

"Everyone valued, everyone challenged, everyone achieving."

Theme - Invaders



What was it like to live during the Roman times? What does 'empire' mean? How did the Romans feel when they invaded other countries? How would it feel waiting for an imminent volcanic eruption? Why was Mount Vesuvius a potential threat to Roman society? What was Britain like at the time when the Romans invaded? An exploration of life during the Roman empire and what happened when the full might of the Roman army landed in ancient Britain. How its legacy of innovations in engineering, culture, language and laws has changed Britain and has shaped the world we live in today.



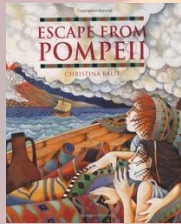
Big Ideas

SPACE TIME
Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

TECHNOLOGY
Technology describes the methods, systems and inventions of solving problems using scientific knowledge



English



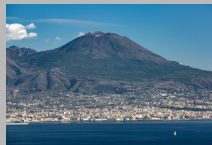
Our theme this term will be based around the book, "Escape from Pompeii" by Christina Balit. This is a fictional book based

on the historic event of Mount Vesuvius' eruption over Pompeii in 79AD.

We will then look at persuasive language, writing our own holiday brochure to persuade travellers to visit Pompeii owing to its incredible historical past.

We will also be writing our own narrative of the event from different characters' perspectives.

In addition, we will record this tragic event in the form of a newspaper.



Finally, through the guided reading sessions, pupils will be reading and analysing the text 'Matilda' by Roald Dahl.

Year 4 Curriculum Guide Spring 2023

Year 4 Team

Miss Musa (YGL) 4M, Miss Hussain 4H, Miss Messiah 4F

Mrs J Begum & Mrs B Begum 4B

Enrichment

Museum of London

Home Learning



In Year 4, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. Please encourage your child to read to you, daily and write a comment in their reading record. We also expect pupils to read books using Bug Club and complete their comprehension quizzes. Please also support your child to practice their times tables daily using <https://ttrockstars.com/> and <https://www.timestables.co.uk/>

Online homework is shared with pupils on a weekly basis through Google Classroom and Splashlearn; they are expected to try their best and submit it upon completion. Please support them with this.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

PE - Monday & Wednesday

Outdoor Focus: Football, Tennis

Indoor Focus: Gymnastics, Badminton

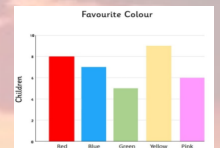
Pupils must bring their P.E. kits into school on Monday and take them home on a Friday.



Mathematics

This term, pupils will be further developing their multiplication and division skills.

They will also be analysing, interpreting and creating graphs for both maths and science sessions.



Furthermore, they will gain a better understanding about fractions, focussing on equivalence. Finally, pupils will learn how to tell the time.

Problem Solving As with all maths learning, the school follows the Maths No Problem scheme, ensuring that problem solving is an integral aspect of this process. We expect all pupils to know every times table by now.



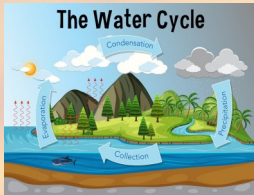
Computing



This term, pupils will be improving their enquiry skills by researching information on the internet. They will develop their Google Suite skills, learning how to edit and present work. Furthermore, they will be developing their programming and evaluating skills.



Science



Pupils will be studying and exploring two scientific areas: States of Matter and Sound. These are very exciting topics as through the former subject, they will experiment with solids,

liquids and gases to gain a better understanding of the water cycle process. In addition, they will study the scientist Albert Einstein and his contributions to life today.



In the unit about sound, there will be a focus on the famous Scottish inventor, scientist and engineer Alexander Graham Bell, who invented the telephone. Pupils will also develop an understanding vibrations, sound waves and the importance of air!

History



This term, pupils will be covering many different areas of the Roman dynasty, including Roman life, food and drink, clothing, the army, hierarchy and weaponry.

There will be discussions about their impact on Britain and the inventions still used today.

There will also be a focus on Julius Caesar's attempted invasion of Britain in 55-54 BC and the legendary leader Boudicca who inspired her people to rebel against the Romans when they did not honour her husband's will.

Music



Composition & Appreciation

This term, pupils will explore the musical elements of rhythm, pitch and pulse through creative composition and practical exploration.

To enrich their lives further, thus gaining a better appreciation of different musical genres, pupils will study the life and works of the Canadian-Scottish violist, Martyn Bennet. He was influential in the evolution of modern Celtic Fusion morphing Celtic and modern music.



RE/PSHCE

In PSHCE, pupils will be exploring their feelings and emotions in relation to keeping secrets, valuing differences between individuals and groups as well as the importance of resolving disputes and conflicts.



Through our RE sessions, pupils will gain new knowledge about Hinduism. They will explore how Hindus worship, their culture and language. Furthermore, there will also be a focus on Christianity and an in-depth study of the Easter story.

Art/DT

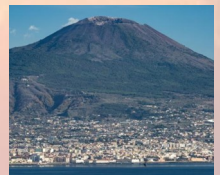


Pupils will be creating their own mosaic patterns inspired by the work of Niki de St Phalle and the Alexander Mosaic in Pompeii. They will be researching various types of mosaics, designing and creating their own artwork. Furthermore, pupils will be investigating, designing, making and evaluating their own mechanised weapons for use during Roman invasions, e.g. catapults.

Geography

Pupils are going to develop their geographical skills by using an atlas and the internet to explore where the Roman Empire was located. They will also be developing their grid referencing skills to identify specific places around the world with a focus on Naples (Italy) the home of Pompeii.

In addition, they will be studying Mount Vesuvius to understand how this volcanic eruption impacted on the people living there. They will discover the characteristics of volcanoes and learn more about why they are formed.



French



In French sessions, pupils will learn some adverbs of place, new adjectives and verbs to use in more complex sentences. They will learn months of the year, ask and respond to simple questions, e.g. ask and say when their birthday is.