

Theme-Thames Stories

What is migration? Why do humans migrate? What are the advantages and disadvantages of migrating to another country? What countries were in the British rule? How does war impact a country and its people?

On our journey with the Windrush generation, we explore the complexities of migration and the long term challenges that come with this. We empathise with those who made sacrifices to serve for the country and rebuild the empire from a war that left Britain damaged.



Big Ideas

INTERDEPENDENCE SUSTAINABILITY

Interdependence describes how living things and non-living things relate to and depend on one another.

Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



English



In guided reading, pupils will explore an exciting text called 'George's Marvellous Medicine' by the prolific author, Roald Dahl. The book has brilliant illustrations, which will help pupils develop their inference and retrieval skills, when answering comprehension style questions.

During Summer 1, pupils will follow the twists and turns of a text called 'The River Story'. They will explore the fluid text and graceful illustrations, whilst learning about the age-old story of a river from its source, a mountain spring, to its end as it streams into the sea. As we progress through the term, we write a non-chronological report which will be inspired by 'The River Story'.

The second half of the summer will begin with reading 'Fantastic Mr Fox' by Roald Dahl. Touching on non-fiction, we will look at 'Christophe's Story' and use this text to explore the rights of every child which will link in with PHSCE. Finally, we will finish off the year with persuasive writing.

Year 3 Curriculum Guide Summer 2023

In year 3, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

World Maths Day, Refugee Week

Home Learning

Homework will be set weekly on Google Classroom and include spellings, writing tasks, comprehension activities and Maths work will be set on Splash Learn. Please encourage your child to read daily and use Bug Club. This will support their writing as well as develop their love for reading. We will continue to monitor reading records and look forward to pupils' views on what they have read as well as parents' comments.

PE - Tuesday and Thursday

Outdoor Focus: Cricket, Athletics
Indoor Focus: Athletics



Pupils must bring their PE kit into school on Monday and take it home on a Friday.

Please ensure that your child has their name written on all items of their uniform and coats.

Mathematics



During the first half of the summer term, pupils will begin their unit and on time. They will also focus on developing their statistical and analytical skills by interpreting numerical data. Towards the end of the summer term, pupils will be covering a unit on fractions, during which they will learn how to add, subtract, divide, multiply and simplify fractions. This will enable them to secure their reasoning skills and relate fractions to real life situations.

Computing

Digital devices have become an everyday object in households across the world and moving along with ever changing lifestyles, we will equip our children with the skills to be able to use digital cameras and camcorders. They will also use a range of online tools to edit and enhance their image or recording. During the latter half terms pupils will develop an understanding of what a branch database is and how to create one.



SCIENCE



From parts of plants to water transportation, our pupils will learn about living things around us. Pupils will identify and describe the functions of different parts of flowering plants: roots, leaves and flowers. Additionally, they will carry out an investigation to understand the way in which water is transported within plants. After their investigation, they will evaluate and record their findings, whilst being encouraged to use the scientific vocabulary. During this term, we will learn about John Ray who was the first person to produce a biological definition of species, in his 1686 history of plants.



Music



George Frideric Handel was a German-born Baroque composer who became well known for his operas, anthems and many more. Year 3 will be learning more about this composer and 'The sound of the Thames' which links with our geography unit.

Performance

In Year 3, we enjoy showcasing our many talents during poetry recitals and role play.

Art



In Art, pupils will look at the work of British black artist Hew Locke, Armada. They will develop the skills of assemblage to create a 3D mixed media collage using found objects. In drawing they will take a line on a journey inspired by the meanderings of the river Thames and the patterns made by knots, mesh and the rigging of boats to link to their exploration of the journey of the Windrush.

Geography



Pupils will learn about geographical similarities and differences through the study of human and physical geography of a region of the UK. In addition, they will identify the geography of the River Thames. They will also develop contextual knowledge of the constituent countries of the UK: national emblems; population totals/characteristics; language; customs and iconic landmarks.

HISTORY

Through the exploration of what migration means, pupils will learn about the Windrush generation. They will have the opportunity to investigate the reason why people migrated to the UK and how their critical contribution to sustainable development and productivity in the work force has positively shaped the country that we live in today.



RE and PSHCE



During RE, pupils will be learning about the significance of symbols in Christianity and Islam. We will make links to ourselves and what we use as a symbol to represent who we are. In Summer 2, we will continue to explore symbols in the Sikh religion and develop our understanding about the beliefs Sikhs have.

For PSHCE, we will be covering the units 'Rights and Responsibilities' and 'Environment' which will focus on how we look after each other, others and the environment. In Summer 2, we will be covering the unit 'Money' and how it impacts us in the real world.

French



This term pupils will learn the numbers 20-30. They will listen and respond to songs in French and use correct pronunciation when reading words or sentences. They will also be challenged to write some familiar words and sentences from memory.

To link with learning in other aspects of the curriculum they will extend their vocabulary to include the days of the week and to describe a range of clothing.

They will enjoy games requiring them to respond to verbs of command and adverbs.