

"Everyone valued, everyone challenged, everyone achieving."

Theme - Time Travellers

What would it be like to travel back in time to the Stone Age? Why do we call it the 'Stone age'? Studying the evolution of human life has brought us to appreciate the commodities that we enjoy today. Life has developed in unimaginable ways and as we venture through the Stone age period, we discover the very first technologies invented by humans such as fire and tools that have come to shape the modern world that we live in today.



Big Ideas

SPACE TIME

Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

TECHNOLOGY

Technology describes the methods, systems and inventions of solving problems using scientific knowledge



English

In guided reading, pupils will develop their comprehension and inference skills through 'Take One Book'.



During English, pupils will travel back in time and delve into the prehistoric period of the Stone Age. They will explore the story "Stone Age Boy" and recreate events in the story from another character's perspective.

As we progress through the term, Year 3 will explore one of Shakespeare's famous speeches from Macbeth that still resonates through time and generations.

We start the second half of the spring term with poetry; pupils will get the opportunity to showcase their flair for poetic language. In preparation for this, we will discuss a range of words and poetic writing features which pupils will use when penning their own poems. As a year group, we read 'The Legend of King Arthur,' a text which is linked with our history. Through this text, we will analyse the vocabulary and language to finally produce an independent piece of writing to close the unit.



Year 3 Curriculum Guide Spring 2024

Year 3 Team

Mrs Khannom - Lamprey, Mrs Raeburn - Vendace, Mr Lewis - Halibut, Mrs Begum and Mrs Mirza- Bluefin

Enrichment

Horniman Museum

Home Learning

In Year 3, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. Please ensure your child reads daily and you write a comment in their reading record. We also expect them to read books using Bug Club and complete their comprehension quizzes. Please also support your child to practice their times tables daily using <https://ttrockstars.com/> and <https://www.timestables.co.uk/>

Online homework is shared with pupils on a weekly basis through Google Classroom and Splashlearn; they are expected to try their best and submit work upon completion. Please support them with this by checking it is done.

We continue to thank parents for your partnership with our school and your involvement in your child's learning.

Mathematics

During the spring term, pupils will develop their knowledge and understanding of measurements such as length (mm, cm, m), mass (g and kg) and volume (l and ml). They will use this opportunity to enhance their mathematical skills to enable them to quantify the world around them. We aim to provide pupils with rich and meaningful concepts that they can apply in real life situations. Pupils will learn how to use scales to read different measurements, which strengthens their understanding of number. This also provides a useful link between maths and our science unit on rocks through estimation.



PE - Tuesday and Thursday

Outdoor Focus: Football

Indoor Focus: Gymnastics

Pupils must bring their PE kit into school on Monday and take it home on a Friday.

Please ensure that your child has their name written on all items of their uniform and coats.



Computing

The world of technology is developing fast and it is important for our pupils to be prepared. Therefore, in the spring term we will be programming by creating algorithms on Scratch. We will be learning to input commands into a sequences. In spring 2, pupils will be creating different effects using a variety of technology tools.





Science

In early spring, we take on the persona of a geologist, much like Friedrich Mohs, utilising our magnifying glasses to investigate the appearance, texture and permeability of a variety of rocks. We will be focussing on the origin of the rocks, their importance and how they are formed? Everyday there are many wonders to behold which affect our survival on Earth. Therefore we endeavour to delve further into the rock cycle and the uses of rocks in our modern day.



During the second half of the spring term, we will trace the steps of Charles Darwin by analysing different animal groups. We will be classifying the animals into herbivores, carnivores and omnivores. It will be lots of fun, as we will look at the anatomy of animals and humans.

History

During the spring term, year 3 will explore the great prehistoric period of the Stone Age to the Iron Age. They will learn about the evolution of human development, characterised by the use of primitive tools to survive.



In the same vein, we will venture through the Stone Age period and discover how human life has helped us to appreciate some of the commodities that we enjoy today, e.g. food and cooking. More importantly, we will touch upon changes in technology, inventions and speculate why these have occurred. This links closely with our English unit where pupils will read a text called 'Stone Age Boy' to make comparisons with modern day Britain.

Music

Music is a universal language and should always be explored and appreciated by everyone. This term, pupils will be manipulating sound to create a soundscape. They will be using untuned and tuned instruments.



Performance

In Year 3, we enjoy showcasing our many talents during poetry recitals and role play.

RE/PSHCE

PSHCE - Pupils will learn about the importance of maintaining positive family relationships and friendships, how problems may arise within these relationships and how these can be resolved. They will explore themes such as communication, trust and mutual respect and understand that these form the cornerstones of positive, healthy relationships. They will also learn how to stay safe online and in emergency situations.



RE - pupils will find out how Jesus and Buddha made people stop and think. This unit looks at the importance of our actions and why it is important to reflect. During spring 2, we will be learning about how and why Hindus celebrate Holi.

Art/DT

This term, Year 3 will make a Bell Beaker inspired by the distinctive pottery of the Bronze Age developing new skills by learning to:

- model and construct (malleable and rigid materials);
- plan and develop understanding of different adhesives and methods of construction aesthetics;
- generate realistic ideas, focusing on the needs of the user;
- apply a range of finishing techniques, including those from art and design, with some accuracy.

They will then explore the work of Pablo Picasso, in particular his drawings and paintings inspired by the cave paintings of Altamira. They will then create their own paintings depicting the artifacts of everyday life in modern times.

Geography

What is a settlement? What is the function of a settlement? Have a look at your surroundings, what are the different types of settlements that you can identify as you walk to school? Year 3 will learn about human geography, including the types of settlements and the spatial and structural characteristics of human settlements under varied environmental conditions.



They will investigate which features of land are required to make a good settlement: flat land, to make building easier and safer; local raw materials like wood and stone to build homes; a local water supply for drinking, washing, cooking and transport links, e.g. a ford or a low crossing point of a river.

French

This term we are going to learn:

- numbers 10-20;
- responding to verbs of command;
- conventions for asking and thanking;
- to recognise more alphabet letters;
- names of classroom objects, clothes and days of the week.

