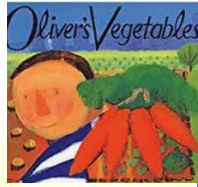


Theme- Roots and Shoots

During the summer term, nursery pupils will be learning about the growth of plants and vegetables using the books 'Oliver's Vegetables' and 'Jasper's Beanstalk'. We will also be learning about the life cycle of a butterfly through the story 'The Very Hungry Caterpillar'.



Big Ideas

INTERDEPENDENCE
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY
Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



Physical Development

This term pupils will be focusing on:

- Making healthy choices about food, drink, activity and tooth brushing.
- Developing gross motor skills by doing activities such as throwing and catching balls and beanbags as well as navigating their way through an obstacle course
- Developing greater control of mark making tools through activities such as tracing a variety of lines and picture, painting concentric circles and lines
- Improving their sense of balance by moving in different ways across benches, balancing paths and the climbing frames
- Continuing to develop their fine motor skills and using a comfortable grip with good control, when holding pens and pencils.



Nursery Curriculum Guide Summer 2023 Nursery Team

Miss Nazir (YGL), Miss Hussain

Enrichment

Music project - Eid Performance

In Nursery, we focus on the EYFS principles. These include a unique child, positive relationships, parents as partners and an enabling environment. We understand all children are unique and learn in different ways. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and encourage collaborative learning.

Home Learning

Please continue to read with your child, encouraging them to talk about the illustrations and retell the story in their own words. This term we will be pinging out Number Blocks home learning resources to enable you to support your child in developing their math's skills.

Computing

In nursery, pupils will be encouraged to think about how we can use a wide range of different technology in school and at home. We will also think and explore the purpose of technology. We will use computational thinking to break down tasks and routines into smaller steps.



Personal, Social and Emotional Development

This term pupils will:

- Develop their sense of responsibility and membership of a community. They will be looking after plants in our outdoor area
- Begin to adapt their behaviour to different events, social situations and changes in routine
- Find solutions to conflicts and rivalries. Pupils will learn together to solve their problems and we will be having circle time sessions to help them with this skill

Communication and Language

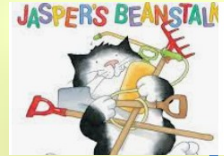
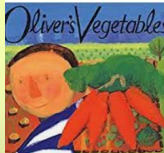
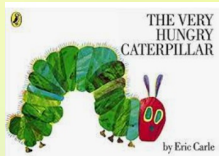
This term pupils will:

- Share their experiences with others by talking about different vegetables that they eat at home.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door." Pupils will be following instructions to grow their own plants
- Understand 'why' and 'how' questions; linked to our longer stories
- Enjoy listening to longer stories and demonstrating they can remember key aspects of the story

Literacy

This term pupils will:

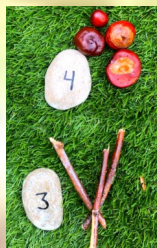
- Develop their phonological awareness, so that they can spot and suggest rhymes
- Write some or all of their name and write some letters accurately
- Understand the five key concepts about print, focusing on print has meaning and print can have different purposes



Mathematics

This term pupils will:

- Make comparisons between objects relating to size, length, weight and capacity
- Recite numbers in order to 10
- Solve real world mathematical problems with numbers up to 5
- Recognise numerals 1 to 5 then progress on to numerals to 10
- Select the correct numeral to represent 1 to 5, then 1 to 10 objects
- Compare quantities using language: 'more than', 'fewer than'
- Discuss routes and locations, using words like 'in front of' and 'behind'



Music

This term pupils will:

- Remember and sing entire songs
- Sing the pitch of a tone sung by another person ('pitch match')
- Create their own songs, or improvise a song around one they know
- Play instruments with increasing control to express their feelings and ideas

Phonics

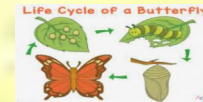
Pupils will have daily phonics lessons, working within small groups, following the stages of progression in phases mapped out in the scheme, 'Success for All'. Within the sessions, they will learn to link letters to their sounds to decode, read simple VC and CVC words. Pupils will also learn some high frequency words in these sessions such as 'the' 'I' 'go'.



Understanding of the World

This term pupils will:

- Plant seeds and care for growing plants
- Understand the key features of the life cycle of a plant and an animal
- Begin to understand the need to respect and care for the natural environment and all living things
- Use all their senses in hands-on exploration of natural materials
- Explore collections of materials with similar and/or different properties
- Talk about what they see, using a wide vocabulary



Expressive Arts and Design

This term pupils will:

- Explore colour and colour-mixing
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park
- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Draw with increasing complexity and detail, such as representing a face with a circle and including details

