

Theme - Inspirational People

What does it mean to be inspirational or inspired? Who or what inspires us and why? What ambitions and dreams do we have and how could they be realised? What needs to be changed in the world? An exploration of some of the inspirational people who have made a lasting contribution towards creating a better world; the characteristics, achievements, attitudes and values that make them special.



Big Ideas

IDENTITY
Identity is who you are. The identity of a person or place is the characteristics that they have that distinguish them from others.

DIVERSITY
Diversity is how people, places or things are different from each other. The diversity of something is the fact that it contains many different elements.



English



Pupils will be learning about stories with familiar settings, writing narratives inspired by the story of 'Amazing Grace' who discovers she can achieve her dreams through self-belief and dedication. They will read poems inspired by the Caribbean poet, John Agard, and create their own pattern poems. Pupils will be writing instructions, which will be linked with the D&T project to design a healthy pizza. Later in the term, pupils will write non-fiction texts about Mary Seacole and Florence Nightingale; this will be linked to their work in history (The lives of significant individuals and figures from British Black History).



During guided reading pupils will read the texts: Where do clothes come from? And The Diversity of Life on Earth.

Pupils will:

- Develop different reading strategies
- Improve their comprehension skills to deepen understanding
- Provide evidence from the text
- Make sensible predictions
- Clarify meanings of unfamiliar words
- Summarise texts

Speak Up

We are continuing to promote Standard English in both speaking and writing by learning and performing a poem every half term.

Year 2 Curriculum Guide Autumn 2023

Year 2 Team

Ms Hamida (YGL) - Anaconda Class, Ms Nair - Gecko Class, Mr Trotman - Crocodile Class, Mrs Begum & Mrs Nadeem - Tortoise Class

In year 2, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

Florence Nightingale Museum Autumn 1, Mosque Autumn 2,

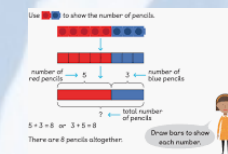
Home Learning

Homework will be set on Google Classroom. We would like parents and carers to continue to listen to your child read and share books with you daily. Please support your child to prepare for the weekly spelling test following the 'Look Write Cover Check approach'. We will be checking reading records weekly and look forward to seeing your comments at least every week. There will also be a poem sent home for your child to learn by heart for their school performance.

Mathematics



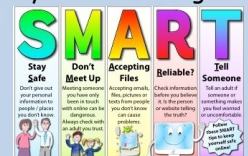
In year 2, pupils will be continuing with 'Maths No Problem'. This promotes maths mastery which means pupils will use concrete objects, then pictorial models before moving on to abstract concepts. This is designed to improve the maths confidence of pupils of all abilities. The whole class works through the programme at the same pace with sufficient time on each topic, before moving on. For advanced learners, the textbooks contain more challenging



questions for pupils to develop their higher-order thinking skills. This term we will be learning about place value, numbers to 100, addition, subtraction, multiplication and division calculations.

Computing

This term, our focus is online safety. Pupils will be learning about the potential dangers of the internet and finding ways to stay safe following the SMART approach. Also, pupils will use Google Docs and the internet to research relevant information on the topics taught.



PE - Monday & Thursday

Outdoor Focus: Handball, Rounders

Indoor Focus: Yoga and Gymnastics

Please remember to make sure your child brings their PE kit in on Mondays each week. Please ensure that your child has their name written on all uniform.





Science

Pupils will learn about 'Living Things and their Habitats'. They will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive;
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other;
- Identify and name a variety of plants and animals in their habitats, including micro-habitats;



- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Music

This term we will be focusing on rhythmic patterns. The musician of the term will be Florence Prince, who was the first black woman to impact classical music.

To commemorate her, we will innovate a piece of her music and create the 'Sounds of the Windrush'.

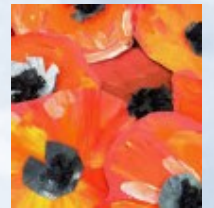
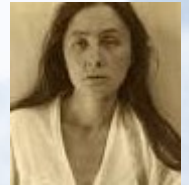


Art/DT



Pupils will design, evaluate, and make healthy pizzas linking to their studies of healthy eating in science and PSHCE. They will use a range of ingredients, inspired by the way

people customise recipes according to their cultures and traditions. During the Festival of Remembrance pupils will explore the work of Georgia O'Keeffe in the Art lessons and create their own poppy inspired paintings using water colours.



History



Our topic will focus on the lives of significant others. Pupils will study the contribution made to Britain by Mary Seacole, a Jamaican-born nurse who cared for wounded British soldiers

during the Crimean War. We will focus on how she impacted the lives of others during a time of racial inequality. We will compare her life to Florence Nightingale's and discover how they both inspired others.



RE/PSHCE

RE - We will be looking at our big question - 'Why did Jesus tell stories?' and 'Why do people celebrate festivals?' The units will focus on the lessons that can be learned from the stories Jesus told and will explore the origins of various festivals from around the world.

PSHCE - The themes of 'Healthy lifestyles, Growing & Changing and Keeping Safe' offer pupils the opportunity to see themselves as valued individuals within a community and to learn how to keep themselves healthy and safe.

Geography

We will be learning about the human and physical geography of London in comparison with Lagos, Nigeria focusing on climate, governance and everyday life in these contrasting cities.

