



## Theme - Wonderful Worlds!

During the spring term, reception will be travelling around the world. They will develop their understanding of different places, exploring a variety of maps, landscapes, animals, habitats and cultures.



## Big Ideas

**SPACE TIME**  
**Space and time** are interlinked and connect everything that is in our past, present and future world, universe or creation.

**TECHNOLOGY**  
**Technology** describes the methods, systems and inventions of solving problems using scientific knowledge



## Physical Development

We will continue to develop pupils' motor skills and focus on developing core strength this term. In addition they will:

- develop their overall body strength, co-ordination, balance and agility;
- progress towards a more fluent style of moving, with developing control and grace;
- be encouraged to conclude movements in balance and stillness;
- develop their small motor skills so that they can use a range of tools competently;
- be encouraged to hold a pencil using a tripod grip.



## Computing

This term, pupils will develop the skill of thinking strategically. We will encourage them to think about how we can use a wide range of different technology in school and at home. The use of technology is embedded into all aspects of pupils' learning throughout their learning environment.



## Reception Curriculum Guide Spring 1 2024

### Reception Classes

Mrs Thacker (Turtle) Mr Francis (Penguin) Mrs Hussain (Dolphin)  
Miss Tasnim (Vaquita)

In reception we focus on the EYFS principles. These include a unique child, positive relationships and an enabling environment. We understand that all children are unique and learn in different ways. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and their family, we promote collaborative learning.

### Home Learning

Homework is a continuation of school learning at home and is a great opportunity for your child to practice the skills they have learnt. Homework will be set on Google Classroom, weekly. We would like you to continue listening to your child read and share books with them, daily. We will be checking reading records, weekly and look forward to seeing your comments. Please also encourage your child to use Bug Club and assist them to complete their quizzes.

## PE - Tuesdays

Every Tuesday, each class has a PE lesson with our sports coach. Their PE kit must come into school on Monday. Your child's PE kit will remain in school all week and will be sent home on Friday. Please ensure that your child has their name written on all parts of their uniform.



## Personal, Social and Emotional Development

Pupils will be learning to:

- see themselves as a valuable individual;
- build constructive and respectful relationships;
- develop sensitively to the needs of others;
- express their feelings and consider the feelings of others.

## Communication and Language

This term pupils will:

- interact with others in a variety of contexts, negotiating plans, activities and taking turns in conversation.;
- understand how to listen carefully and why listening is important;
- use talk to connect ideas, explain what is happening and anticipate what might happen next;
- ask questions to find out more and to check they understand what has been said to them. Also they will explore the meanings and sounds of new words.



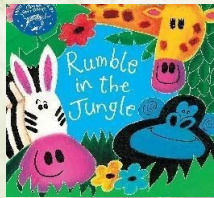


## Literacy



Pupils will enjoy an increasing range of core books linked to the topic, "Wonderful Worlds" learning to:

- re-read familiar and core books to build up their confidence in word reading, fluency, understanding and enjoyment read individual letters by saying the sounds for them;
- use phonic knowledge to blend sounds into words;
- read some letter groups that each represent one sound;
- use phonic knowledge to write words;
- read simple phrases and sentences made up of words they know.



## Music

Pupils will listen to a range of different types of music. They will continue to learn a variety of songs and rhymes. They will be introduced to the concept of pitch through different games and activities. They will play and create their own music with their voices, instruments or through body percussion.



## Understanding of the World



Understanding of the world involves guiding pupils to make sense of their physical world and their community. Pupils will be learning to:

- talk about members of their immediate family and community;
- recognise that people have different beliefs and celebrate special times in different ways;
- understand that some places are special to members of their community;
- draw information from a simple map and learn about their local area;
- explore the natural world around them;
- recognise some similarities and differences between life in this country and life in other countries.

## Mathematics



During this term pupils will be continuing to develop their knowledge of numbers. They will be taught to apply their number

knowledge to simple addition and subtraction problems. They will also be encouraged to solve real life problems with their number skills, such as handling money to buy items. Concepts we will be addressing this term are:

- counting actions or objects which cannot be moved;
- finding the total number of items in two groups by counting all of them. •
- describing their relative position such as 'behind' or 'next to'.



## Phonics

Pupils will have daily phonics lessons working within small phonics groups, following the steps of progression from the scheme, 'Success for All'. Within the sessions, they will learn to link letters to their sounds to decode, read and write simple regular words by segmenting and blending these sounds. Each phonics session includes, blending and segmenting skills and pupils will also learn some high frequency words applying their phonic knowledge to read and write simple sentences.



## Expressive Arts and Design



The development of pupils' artistic and cultural awareness supports their imagination and creativity. They will have an opportunity to:

- express themselves using a range of different media and materials;
- develop their colour-mixing techniques to enable them to match the colours they see and want to represent;
- develop storylines in their pretend play, using props to promote imagination.