

History - Origins of Society and Culture in Britain



With our 'enquiry' hats on, we will analyse the changes that have taken place from the Iron Age and Stone Age to modern day Britain.

Q. What was daily life like in the Iron and Stone ages?

Q. How do families look different today?

Q. How and why has the population increased?

Q. Did Stone Age and Iron Age contribute to the progress we have made today?

Task: Create a fact file with as many interesting facts about Stone Age and Iron Age to compare their lives.

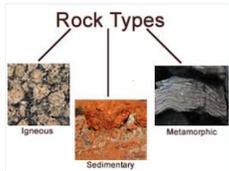
Make a 3D model inspired by the Stone Age.

Science - Rocks

Next term, we will discover different types of rocks and their properties.

CHALLENGE:

Research the three different types of rocks and create a poster to share with the class. Make it colourful and presentable with clear and concise information, use diagrams and labels.



English

Next term, our English work will focus on the book, 'The Stone Age Boy.' We time travel to the Stone Age and discover how humans once lived.

CHALLENGE:

Research what life was like in the Stone Age era and draw two images, one of a family in Stone Age time and one of a modern day family in Britain. Explain what has changed over time.

Q. How did families live differently from today?

Q. How and why has the population increased?

Q. Did the Stone age and Iron age contribute to the progress we have made today?



Our Big Idea - Space-time

Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

Year 3 Theme - Time-Travellers

YEAR 3 Autumn 2 Homework 2022

You can
LEARN,
something new
EVERYDAY
If you
LISTEN

Spellings

Please revise all 7 weeks previous homework for spellings over the half term - You will find these on Google Classroom.

Have a wonderful and restful break!

Maths: SPLASH LEARN and TTRS



TASK 1: Practise your 7, 8 and 9 times tables on 'times table rockstar' as

well as your 3,4,6,2,5 and 10s which you should already know fluently.

Task 2:

- Practise multiplication and division using the bond method, bar model and column method.
- Complete all tasks on splash learn.

CHALLENGE:



- ① Take a  and cut 10 strips of paper. Each piece should be about 12 cm long, with flaps at both ends.
- ② Mark out 10 cm on each paper strip.
- ③ Punch a hole on each end of the strip. 
- ④ Join the strips end to end with a  through the holes. Now you have a foldable ruler. 
- ⑤ Guess the length of things around you in the classroom. Use your foldable ruler to check your guess.

Handwriting

Please practice your handwriting every day.

abcdefghijklmnopqrstvwxyz
abcdefghijklmnopqrstvwxyz

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women