

### Theme - Beautiful Beasts

During the summer term, the nursery pupils will be learning about, describing, creating and moving like different animals from a range of classic children's books such as 'Superworm', a fact book about 'Minibeast' and 'Creepy Crawlies.'



### Big Ideas

#### INTERDEPENDENCE

**Interdependence** describes how living things and non-living things relate to and depend on one another.

#### SUSTAINABILITY

**Sustainability** means taking care of our planet and using its natural resources in a way that protects the future.

### Physical Development

This term pupils will be focusing on:

- Copying the movements of different animals, such as worms, butterflies, snails
- Using small and large equipment and one-handed tools for mark making, cutting and joining, such as scissors, glue spreaders and glue-sticks
- Developing gross motor skills by doing activities such as throwing and catching balls and beanbags and navigating their way through an obstacle course
- Using a comfortable grip with good control when holding pens and pencils
- Matching their developing physical skills to tasks and activities in the setting.



## Nursery Curriculum Guide Summer 2023 Miss Nazir (YGL), Miss Hussain

### Enrichment

#### Growing caterpillars in our classrooms

In nursery, we focus on the EYFS principles. These include a unique child, positive relationships and an enabling environment. We understand all children are unique and learn in different ways. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and encourage collaborative learning.

### Home Learning

To support your child at home, continue to read with them and encourage them to talk about the stories they read. You can use alphablocks resources to support your child with their phonics:

<https://www.youtube.com/watch?v=u75hvt0JYtc>

### Computing

This term pupils will learn about the different uses of technological equipment, such as computers and cameras. They will begin to understand that computers can be used as a source of information as well as a means of performing different tasks.



### Personal, Social and Emotional Development

This term pupils will:

- Become more outgoing with unfamiliar people, in the safe context of their setting
- Show more confidence in new social situations
- Develop their sense of responsibility and membership of a community
- Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them

### Communication and Language

This term pupils will:

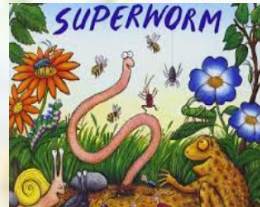
- Use a wide range of vocabulary to use longer sentences of 4 to 6 words
- Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences
- Understand 'why' and 'how' questions
- Start a conversation with an adult or a friend and continue it for many turns, especially leading up to their transition into Reception



## Literacy

This term pupils will:

- Understand the five key concepts about print by exploring books and looking for the different parts of a books such as page numbers, images
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories
- Use some of their print and letter knowledge in their early writing
- Know that print carries meaning and, in English, is read from left to right and top to bottom
- Write their name and most letters correctly
- Engage in extended conversations about stories, learning new vocabulary



## Music

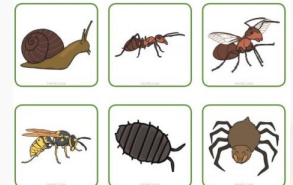
- Remember and sing entire songs
- Create their own songs or improvise a song around one they know
- Play instruments with increasing control to express their feelings and ideas



## Understanding of the World

This term pupils will:

- Comment and ask questions about the place where they live or the natural world in and think about how they can help to take care of our planet
- Begin to understand the need to respect and care for the natural environment and all living things
- Understand the key features of the life cycle of a plant and an animal by learning about the minibeasts and their life cycles
- Continue developing positive attitudes about the differences between people



## Mathematics

This term pupils will:

- Experiment with their own symbols and marks as well as numerals
- Solve real world mathematical problems with numbers up to 5
- Talk about and explore 2D and 3D shapes, using the vocabulary side, corners flat etc.
- Understand position through words alone - for example, "The bag is under the table," - with no pointing



## Phonics

Pupils will continue to have daily phonics lessons, working within small groups, following the stages of , following the stages of progression in phases mapped out in the scheme, 'Success for All'. Within the sessions, they will learn to link letters to their sounds to decode, read simple VC and CVC words. Pupils will also learn some high frequency words in these sessions such as 'the' 'I' 'go'. They will move onto having a go at writing these simple words.



## Expressive Arts and Design

This term pupils will:

- Explore colour and how colours can be changed
- Understand that they can use lines to enclose a space and then use the shapes that they have created to represent objects, such as plants and animals
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details
- Develop their own ideas and then decide which materials to use to express them
- Join different materials and explore different textures