

"Everyone valued, everyone challenged, everyone achieving."

Theme - Made of More

What do we mean when we say the sky's the limit? An exploration of human endeavour, the different professions and the impact of inspirational role models including parents, family, teachers and others on future success. What ideas, values and strategies can be learnt from them to adapt to this important time of change, opportunity and growth as year 6 pupils prepare to leave Essex for the next stage in their learning journey.



Big Ideas

INTERDEPENDENCE

Interdependence describes how living things and non-living things relate to and depend on one another.

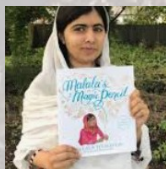
SUSTAINABILITY

Sustainability means taking care of our planet and using its natural resources in a way that protects the future.

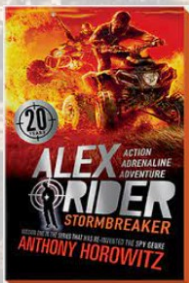


English

In English, pupils will refine the key aspects of this year's learning with a focus on independently producing writing of a range of genres. We will look at planning and developing longer story formats enabling pupils to write fiction which excites and interests them. They will write a biography after studying the work of Pakistani activist: Malala Yousafzai. In summer 2, pupils will be exposed to a range of play scripts and will use this work together to create a production.



In reading, we will focus on the text 'Stormbreaker' by Anthony Horowitz. In summer 2, pupils will continue reading a range of texts alongside answering a range of question styles, but will mainly focus on the script they will use for their end of year production. Pupils will develop fluency by exploring different reading strategies. They will improve their comprehension skills using reciprocal reading approaches to deepen their understanding. They will read a range of poems and non-fiction texts to compare layout, structure and choice of vocabulary.



Year 6 Curriculum Guide Summer 2023

In year 6, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. We would like to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

Refugee Week

Home Learning

In year 6, we set homework on Google Classroom, which outlines the tasks required to be completed in the CGP books. Homework will help your child revisit information taught in the classroom as well as increase their general understanding of concepts taught.

Reading - For pupils to progress in their reading, they need to read aloud daily. Pupils can also access e books using the platform Bug Club. Please discuss books with them and comment in their reading record.

Spellings - Pupils will be given the whole term's spellings which need to be practised daily, using the Read, Write, Look, Cover, Check strategy. They will be given a weekly spelling test, selected randomly from the provided list.

PE - Tuesday, Thursday & Friday

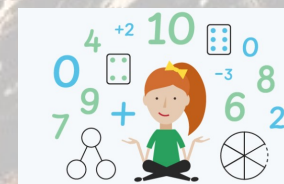
Outdoor Focus: Rounders, Athletics

Indoor Focus: Athletics

Pupils must bring their PE kit into school on Monday and take it home on a Friday. Please ensure that your child has their name written on all items of their uniform and coats.

Mathematics

Pupils will be consolidating what they have learned over the year and refine their knowledge of problem solving in all areas covered.



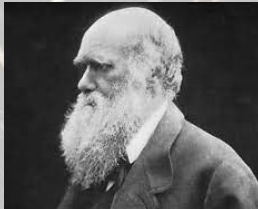
Pupils will then be revisiting the four operations and the strategies, both mental and written, as a final step before embarking on the year 7 curriculum in secondary school. Strategies, such as long multiplication and long division, will be revisited so that pupils embed this knowledge before the transition.

Computing

We will be exploring technology in our lives and selectively using search engines for information. Pupils will then analyse and rank gathered information as well as determine the effectiveness of different types of online communication within the parameters of online safety and security. Year 6 will also explore the effective use of data handling - formulae and best ways of data presentation for a purpose.



Science



During this unit, pupils will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Pupils will learn that

living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. 'Pattern seeking', 'identifying, classifying and grouping' and 'observing over time' enquiry types will all be used to develop understanding of evolution and inheritance.

History

We will be looking at entertainment and leisure from the Edwardian period through to modern day Britain. Pupils will explore, debate, contrast, compare and make judgements on different trends of leisure and entertainment.

During the Edwardian period, pupils will explore how working families spent their leisure time. They will then investigate WWII propaganda. Post-war, they will explore the impact of the London Olympics 1948 and the Festival of Britain.

Finally, pupils will learn how entertainment and leisure is evolving in the modern era, through the new technologies of the UK.



Music

This term we will be focusing on singing and the sounds of freedom. Our musician of the term is Ravi Shankar, who was an Indian composer famous for popularising the sitar and Indian classical music in Western culture.



Performance

Year 6 will work collaboratively together to produce their end of year 6 production.

RE/PSHCE

In RE lessons, pupils will review the beliefs of different religions and their perspectives on life after death. We will also look at what similarities and differences religions and worldviews share?

During PSHE, pupils will learn the importance of 'Living in the Wider World', looking at Rights and Responsibilities, Environment and Money.

Art/DT

Pupils will learn about an inspirational British artist and curator Lubaina Himid. Her art focuses on themes of cultural history and reclaiming identities. Pupils will show their appreciation of Lubaina Himid's theatrical constructions as inspiration for theatre set pieces incorporating these ideas into creating resources for their own projects. This will enable them to use all of their creative skills gained throughout their time at the school.

Geography

Pupils will make a Europe/UK comparison, focussing on Belgium, Brussels and Brugges where some will visit. They will research and draw upon Britain's relationship with Europe and its impact on immigration and commerce. They will explore how Europe's advantageous physical features and natural resources have led to highly technical and urban societies. They will discuss what ideas and values can be learned from our European neighbours? When studying map work, comparisons will be made on: culture, weather, latitude/longitude, biomes, GMT time zones (south of France climate lends beautifully to growing vineyards whereas the UK climate and produce differs depending on the climate and interchanging seasons).

French

This term we are going to learn to recognise and use some adverbs of time, describe items of clothing, self and others. We will name and give opinions about food. We will explore verbs in conjugated forms: past, present and future. Pupils will learn a French poem.