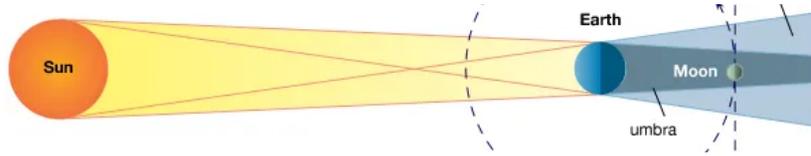


Year 6 Holiday Home Learning

Science:



Next term, we are learning about light. Light travels in straight lines and this is how shadows are formed. Use Britannica to research and create a piece of art that shows how shadows are formed. Try creating a shadow puppet show at home!

RE - Next term, we will be discussing how different religions and worldviews create celebrations. Your homework this holiday is to research the different types of celebrations that happen around the world. You will create a fact file of a celebration outside of your own religion.

History

Option 1: For History next half term, we will be studying the Viking/Anglo-Saxon struggle for power in the Kingdom. In preparation for this, we would like you to research about the Vikings and the Anglo-Saxons.

Your research should answer these questions:

Who were they?

When and why did they come to Britain?

What was everyday life like during these times?

(think about food, clothing, jobs and housing)

Were there any significant people e.g. Edward the Confessor?

Who were they and what was their importance?

Have they influenced our lives today? How?

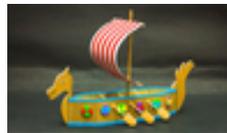
Any other interesting facts

You need to decide how you will present your work, you could create posters, fact files or a Google Slides presentation!

Useful Websites:

<https://www.bbc.co.uk/bitesize/articles/zjxq96f>

<https://www.bbc.co.uk/bitesize/articles/z9mj4xs>



Option 2:

We would like you to create a 3D model of a Viking boat 'longship'. Be as creative as possible and remember to use recycled materials that you can find at home. You may wish to use the following video as a guide to help you: <https://www.youtube.com/watch?v=UvbKLUW3P40>



Our Big Idea - Space Time

The story of our world and its future

Year 6 Theme - Survivor

Home Learning

Art

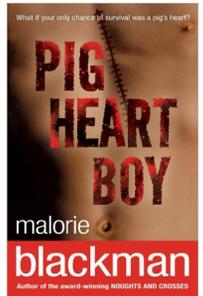
Research the artist Banksy.
Create an art piece which has been inspired by him.



Reading

Read for at least 30 minutes every day! Visit the library and join the **Winter Mini Challenge**. Our text next term is "Pig Heart Boy" (Malorie Blackman) - read this book as you will be given a copy over the Christmas break.

Summarise chapters 1, 2 and 3 and **post your comment** on your class discussion on Google classroom on 'Animal experimentation' what is your view? Is it right or wrong? Why?



English: Grammar

Using the website: <https://www.spag.com/>

Your task is to complete the following tasks which have been set:

TASK 1: Hyphens, dashes and bullet points

TASK 2: KS2 2016 SATs

English: Spelling

TASK 1: Keep learning your words from the Years 5 and 6 spelling list as we will have regular spelling tests next term! You must know all 100 words and be able to use them in your writing. See spelling list on page 2.

TASK 2: Practice spelling rules and patterns:

<https://spellingframe.co.uk>

Maths



Complete the tasks set on Splash Learn.

Complete tasks set on Google Classroom.

Year 5 and 6 Word List Checklist

Word	R	W	Word	R	W	Word	R	W	Word	R	W	Word	R	W	Word	R	W
accommodate			community			exaggerate			lightning			recognise			twelfth		
accompany			competition			excellent			marvellous			recommend			variety		
according			conscience			existence			mischievous			relevant			vegetable		
achieve			conscious			explanation			muscle			restaurant			vehicle		
aggressive			controversy			familiar			necessary			rhyme			yacht		
amateur			convenience			foreign			neighbour			rhythm					
ancient			correspond			forty			nuisance			sacrifice					
apparent			criticise (critic + ise)			frequently			occupy			secretary					
appreciate			curiosity			government			occur			shoulder					
attached			definite			guarantee			opportunity			signature					
available			desperate			harass			parliament			sincere(ly)					
average			determined			hindrance			persuade			soldier					
awkward			develop			identity			physical			stomach					
bargain			dictionary			immediate(ly)			prejudice			sufficient					
bruise			disastrous			individual			privilege			suggest					
category			embarrass			interfere			profession			symbol					
cemetery			environment			interrupt			programme			system					
committee			equip (-ped, -ment)			language			pronunciation			temperature					
communicate			especially			leisure			queue			thorough					