

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Investigators

Our theme this half term is “Investigators”. Pupils will be exploring different materials through our chosen story books, videos and images. Pupils will compare the similarities and differences. They will learn about the real and imaginary animals that live in these different worlds and their habitats.



Big Ideas

Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.



Communication and Language

Pupils will develop their communication and



language skills through the use of a wide range of books, both fiction and non-fiction texts. They will continue developing their knowledge of rhymes, talk about familiar books and retell longer stories they have heard. Through play, they will continue to develop how to use talk to organise play with friends. They will learn to share and also how to be the lead. Through books and conversations they engage with, pupils will learn to answer 'how' and 'why' questions.

Nursery Curriculum Guide Spring 2, 2024

Nursery Classes

AHT, Mrs Shaikh, Rhino and Tiger, Mr Patel

Home Learning

We expect all parents to read at home to their child. When reading, we encourage you to ask questions, talk about the pictures and make predictions about what is going to happen next in the story. You can borrow books from the nursery library. Please read the books with your child and encourage them to tell the story in their own words. This will support their vocabulary development and feed their imaginations!

Weekly short homework tasks are set for you to do with your child at home. These are sent through school ping, please make sure you have a school ping to access these tasks.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.



Personal, Social and Emotional Development

Through a range of teacher led and child initiated activities pupils will continue to learn to play with one or more friends, extending and elaborating play ideas. We will revisit our rules and share our understanding of why they are important to follow. Pupils will use opportunities of sharing their learning with friends during carpet sessions to develop their confidence in social situations. They will continue to talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Physical Development

Pupils will practise collaborating with others to manage large items, such as moving a long plank safely and carrying large blocks. They will continue practising holding pens and pencils with a comfortable grip, with good control as pupils work on forming letters or when mark making. Pupils will work on becoming more independent in dressing and undressing.

Computing- Computational Thinking

This term pupils will:

- learn how to operate simple equipment, such as remote-controlled cars, voice recorders and cassette players;
- use technological toys to navigate an object around the classroom.

Literacy

Through daily story time and carpet sessions, pupils will learn about rhymes and develop phonological awareness to spot and begin to suggest rhyming words. They will explore counting or clapping syllables in words and use their sound knowledge to recognise words with the same initial sound, such as money and mother. They will enjoy listening to longer stories and will participate in extended conversations about what we have read as well as learn new vocabulary. Pupils will participate in retelling stories using techniques such as story maps to sequence events in the book. They will continue working on recognising and writing their names.



Music

We will begin to experiment with different types of music and increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.



Understanding of the World

Pupils will explore and engage in experiments to understand the different materials which they can feel, such as stretching elastic or breaking twigs or exploring magnetic repulsion or attraction. They will look at the concept of floating and sinking by checking which different materials sink or float. We will encourage pupils to explore these different concepts in the small world area and think about what they might like to be when they grow up! Pupils will compare the differences and similarities between our local environment and that of other countries and habitats.



Mathematics



Pupils will continue to practise counting up to 10 and showing the right number of objects to match the numerals to 5. They will revisit 'finger numbers' and number recognition through number songs. Pupils will explore positional language within the context of different books and deepen their understanding using the outdoor provision including the climbing frame. They will use the language of 'more than' or 'fewer than' when comparing quantities of objects in the context of stories and during play both indoors and outdoors. Pupils will continue to learn the names of common 2D and 3D shapes and recognise them in real life.



Phonics

Pupils will have daily phonics lessons, working within small groups, following the stages of progression using our scheme, 'Success For All'. Within the sessions, they will start by developing their listening skills and discriminating environmental sounds, such as the sounds made by different instruments, animals and objects around the classroom or home. Pupils will begin to link letters to their sounds be supported to match objects to initial sounds and their letters. Each phonics session will include a nursery rhyme for the week and pupils will be introduced to a few letter sounds each week

Expressive Arts and Design

Pupils will experiment different materials and their properties. They will make art work by joining different materials to create, e.g. different habitats and animals. Adults will provide objects or materials in either a specific area of play such as the 'home corner' or in 'small world' which will encourage pupils to take part in simple pretend play, using an object to represent something else even though they are not similar. They will play instruments to express their responses to the scenes of the different worlds they visit on our magical journeys. They will also explore and mix colours to create different representations of the worlds and add more details to our drawings.

