"Everyone valued, everyone challenged, everyone achieving."



Theme - Explorers!

The Explorer theme encompasses a diverse range of activities to cover the seven areas of learning in the EYFS. Throughout the term, we will encourage children's natural curiosity and provide opportunities for hands-on learning experiences. Our goal is to create a positive and stimulating environment that supports each child's unique development.



Big Ideas

SPACE TIME

Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

TECHNOLOGY Technology describes the methods, systems and

inventions of solving problems using scientific knowledge



Physical Development

We will continue to develop pupils' motor skills and focus on developing core strength this term. In addition, pupils will:

- explore outdoor and nature walks to enhance gross motor skills.
- balance and coordination activities.
- be encouraged to hold a pencil using a tripod grip.
- further develop their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor:
- begin to develop an efficient handwriting style that will eventually become automatic.



Reception Curriculum Guide Spring 2024

Reception Classes

Mrs Thacker (Turtle) Mr Francis (Penguin) Mrs Hussain (Dolphin)

Miss Tasnim (Vaquita)

In reception we focus on the EYFS principles. These include a unique child, positive relationships and an enabling environment. We understand that all children are unique and learn in different ways. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and their families, we promote collaborative learning.

Enrichment

Dinosaur workshop, Easter Activity

Home Learning

Homework is a continuation of school learning at home and is a great opportunity for your child to practice the skills they have learnt. Homework will be set on Google Classroom. We would like you to continue listening to your child read and share books with them, daily. We will be checking reading records weekly and look forward to seeing your comments every week. Please also encourage your child to use Bug Club and assist them to complete their guizzes.

PE - Tuesdays

Every Tuesday, each class has a PE lesson with our sports coach. Their PE kit must come into school on Monday. Your child's PE kit will remain in school all week and be sent home on Friday. Please ensure that your child has their name written on all parts of their uniform.

Development

Personal, Social and Emotional

Pupils will engage in activities to build self-confidence and explore their emotions through role-play and collaborative projects. They will take part in:

- team-building activities to promote cooperation and social interaction;
- circle time discussions on emotions and feelings, fostering emotional intelligence.

They will be encouraged to exhibit cooperation and collaboration with peers

Communication and Language

This term pupils will:

- develop vocabulary related to exploration and discovery;
- use descriptive language to express observations and experiences during exploratory activities;
- engage in storytelling and role-playing to enhance communication skills;
- participate in show and tell, sharing personal experiences related to exploration.

Computing

This term, pupils will be introduced to basic digital tools related to exploration, such as chrome books or interactive whiteboards, to explore virtual maps, images, or videos of different environments. provide opportunities for hands-on exploration and play to complement digital experiences, fostering a well-rounded approach to learning.

Literacy

Pupils will enjoy an increasing range of core books linked to the topic, "Explorers" learning to:

- develop a love for reading and books;
- recognise and name letters of the alphabet through interactive and hands-on activities;
- begin to understand basic phonics concepts through storytelling and games;
- use language to create simple stories or descriptions inspired by their own explorations.







Music

Pupil will collaborate with their peers in the creation of a group music project inspired by the exploration theme. They will listen to a range of different types of music and continue to learn a variety of songs and rhymes. They will be encouraged to express themselves through music and movement activities. They will play and create their own music with their voices, instruments or through body percussion.



Understanding of the World

The theme 'Explorers' theme is a wonderful way to integrate this area of learning. It provides opportunities for pupils to explore their surroundings, develop their curiosity, and engage in hands-on, experiential learning. Pupils will:

- learn about different cultures through stories, songs, and artefacts;
- investigate and observe changes in the natural world during different seasons;
- develop an understanding of the concept of maps and basic directions.

Mathematics

During this term, pupils will be continuing to develop their knowledge of numbers. They will be taught to apply their number knowledge to simple addition and subtraction problems. They will also be encouraged to solve real life problems with their number skills, such as handling money to buy items. Concepts we will be addressing this term are:

- exploring and identifying shapes and patterns in nature and the environment;
- counting and comparing quantities during outdoor play and exploration;
- understanding basic measurement concepts through exploratory tasks.

Phonics

Pupils will have daily phonics lessons working within small phonics groups, following the stages of progression in phases mapped out in the scheme, 'Success for All'. Within the sessions, they will learn to link letters to their sounds to decode, read and write simple regular words by segmenting and blending these sounds. Pupils will also learn some high frequency words in these sessions and apply their phonic knowledge to read and write simple sentences. They will read levelled decodable books in their reading sessions.

Expressive Arts and Design

Pupils will:

- create art projects inspired by nature and exploration;
- engage in imaginative play through role-playing and storytelling;
- experiment with different materials and textures in artistic activities;
- collaborate with peers in the creation of a group art or music project inspired by exploration.

