

Holiday Home Learning

Understanding the World

This half term we have continued to explore how **water** feels, how it can be moved, transferred from different sized containers, adding textures such as paper, sand and fairy liquid. We also explored which objects float or sink. Encourage your child to play with water at home e.g. in the sink, bath. Let them splash, pour, move the water around, using different size containers and a variety of objects in the water. Here is a link to give you ideas of water play fun activities.



<https://www.famly.co/blog/water-play-ideas-eyfs>



Art

We have developed our **art** skills using different mark making materials and have explored colour mixing using powder paints and acrylics. We made 3D images using leaves, sticks and other natural objects, linking to our story 'The 3 Little Pigs.' Go on a nature walk with your child to your local park and collect sticks, twigs and stones to make a natural objects house picture. Here is a link to give you some more ideas of fun art activities.

<https://www.parents.com/fun/arts-crafts/easy-art-activities-for-kids-to-do-at-home/>

Encourage your child to do as much as possible themselves.

Cooking

In our **cooking** lessons we have taught the children how to safely use a knife, cutting different fruits to make a fresh fruit salad. We are continuing to practise carefully pouring cereal and milk into a bowl. The children have made Angel Delight using a wooden spoon to mix and combine the ingredients. Please practise these essential skills at home with your child, aiming for as much independence as possible. Support and encourage your child to feed themselves using a spoon, fork, knife with as much independence as possible.

Vocabulary

We have been practising the words '**Blow**' and '**Throw**'. Please continue to use these words at home and ask your child to **blow** things such as bubbles and feathers. Also encourage them to **throw** things such as balls or paper aeroplanes.



During the holiday, please continue to:

- Encourage your child to dress, wash, brush their teeth and feed themselves as independently as possible.
- Use their core vocabulary boards. Create opportunities for your child to make a **request**, ask for **more**, show they are **finished**, point to the symbols to show the **item or activity** that they want.