

"Everyone valued, everyone challenged, everyone achieving."

Theme - Wondrous Worlds

What is imagination? How does our experience, knowledge and understanding of the real world and living things enable us to use our brains and senses to create new worlds and ideas? How can we appreciate and protect our world in the future?

An exploration of real and imaginary worlds; contrasting beings, environments, climate, weather and eco-systems; conservation and the need to protect all living things.



Big Ideas

INTERDEPENDENCE

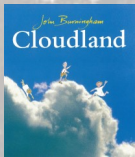
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY

Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



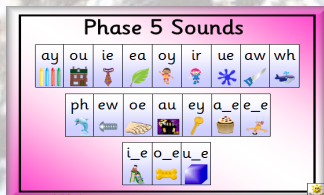
English



Pupils will be focusing on fantasy texts, looking at different stories with fantasy settings such as 'Cloudland', 'The Night Pirates' and other stories.

Pupils will explore the settings and characters. They will also explore the acrostic - hope, peace; looking at Wangari's Trees of Peace. Another fictional text focus will be 'Jack and the Beanstalk', as pupils, once again, develop their learning of traditional tales. A focus will remain also on non-fiction looking at explanatory and non-chronological reports. The themes and areas of focus for these will be science as pupils will link these reports to their learning about weather and the growth of a seed.

Families should ensure their children continue reading using Bug Club and their home reading books. Phonics remains a priority alongside comprehension skills and building vocabulary and accurate spelling.



Year 1 Curriculum Guide Summer 2023

In Year 1, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

Refugee Week

Home Learning

Homework is set on Google Classroom weekly. We would like you to expose your child to a range of texts and encourage them to read. When listening to your child read, we would like you to ask your child questions based on the text. You should write a comment in their reading records which are checked regularly. Pupils will also be given a poem to take home and learn by heart for their school performance with actions. On a daily basis, we would recommend that you help your child prepare for their weekly spelling test using the "Look, Write, Cover, Check" approach. We expect pupils to practise their HFWs to use in their reading and writing.

Mathematics

In year 1, pupils will be looking at fractions as they focus on halves and quarters in shapes, objects and different quantities. They will then explore time, looking at the hour and second hands. They will also learn to tell the time to the hour and to half past. Money will be another key focus and pupils will learn to recognise everyday coins and notes.



Later on in the term, we will explore volume, capacity, mass and space.

We continue to use concrete manipulatives in the mastery of maths, using the "Concrete, Pictorial, Abstract" (CPA) approach.

Computing

Our focus will be to use different keys and commands on the computer to edit images and text. Also, pupils will learn to label, compare and describe different objects using computer programs.



PE - Wednesday and Friday

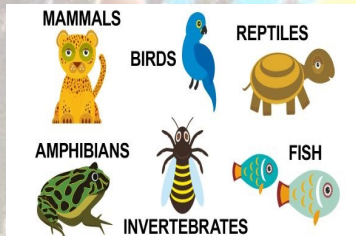
Outdoor Focus: Rounders, Athletics

Indoor Focus: Athletics, Athletics

Pupils must bring their PE kit into school on Monday and take it home on a Friday. Please ensure that your child has their name written on all items of their uniform and coats.

Science

Our focus scientist for this term will be Ernest Everett Just. Pupils will be looking at animals and exploring the different animal groups. They will begin by identifying and classifying a variety of common animals including fish, amphibians, reptiles, birds and mammals. Also, they will learn to identify and name a variety of common animals that are carnivores, herbivores and omnivores; this will develop their understanding as they learn to describe and compare their structure.



Music

We will be looking at pitch in music. Our focus will be on composing a graphic score, whilst using musical instruments to represent the sounds of a lake. The famous musician and piece of work we aim to explore is Tchaikovsky - Swan Lake.

Performance

During the summer term, our poetry recitals will continue with great expression and actions. Pupils will be looking at 'Ning Nang Nong'.

Art/DT



In art, pupils will focus on landscaping where they will complete observational drawings of nature. Pupils will look at a range of leaves and use different natural objects to create a piece of art. Their focus artist will be Andy Goldsworthy

In DT, our focus will be on designing, making and evaluating our product. We will be creating sunglasses for Teddy Bear. We will be learning about the skills required for product design - including a criteria for pupils to create and follow for themselves.

History

In the summer term, pupils will be learning about events and changes from the past.

Our focus will be on the seaside where pupils will be exploring change. In the present, we will be bringing in our own experiences of virtually visiting a seaside and acknowledging pupils' own visits to the seaside during the hot summer months.



RE/PSHCE

During PSHCE, our focus this term will be on rights and responsibilities. We aim to teach pupils about their environment and money - making sensible decisions and embedding these into everyday life.

In RE lessons, we have explored the major religions over the year. This summer term further develops pupils' understanding of relationships in religious groups. They will think about how they live with others and the foundations of the Hindi religion.



Geography

Our summer term geography lessons will revolve around enquiry based learning about the weather and climate. We will be looking at human and physical features in our environment.

We will explore going to the seaside in the role of Baby Bear and work on the weather and climate seen there. Our aims will be to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

