually swim (18%) and were already at the expected standard. These pupils were already having swimming lessons outside of school.