

**"Everyone valued, everyone challenged, everyone achieving."**

## Theme - Amazonia

How does climate affect different regions of our world? What would it feel like to live in the Amazon Rainforest? How different would life be there in comparison to home? With the threat of global warming and pollution levels rising, what can we learn from the changing story of the Amazon Rainforest and the impact of climate changes, weather conditions on its future? An investigation into how the human race is changing the world for better and for worse and what we as individuals can do to respond in sustainable ways.

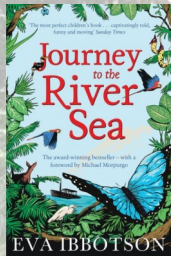


## Big Ideas

**INTERDEPENDENCE** **SUSTAINABILITY**  
**Interdependence** describes how living things and non-living things relate to and depend on one another.  
**Sustainability** means taking care of our planet and using its natural resources in a way that protects the future.



## English



Our theme this term will be based around the book, 'Journey to the River Sea' by Eva Ibbotson. This is a fictional book based on an Amazon adventure set in the wilderness of Brazil; it is filled with mystery and memorable characters.

We will then write persuasive letters as to why people need to visit Brazil to discover its lush surroundings and historical setting.

We will also be writing our own play scripts based in the Amazon Rain Forest. In addition to this, we will write diary entries based on the various characters in the book.

Finally, we will write poems based on the Amazon Rainforest and the need to preserve the great diversity in its plants and animal life.



## Year 4 Curriculum Guide Summer 2023

### Year 4 Team

Miss Musa (YGL) 4M, Miss Hussain 4H, Miss Messiah 4F and Mrs J Begum/ Mrs B Begum 4B

In year 4, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

### Enrichment

Visit to Kew Gardens

### Home Learning

Homework will be set on Google Classroom every Friday. We would like you to listen to your child read and share books with them daily, using books and Bug club learning: <https://www.activelearnprimary.co.uk/>.

They will also be set maths on Splashlearn: <https://uk.splashlearn.com/>

Please ensure they practice their times tables on the following websites: <https://ttrockstars.com/> and <https://www.timestables.co.uk/>

## Mathematics

This term, pupils will learn how to calculate the area of 2D shapes.

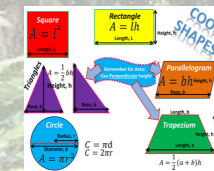
They will learn about geometry, with a focus on the positioning and movement of shapes.

Furthermore, pupils will gain a better

understanding about area and perimeter of 2D shapes and how to work out the volume of cubes and cuboids.



Finally, pupils will learn how to tell the time and work with Roman Numerals.



Shape	Name	Formula for Area
	Square	Base x Height
	Rectangle	Base x Height
	Triangle	Base x Perpendicular Height ÷ 2

## PE - Monday & Wednesday

Outdoor Focus: Rounders, Athletics

Indoor Focus: Athletics, Athletics

Pupils must bring their PE kits into school on Monday and take it home on a Friday.

Please ensure that your child has their name written on all items of their uniform and coats.



## Computing

Pupils will recognise and describe how networks connect to the World Wide Web and the importance of technology in our lives today. They will begin to understand the content that is presented should be reliable and appropriate.



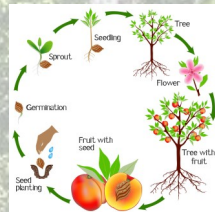


### Science



Our topic for this term is 'Living Things and their Habitats' with a focus on Jane Goodall who is an expert on wild chimpanzees' behaviour and physical capabilities.

Pupils will also learn about the environment and how animals and plants grow. They will explore how this relates to the layers of the Rainforest.



### History

Pupils will learn about the Mayans, exploring their life, society and the civilization of ancient and modern Mayan people. They will be able to understand how the Mayan society is structured and organised. They will explore the logo syllabic script.



### Music and Performance



Our focus musician and composer is Scott Joplin. He achieved fame for his ragtime compositions and was dubbed the "King of Ragtime". We will also compose music that extends our learning about rhythm and links to the sounds of the Amazon Rainforest.

### RE/PSHCE

For PSHCE, pupils will be learning about our rights and responsibilities as members of diverse communities, as active citizens, and participants in the local and national economy.

During RE, the pupils will understand about influential people such as St. Francis and the importance of acceptance of all religions in a community.



### Art/DT

Pupils will create a field guide to the layers of the Amazon Rainforest with inspiration from Henri Rousseau and native artist Abel Rodriquez. They will learn about the skill of close observational drawing and they will use their sketchbook for recording the textures and patterns of plants. They will use these to create a guide to the rainforest setting.



### French

Pupils will develop their vocabulary for questioning. They will extend their range of numbers up to 49 as well as naming and sounding the French alphabet. They will learn to recognise some towns and cities of France on a map. They will continue to develop their poetry repertoire, reciting poems from memory.

### Geography

Pupils will research what and where rainforests are and gain a secure knowledge of what the layers of the forest are called. They will learn about physical and human geography found in North and South America, with a focus on Brazil. They will also be able



to make comparisons between North and South America.

