

## Theme - East Meets West

Why is the study of other civilizations and cultures important? What impact has the early Islamic civilisation had on our lives? How does showing respect link to our British values? An exploration of Early Islamic civilisation in contrast with British history. We will delve into the significance of early Bagdad, the impact of early Islamic inventions and discoveries, and how Islamic civilisation has influenced our culture and ideas. In addition, we will focus on the lives of influential figures who studied at the 'House of Wisdom' also known as the 'Grand Library of Bagdad'.



## Big Ideas

### IDENTITY

**Identity** is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

### DIVERSITY

**Diversity** is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



## English



In English, we will revise basic skills from Year 3, then learn to extend the range of sentence types, when writing with more

than one clause, by using a wider range of conjunctions, including when, if, because, although, etc. Furthermore, we will learn how to utilise a range of verb tenses and choose nouns or pronouns appropriately for clarity and cohesion, thus avoiding repetition. We will explore other grammatical features such as using commas after fronted adverbials and indicating possession by using the possessive apostrophe with plural nouns.

Using the core text Aladdin as a stimulus for writing we will be exploring a range of genre features, then writing our own narrative using the skills learnt.

In guided reading, our pupils will develop their comprehension and inference skills. They will be encouraged to clarify meanings, provide evidence, make sensible predictions and summarise the text. We will continue to encourage all pupils to speak and write using standard English and in complete sentences using 'point, evidence, explanation' method.

## Year 4 Curriculum Guide Autumn 2023

### Year 4 Team

Ms Rasul (YGL)-Kiwi Class Miss Messiah - Puffin Class,  
Mr Berchim - Grebe Class and Miss Campillo - Nightingale Class

In year 4, we continue to support children in all areas of the curriculum. We aim for them to be confident, enthusiastic and reflective learners.

We continue to thank parents for their partnership, continued support and their involvement in their child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

### Enrichment

Visit to the local Mandir Autumn 1, V&A Museum, Perfect Patterns Autumn 2

### Home Learning

Homework will be set on Google Classroom every Friday. We would like you to listen to your child read and share books with them daily; please ensure you are commenting in their reading records at least once a week. Please ensure they also practice their timetables online using the links: <https://ttrockstars.com/> and <https://www.timestables.co.uk/>

## Mathematics

We will be continuing with Maths No Problem and focusing on developing pupils' understanding and practice of place value. We will use concrete objects, then pictorial models before introducing abstract concepts. We will be developing their reasoning skills through daily journaling and reflection opportunities. We will explore what each digit in a number is worth and be able to recognise the place value of digits in a four-digit number. We will also begin to order and compare numbers beyond 1000.

Ten Thousands (Tn)	Thousands (Th)	Hundreds (H)	Tens (T)	Ones (O)
1	3	5	4	8

Place value of 1 = 10,000  
Place value of 3 = 3,000  
Place value of 5 = 500  
Place value of 4 = 40  
Place value of 8 = 8

Furthermore we will learn how to round any number to the nearest 10, 100 and 1000. We will go on to multiplication and division - multiplying by 9, 10, 11 and 100 as well as dividing by 7, 10 and 100.

## Computing

This term we will focus on developing our understanding about online safety. We will discuss the potential dangers of the internet and find appropriate ways to stay safe following the SMART approach. We will also use Google Docs



and the Internet to research relevant information on the topics taught.

## PE - Monday & Wednesday

Outdoor Focus: Handball, Rounders

Indoor Focus: Yoga, Gymnastics

Please remember to make sure that your child brings their PE kit to school, every Monday, and takes it home to wash every Friday. All PE kits must be clearly labeled with your child's name and class.

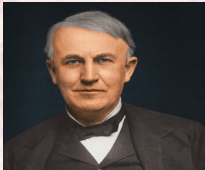




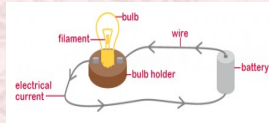
## Science

This term our science focus will be electricity. We will identify common appliances that run on electricity and construct a simple series circuit.

Furthermore, we will identify and name the key components such as cells, wires, bulbs, switches and buzzers. This will enable us to formulate our own questions, when investigating what are effective conductors and insulators of electricity.

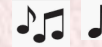


In order to broaden and enrich our horizons and experiences, the scientist we will be focusing on is Thomas Edison. Have a search and find the answers to the following questions: What was he famous for? What significant changes did he make to our world?



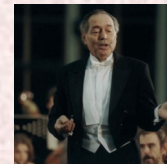
## Music

This term we will focus on developing our rhythm and pulse skills through creative composition and practical exploration.



## Appreciation

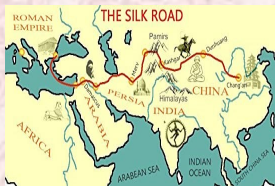
To enrich our lives, we will study the works of a Middle Eastern composer: Solhi Al-Wadi who lived between 1934-2007 and was of Iraqi and Jordanian descent.



Why not investigate and listen to some of his master pieces?

## History

We will study the Early Islamic Civilization and make comparisons and contrasts with British history and culture. We will explore the development of the great Islamic city of Baghdad comparing it with Western Europe. This will culminate with us discussing and exploring the impact of early Islamic inventions and discoveries and how Islamic civilization has influenced our current culture and ideas.

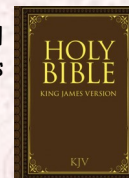


## PSHCE/RE

**PSHCE:** We will be studying the impact of our surroundings and how they affect our feelings and emotions.



**RE:** We will be looking at Christianity and why the bible is important. Also through Hinduism, we will explore how Hindus worship at home and in the Mandir.



## Art/DT



In art, pupils will study the historical and cultural development of different art forms associated with Islamic Art. We will create our own patterns using geometric forms. Our focus artist will

be Dana Awartani.



Science and technology are linked to DT and we will design, construct and evaluate an electrical game which includes a light or buzzer.

## Geography



Through our geography topic, we will be studying the human and physical features of the Middle East, and exploring its trade and trade routes. There will also be comparisons and contrasts between the different lifestyles. Our local study will focus on where the UK is located in

our world and the main cities and towns. We will use maps, atlases, and globes to locate countries and describe the features studied.

## French



This term, pupils will learn how to ask and respond to simple questions, names of animals and some adjectives as well as recognising feminine and masculine nouns. We are going to explore poems, rhymes, songs, school objects and the alphabet.

Pupils will begin to create sentences, using the sentence starters and scaffolds provided then move onto using their memory independently.