

"Everyone valued, everyone challenged, everyone achieving."

Theme - Invaders



What was it like to live during the Roman times? What does 'empire' mean? How did the Romans feel when they invaded other countries? How would it feel waiting for an imminent volcanic eruption? Why was Mount Vesuvius a potential threat to Roman society? What was Britain like at the time when the Romans invaded? An exploration of life during the Roman empire and what happened when the full might of the Roman army landed in ancient Britain. How its legacy of innovations in engineering, culture, language and laws has changed Britain and has shaped the world we live in today.



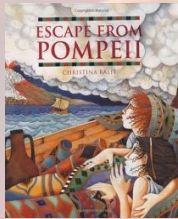
Big Ideas

SPACE TIME
Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

TECHNOLOGY
Technology describes the methods, systems and inventions of solving problems using scientific knowledge



English



Writing this term will be based around the book, "Escape from Pompeii" by Christina Balit, which pupils will be reading during their

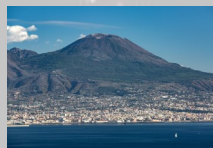
Take One Book guided reading sessions. This is a fictional book based on the historic event of Mount Vesuvius' eruption over Pompeii in 79AD.

Pupils will then look at persuasive language, writing their own holiday brochure to persuade travellers to visit Pompeii owing to its incredible historical past.

Pupils will also be a narrative of the events from different characters' perspectives.

In addition, pupils will record this tragic event in the form of a newspaper. Report.

To celebrate Shakespeare Week, pupils will explore speeches from Julius Caesar.



Year 4 Curriculum Guide Spring 2024

Year 4 Team, Mrs Ilyas, Assoc HT

Ms Lai - Kiwi, Miss Campillo Pardo - Nightingale, Miss Messiah - Puffin, Mr Berchi - Grebe

Enrichment

Victoria and Albert Museum — Art exhibition

Home Learning

In Year 4, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. Please encourage your child to read to you, daily and write a comment in their reading record. We also expect pupils to read books using Bug Club and complete their comprehension quizzes. Please also support your child to practice their times tables daily using <https://trockstars.com/> and <https://www.timestables.co.uk/>

Online homework is shared with pupils on a weekly basis through Google Classroom and Splash learn; they are expected to try their best and submit it upon completion each week. Please support them with this.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.



PE - Monday & Wednesday

Outdoor Focus: Football, Tennis

Indoor Focus: Gymnastics, Badminton

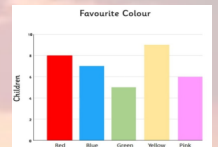
Pupils must bring their P.E. kits into school on Monday and take them home on a Friday.



Mathematics

This term, pupils will further develop their multiplication and division skills.

They will also be analysing, interpreting and creating graphs for both maths and science sessions.



Furthermore, they will gain a better understanding about fractions, focussing on equivalence. Finally, pupils will learn how to tell the time.

As with all maths learning, the school follows the Maths No Problem scheme, ensuring that problem solving is an integral aspect of this process. We expect all pupils to know every times table by now.



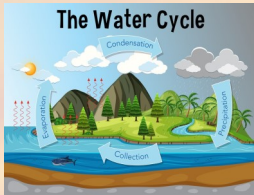
Computing



This term, pupils will be improving their enquiry skills by researching information on the internet. They will develop their Google searching skills, as well as how to edit and present their work. Furthermore, they will continue develop their programming and evaluating skills.



Science



Pupils will be studying and exploring States of Matter. They will explore the characteristics of different materials and classify them as solids, liquids and gases. They

will look at water in different states and create an informative text about the water cycle. In addition to this, they will study the scientist Albert Einstein and his contributions to life today.

In the unit 'Living things and their habitats', there will be a focus on using secondary sources and their knowledge of environments, habitats and food chains to redesign a designated area in order to change it for the better.



History



This term, pupils will be covering many different areas of the Roman dynasty, including Roman life, food and drink, clothing, the army, hierarchy and weaponry.

There will be discussions about their impact on Britain and the inventions still used today. There will also be a focus on Julius Caesar's attempted invasion of Britain in 55-54 BC and the legendary leader Boudicca who inspired her people to rebel against the Romans when they did not honour her husband's will. Pupils will end with answering the enquiry question: 'What impact did the Roman Empire have on human life today?'

Music



Adapting and transposing motifs

This term, pupils will learn to sing in tune and in time to music, explore musical motifs in order to compose, develop and transpose them as well as learning to combine and perform different versions.

To enrich their lives further, thus gaining a better appreciation of different musical genres, pupils will study the life and works of Ludwig Van Beethoven and John Barry.

RE/PSHCE

In PSHCE, pupils will be exploring family and relationships in relation to keeping healthy boundaries and understanding manners in different situations. They will also look at safety including basic first aid and the changing body.

Through our RE sessions, pupils will gain new knowledge about Hinduism. They will explore how Hindus worship, their culture and language. Furthermore, there will also be a focus on Christianity and an in-depth study of the Easter story.



Art/DT

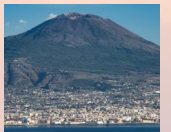


Pupils will be creating their own mosaic patterns inspired by the work of 'Niki de St Phalle' and the Alexander Mosaic in Pompeii. They will be researching various types of mosaics, designing and creating their own artwork. Furthermore, pupils will be investigating, designing, making and evaluating their own mechanised weapons for use during Roman invasions, e.g. catapults.

Geography

Pupils are going to develop their geographical skills by using an atlas and the internet to explore where the Roman Empire was located. They will also be developing their grid referencing skills to identify specific places around the world with a focus on Naples (Italy) the home of Pompeii.

In addition, they will be studying Mount Vesuvius to understand how this volcanic eruption impacted on the people living there. They will discover the characteristics of volcanoes and learn more about why they are formed.



French



In French sessions, pupils will learn some adverbs of place, new adjectives and verbs to use in more complex sentences. They will learn months of the year, ask and respond to simple questions, e.g. ask and say when their birthday is.