

Theme - Toy Story

How are our lives different from people in the past? What could life look like in the future? What has been passed on to us and how has this shaped our lives? How will we affect the future? An exploration of our oral, written and material sources of history and the concept of "long ago", the inventions, innovations, changes to society and the world by the Victorians and their impact for better and worse.



SPACE TIME

Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

Big Ideas

TECHNOLOGY

Technology describes the methods, systems and inventions of solving problems using scientific knowledge.



English

Writing -In Year 1, we will be continuing the huge focus on grammar, punctuation and spellings as pupils explore narratives, poetry, and non-chronological reports/recounts. The focus text at the start of the term will be 'Rapunzel'; pupils will be looking at the narrative and exploring the features of traditional stories. They will then go on to sequencing and re-writing the story.

Pupils will also be exploring reports. The reports will include writing a fact file on toys. Pupils will also be looking at toys from around the world, exploring modern toys and comparing them with toys from the past. We will also be focusing on the key text 'Lost in the Toy Museum' as we familiarise ourselves with chronological narratives. Furthermore, as a part of Shakespeare Week, Year 1 will be writing a letter to King Lear as we focus on the well known text 'King Lear'. To end the term, pupils will use their learning from the Autumn term of poetic features, as they enhance their skills and reinforce these to learn further about pattern and rhyme.

Reading - During guided reading lessons pupils will:

- Develop fluency by exploring different reading strategies
- Improve their comprehension skills using the reciprocal reading techniques
- Compare and give their opinion of the texts they have read by asking questions and making sensible predictions.

Phonics - Pupils will be learning new phonemes from phases 3-5. Throughout the term, there will be a phonics club to provide children with extra support.

Year 1 Curriculum Guide Spring 2023

Year 1 Team

Mrs Raeburn (YGL) 1R, Ms Asghar 1A, Mrs Begum 1B, Ms Begum 1S
In year 1, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. We continue to thank parents and carers for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

Church Visit

The company 'History off the Page' will be coming into school and conducting a workshop linked to our history unit - Toys.

Home Learning

English, maths and project based homework will be set on Google Classroom weekly. Alongside, weekly spelling lists will be sent out. Please support your child in memorising the words by using the 'Look, Cover, Write and Check' strategy. Pupils will also take home reading books and be assigned books and quizzes from Bug Club online. We would like you to continue listening to your child read and share books with them daily. We will be checking reading records weekly and look forward to seeing your comments.

Mathematics

In Year 1, we will be focusing heavily on the "Concrete, Pictorial, Abstract" (CPA) approach. We are currently teaching pupils using the 'Maths No Problem' scheme.

This term, we aim to master:

- Using a variety of methods to add and subtract numbers to 40
- Using mathematical vocabulary and strategies to problem solve effectively and explain their answers.

The topics that pupils will cover are
happé, length and height;
counting to 40; addition
and subtraction within
40

Mental Arithmetic Pupils must learn the 2, 5 and 10 times tables. They must know number bonds to 20.



PE - Wednesday & Friday

Outdoor Focus: Football, Tennis
Indoor Focus: Gymnastics, Badminton



Please remember to make sure your child brings their PE kit to school every Monday. They will take their PE kit home each Friday. Please also ensure that your child has their name written on all uniform.

Computing

This term, our focus is on programming. Pupils will be learning about the different parts of a computer, such as the keyboard, mouse and hard drive. Also, pupils will learn about programmable toys such as Beebots.





Science



Pupils will be learning about seasonal changes that occur throughout the year. They will be observing the current season and associating weather types to each of the different seasons. Our focus scientist is Annie Easley who was an early computer scientist, involved in the launching of weather satellites.

Pupils will also learn about different types of materials and their properties. They will further investigate these through conducting a science investigation, exploring, identifying and describing the properties of different materials.



Our focus scientist will be William Harbutt, who is a British artist and the inventor of plasticine.

These topics will provide pupils with an opportunity to use scientific reasoning.

Music

Pupils will be exploring Disney film music and musicians. The key focus will be on singing and understanding its impact. We will learn about and sing the popular song 'You got a friend in me'. Pupils will be using it as inspiration for their composition.



Performance

Our poetry performance this term will be on 'Stars' by Gareth Lancaster (Spring 1), and Daddy Fell in the Pond by Alfred Noyes (Spring 2).

Art and DT

Art - In Spring 1, we will be creating our own puppets linking with history, and our theme - Toy Story. During these lessons, pupils will be exploring different types of puppets. They will design, create and evaluate their own puppet using a variety of materials - making cross curricular links to our learning in science. Our focus will be on Keralan Indian Shadow Puppet artists.



DT - Our focus in DT will be on technical knowledge as we design and make our own toy. Pupils will learn different skills based on toy mechanisms linking to our learning about 'Toys in History'.

History

Our learning in history will revolve around the past of Britain. We will be looking at monarchy and focusing particularly on Queen Victoria and her reign. Pupils will be exploring the inventions of the Victorian Era as they use this information to create a fact file. We will deepen their learning by further familiarising them with our current monarch King Charles III as the nation prepares for his coronation in the summer. Pupils will learn about timelines and the royal family tree - further developing their skills of arranging events in chronological order.



Also in history, pupils will be exploring toys - looking at the differences between toys from the past and present. They will be learning about the invention and origins of some familiar toys like spinners, saree dolls and shadow Raj puppets.

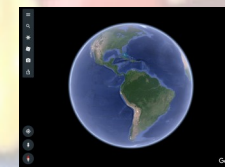
RE/PSHCE

RE - This term, pupils will be looking at different religions. The focus will begin with Sikhism and its history, traditions and beliefs; pupils will learn about the 5Ks.

In Spring 2, pupils will be learning about Christianity. They will be looking at 'belonging' and what it means for Christians to belong to a Christian family, identifying what is special about belonging?

PSHCE - This term, pupils will be learning about feelings and emotions, valuing differences and healthy relationships.

Geography



In geography, we will be developing our place knowledge and locational knowledge as we learn about the UK and different countries around the world. We will then focus on India and

compare it with the UK. We are going to be using Google Earth and Digimaps as key tools in helping us locate places; we will also learn the skills of being able to read and use an atlas.

In addition, pupils will be familiarised with the UK as 4 nations and they will be learning about each one, including the culture, capital city, national flag, flower, saint and famous landmarks.

