

## Theme - Toy Story

How are our lives different from people in the past? What could life look like in the future? What has been passed on to us and how has this shaped our lives? How will we affect the future? An exploration of our oral, written and material sources of history and the concept of "long ago", the inventions, innovations, changes to society and the world by the Victorians and their impact for better and worse.



## SPACE TIME

Space and time are interlinked and connect everything that is in our past, present and future world, universe or

## Big Ideas

## TECHNOLOGY

Technology describes the methods, systems and inventions of solving problems using scientific knowledge.



## English

**Writing** - In Year 1, we will be exploring narratives, poetry, and non-chronological reports/recounts. The focus text at the start of the term will be 'Rapunzel'. Pupils will explore the language structure of traditional tales to retell the story, explore the characters and settings as well as continuing the focus on sentence structure, punctuation and spellings.

Pupils will also be exploring reports. The reports will include writing a fact file on toys through exploring toys from around the world. They will be looking into modern toys and comparing them with toys from the past. We will also be focusing on the key text 'Lost in the Toy Museum.' Furthermore, as a part of Shakespeare Week, Year 1 will be writing a letter to King Lear as we focus on the well known text 'King Lear'. To end the term, pupils will use their learning from the Autumn term of poetic features, as they enhance their skills and reinforce these to further explore pattern and rhyme.

**Reading** - During our phonics reading lessons pupils will:

- develop fluency by exploring different reading strategies;
- improve their comprehension skills;
- Compare and give their opinion of the texts they have read by asking questions and making sensible predictions.

**Phonics** - Pupils will continue to use the 'Success4All' scheme of work to help encourage them to segment and blend words when reading and writing.

**Speak Up!** - We are continuing to promote Standard English in both speaking and writing. Pupils will be provided with poems to recite.

## Year 1 Curriculum Guide Spring 2024

### Year 1 Team

Miss. Ahmed (YGL—Bumblebee), Miss S Begum (Beetle),  
Ms. Kaur (Moth, Ms R Begum (Butterfly)

In year 1, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. We continue to thank parents and carers for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

### Enrichment

#### Toy Museum Visit

The company 'History off the Page' will be coming into school and conducting a workshop linked to our history unit - Toys.

### Home Learning

English, maths and project based homework will be set on Google Classroom weekly. Alongside, weekly spelling lists will be sent out. Please support your child in memorising the words by using the 'Look, Cover, Write and Check' strategy. Pupils will also take home reading books and be assigned books and quizzes from Bug Club online. We would like you to continue listening to your child read and share books with them daily. We will be checking reading records weekly and look forward to seeing your comments. We also encourage our pupils to use SplashLearn to help make Maths more fun and engaging through games.

## Mathematics

In Year 1, we will be focusing heavily on the "Concrete, Pictorial, Abstract" (CPA) approach. We are currently teaching pupils using the 'Maths No Problem' scheme.

This term, we aim to master:

- using a variety of methods to add and subtract numbers to 40;
- Using mathematical vocabulary and strategies to problem solve effectively and explain their answers.

The topics that pupils will cover are shape, length and height; counting to 40; addition and subtraction within 40

**Mental Arithmetic** Pupils must learn how to count in 2's, 5's and 10's. They must know their number bonds to 20.



## PE - Wednesdays & Fridays

**Outdoor Focus: Football, Tennis**  
**Indoor Focus: Gymnastics, Badminton**



Please remember to make sure your child brings their PE kit to school every Monday. They will take their PE kit home each Friday. Please also ensure that your child has their name written on all uniform.

## Computing

This term, our focus is on making a robot(using Beebots) and programming. Pupils will be learning about the different parts of a computer, such as the keyboard, mouse and hard drive. Also, pupils will learn about programmable toys such as Beebots.







## Science



Pupils will be learning about seasonal changes that occur throughout the year. They will be observing the current season and associating weather types to each of the different seasons. Our focus scientists are **Helen Mason** and **Annie Easley** who was an early computer scientist, involved in the launching of weather satellites.

Pupils will also learn about different types of materials and their properties. They will further investigate these through conducting a science investigation, exploring, identifying and describing the properties of different materials.



Our focus scientists will be **Rafsan Choudhury** and **William Harbutt**, who is a British artist and the inventor of plasticine.

These topics will provide pupils with an opportunity to use scientific reasoning.

## History

Our learning in history will revolve around the past of Britain. We will be looking at monarchy and focusing particularly on Queen Victoria and her reign. Pupils will be exploring the inventions of the Victorian Era as they use this information to create a fact file. We will deepen their learning by further familiarising them with our current monarch King Charles III. Pupils will learn about timelines and the royal family tree - further developing their skills of arranging events in chronological order.



Also in history, pupils will be exploring toys - looking at the differences between toys from the past and present. They will be learning about the invention and origins of some familiar toys like spinners, saree dolls and shadow Raj puppets.

## Music

Pupils will be listening to a classical 'symphonic fairytale' called 'Peter and the Wolf' composed by Prokofiev in 1936. They will be focusing on the key skills 'timbre' and 'rhythmic patterns.'



## Performance

Each class will be allocated a different poem this term to learn and Year 1 will also be taking part in the Mother Tongue Music Project alongside Year 2.

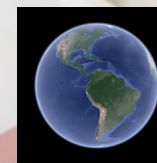
## Art and DT

**Art** - In Spring 1, we will be creating our own shadow puppets inspired by Tholpavakoothu from Kerala, India linking with history, and our theme - Toy Story. During these lessons, pupils will be exploring different types of puppets. They will design, create and evaluate their own puppet using a variety of materials - making cross curricular links to our learning in science. They will use them to retell the story of Rapunzel.



**DT** - Our focus in DT will be on technical knowledge as we design and make our own toy. Pupils will learn different skills based on toy mechanisms linking to our learning about 'Toys in History'.

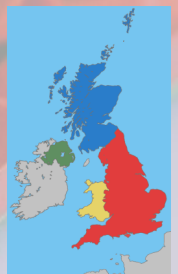
## Geography



In geography, we will be developing our place and locational knowledge as we learn about the UK. Pupils will be familiarised with the UK as 4 nations and they will be learning key facts about each one, including the

culture, capital city, national flag, flower and famous landmarks.

We will then focus on India and compare it with the UK. We are going to be using Google Earth and Digimaps as key tools in helping us locate places; we will also learn the skills of being able to read and use an atlas.



## RE/PSHCE

**RE** - This term, pupils will be looking at different religions. The focus will begin with Sikhism and its history, traditions and beliefs; pupils will learn about the 5Ks.

In Spring 2, pupils will be learning about Christianity. They will be looking at 'belonging' and what it means for Christians to belong to a Christian family, identifying what is special about belonging?

**PSHCE** - This term, pupils will be learning about feelings and emotions, valuing differences and healthy relationships.