

**"Everyone valued, everyone challenged, everyone achieving."**

## Theme - Ready, Steady, Grow!

This term, pupils will take a journey of discovery into the secret world of plants and discover, through observation, role play and hands-on activities, the mysteries of plants and how they grow.



## Big Ideas

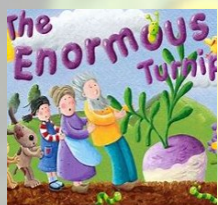
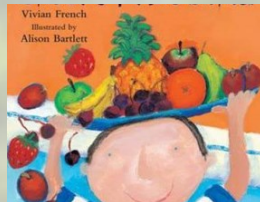
**INTERDEPENDENCE**  
**Interdependence** describes how living things and non-living things relate to and depend on one another.

**SUSTAINABILITY**  
**Sustainability** means taking care of our planet and using its natural resources in a way that protects the future.



## Literacy

Each week, pupils will be introduced to a focus text about growing which we will use as the context for learning that week. These texts may be fiction or non-fiction and can contain repeated or rhyming language. Pupils will continue to apply their phonic knowledge and learn to read key words on sight. A love for reading will continue to be developed through discussion, role play and interactive activities. Pupils will be supported to express their thoughts in full sentences, use the appropriate vocabulary and give relevant responses to "what", "where" "who" and "why" questions. They will develop their writing skills during adult led and child initiated activities. They will continue to apply their knowledge of sounds and link words in simple sentences.



## Reception Curriculum Guide Summer 2023

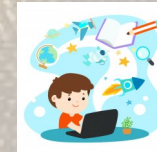
In reception, we focus on the EYFS principles. These include a unique child, positive relationships, parents as partners and an enabling environment. We understand all children are unique and learn in different ways. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and encourage collaborative learning.

### Enrichment

Dinosaur Workshop, Refugee Week

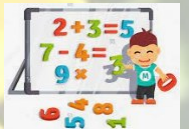
### Home Learning

Homework is a continuation of school learning at home and is a great opportunity for you to support your child to practice the skills they have learnt. Homework will be set on Google Classroom. We would like you to continue listening to your child read and share books with them daily. Make sure children log onto Bug Club regularly, to find a range of exciting e-books to read. We look forward to reading your comments in their reading records.



## Mathematics

Using the context of our topic, pupils will develop their knowledge of place value to order numbers. They will add and subtract using groups of objects and apply their knowledge of doubling, halving and sharing to solve a range of problems. Pupils will express their understanding using appropriate maths vocabulary. The focus will be using vocabulary to talk about and compare shapes, length, weight and capacity. Pupils will continue to develop their understanding of time and how it is measured in days, weeks and months.



## PE

Every week, each class has a PE lesson with our sports coach. Please remember to send your child's PE kit into school on **Mondays**. Please ensure that your child has their name written on all uniform.



## Computing

Pupils will continue working on computational thinking to develop their problem solving skills. They will use the interactive whiteboard to explore onscreen activities involving choices in order to discover the effects of their actions.







### Understanding of the World

Pupils will talk about eating healthily and doing exercise. They will make observations of plants and explain why some changes occur. They will learn about similarities and differences in relation to plants, also talk about the features of the environment. Pupils will attend forest school regularly. They will prepare the vegetable patch and seeds for the growing beds and also look at life cycles.



### Expressive Arts and Design

Pupils will use a range of media, including paint, collage, papier mache, junk modelling and salt dough, to represent different parts of a plant. They will use dance and music to further explore the sounds, sights and feelings created within each real or imaginary world. They will learn to represent their own ideas, thoughts and feelings through art and role-play.



### Music

Pupils will listen to a range of different types of music. They will continue to learn a range of different songs. They will be introduced to the concept of pitch through different games and activities. They will play and create their own music with their voices, instruments or through body percussion.



### Communication and Language

This term, pupils will interact with others in a variety of contexts, negotiating plans and activities, and taking turns in conversation.

They will learn to understand 'why' and 'how' questions as well as using talk to connect ideas, explain what is happening and anticipate what might happen next, recall or relive past experiences.

They will be encouraged to explore the meanings and sounds of new words, also speaking clearly with confidence and control, showing awareness of the listener.



### Personal, Social and Emotional Education

Through a range of teacher led and child initiated activities, pupils will develop their skills of playing co-operatively and listening to each others' views and opinions. They will develop confidence in expressing their own views and opinions. The importance of following class rules will continue to be embedded with pupils developing an awareness of how their behavior must adjust for different situations.



### Phonics



Pupils will have daily phonics lessons, working within small phonics groups, following the stages of progression mapped out in our phonics program. Within the sessions, they will learn to link letters to their sounds to decode, read and write simple regular words by segmenting and blending these sounds. Each phonics session starts with the Alphabet Chant. Pupils will also learn some high frequency words in these sessions and apply their phonic knowledge to read and write simple sentences, eventually.