#### Theme - Other Worlds

How many worlds are there? What is Earth? What makes up our world? What are fantasy worlds? An exploration of

Earth's physical features, landforms, continents, oceans, mountains, rivers; space; materials and their properties; invented worlds - the art of imaginative world building through language and the creative arts; magical beings and lands, fairy tales and the concept "far, far away".



# Big Ideas

#### INTERDEPENDENCE

Interdependence
describes how living
things and non-living
things relate to and
depend on one another.

## SUSTAINABILITY

Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



## **English**

Our theme this term will be traditional tales.

A traditional tale is a story that has been told

and re-told for many years, and consequently, becomes a story that almost everyone knows.

We will focus on the story of Cinderella and explore the features of a traditional tale. Pupils will use these features to write their own traditional tale with a twist. We will be making

SIMON BARTRAM
MAN THE MOON

links to narrative writing and encouraging pupils to construct sentences using the grammatical features embedded in the lessons.

We will then begin reading 'The Man on the Moon' by Simon Bartram. This children's book features stunning artwork and focuses on the daily life of an astronaut tasked with keeping the moon tidy. We will be using this book to write extended narrative pieces as well as diary entries written in first person.

# Year 2 Curriculum Guide Summer 2023

In year 2, we continue to support pupils in all areas of the curriculum. We aim for the pupils to be independent learners. We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

#### Enrichment

World Maths Day, Refugee Week
Educational visit to the Science Museum
Sustainability Bazaar

## Home Learning

Homework will be set on Google Classroom. We would like you to continue listening to your child read and sharing books with them, daily as well as preparing for spelling tests. We will monitor reading records weekly and look forward to pupils' views on what they have read.

# Mathematics



1 Half COI Of Ioo free

During this term, pupils will continue to look at the unit of 'Fractions'. They will be looking at comparing fractions, ordering fractions, finding fractions

of different amounts, counting in halves, counting in thirds and counting in quarters.

Then, they will be looking at the unit 'Money'. During this unit they will gain an understanding of how to count money, how to exchange, compare amounts, calculate the total and calculate change.

Finally, pupils will be looking at the unit of 'Time'. In this unit, they will begin by writing and telling the time to 5 minutes.

Then, they will be looking at drawing hands on clocks, finding durations of time, finding the start time, finding the end time and comparing time.



## PE - Tuesday and Thursday

Outdoor Focus: Rounders, Athletics Indoor Focus: Athletics, Athletics

Pupils must bring their PE kits into school on Monday and take it home on a Friday. Please ensure that your child has their name written on all items of their uniform and coats.



## Computing

Pupils will be researching astronauts and looking at who they are and why they are of importance. They will then be recapping what they have learnt about programming using scratch to create a space based game. This topic links to creating a space glove in DT and researching space and astronauts in history in Summer 2.



## Art/DT



In Art, pupils will be exploring surrealism through the art work of Rene Magritte. They will be looking at regular and irregular patterns and how they can be portrayed as abstract to create different thought trails. Pupils will be looking at self portraits and

experimenting with arranging and overlapping through negative and positive spaces. The final product will be a collage of dream worlds that represents themselves.

In DT pupils will be creating a prototype for a space glove through experimenting with different materials. Pupils will be developing their sewing skills and fine motor abilities within the lessons. They will be testing their product by placing it into cold water in order to see which material would be best suited as a space glove.





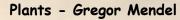
#### Music

During this unit, pupils will be exploring the work of John Towner Williams who is an American composer, conductor, and musician, widely regarded as one of the greatest film composers of all time. Pupils will be exploring pitch and sounds around the world.

#### Performance

During the summer term, our poetry recitals will continue with great expression and actions.







For science this term, we will be exploring the life cycle of plants. This will include learning about a wide variety of different types of plants including flowers, trees and vegetables. We will observe and describe how seeds and bulbs grow into mature plants. Plants will be

deconstructed to teach pupils about the importance of each part of the plant. They will then plan and conduct their own investigations to learn how plants use water, light and a suitable temperature to grow and stay healthy.

# History

In History, pupils will be learning about explorers and what they discovered or did. This includes Neil Armstrong, Ernest Shackleton and Tenzing Norgay.

Pupils will be creating a timeline, a fact file, writing a poem and performing a news report to show what they have learnt about these explorers.



#### RE/PSHCE

For PSHCE this term, pupils will be given the opportunity to learn about rights and responsibilities. They will discuss the importance of having rights and how to ensure their rights are being maintained. They will also discuss respect for self and others and the consequences of responsible behaviours and actions.



During RE lessons, pupils will explore creation stories from different religions. They will discuss where the world come from and how we should look after it? They will also use

Philosophy4Children to reflect on the importance of saying sorry and forgiveness.

# Geography

This term pupils will be looking at the unit 'Around the World - Continents'.



Pupils will be learning to name and locate the 7 continents and 5 oceans using maps, globes and atlases. Throughout the term pupils will look further into each continent in order to expand their knowledge. This unit will expose them to physical and human features of each continent and expand their geographical vocabulary.