

## Attendance, Attention and Achievement

### Weekly Newsletter

**Date: 12th January 2024**

Dear Parents/Carers,

'Happy New Year' to you all.

We hope you had a peaceful break and are ready for a brand new year. Pupils returned to school focussed and ready to learn, already showing a fantastic attitude to 2024.



#### Attendance Matters

Being around teachers and friends in a school or college environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care.

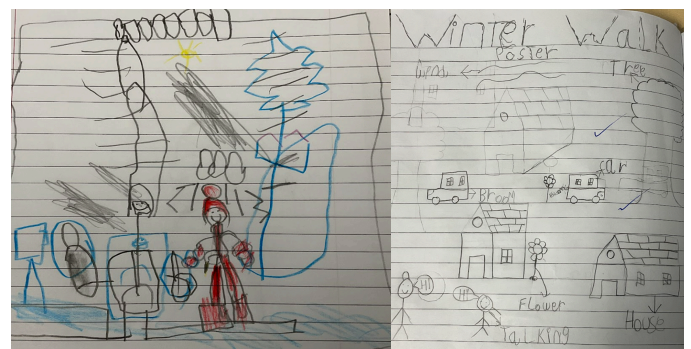
That's why school attendance is so important and why Essex is committed to ensuring that all children attend school regularly. The school is aiming to achieve 95% attendance this term so all parents are encouraged to bring your children to school everyday.

#### Holiday homework projects

We have been very impressed with some of the quality of the holiday homework that has arrived in school, including an array of 3D models, art and written work.

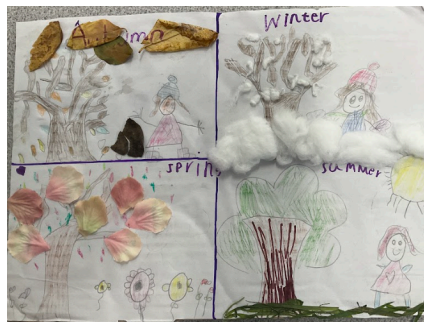
#### EYFS

EYFS holiday home learning infused the holiday season with creativity and outdoor exploration. Beyond the joy and festivity, the holiday home learning seamlessly integrated literacy, family engagement, and artistic expression – core elements of the EYFS curriculum. The task not only enriched the children's learning experiences but also strengthened the bond between school and family. The children in EYFS revelled in festive tales, embarked on winter walks with loved ones, and translated their holiday experiences into beautiful drawings.



Year 1

Year 1 created amazing posters to showcase the four different seasons. This has helped them in recognising the seasons and the weather during Science. Pupils have shown a great interest through exploring colours and different materials when creating their posters.

**Year 2**

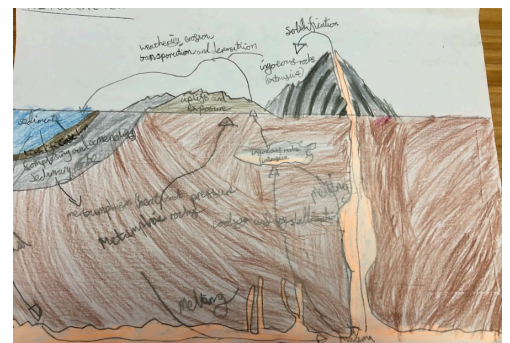
Year 2 children created Great Fire of London models and pictures of what houses may have looked like in 1666. They used a range of materials that links to our science topic 'Everyday Materials.' They took immense pride and joy in the efforts they demonstrated during their break. Well done for their hard work.



### Year 3

Year 3 has created 3D models and posters of the Stone Age. They used recycled materials from their homes to create extravagant Stone Age settings. Also, some children created posters about the different types of rock found on our planet. The pupils were excited about what they learned during the holiday.

Well done Year 3!



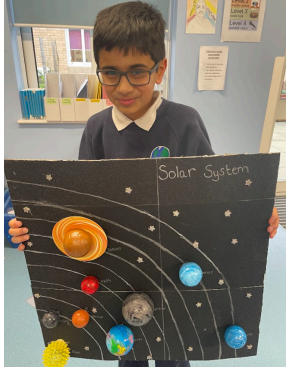


## Year 4

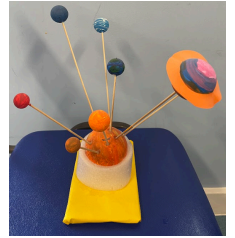
"I have made a Roman shield. The Latin name for a Roman shield is '*scutum*'. All Roman shields were made light so they could be carried easily. The materials I used are: an A1 foam board, a plastic bowl, gold spray paint, red acrylic paint and a gold sticky roll. The techniques I used were: painting, smoothing paint, measuring, spray-painting and working carefully." - Maryam Saeed, Puffin



## Year 5



Year 5 launched into deep space to boldly go on their voyage of discovery, travelling through space and time to explore the inventions that have changed our world for their topic 'Eureka!' As did the artists, Wassily Kandinsky and Albrecht Durer, they will draw inspiration from the sun, moon and planets to create star maps and abstract artworks, in science they will learn about the solar system and investigate why we have day and night and in English they will read some of the creation stories of Ted Hughes. Well done to pupils who are fast tracking their learning by completing these amazing holiday projects!



## Year 6



In the captivating realm of Year 6 history, students eagerly embarked on a thrilling exploration of Viking lifestyle, examining various facets such as clothing, food, housing, and occupations. However, the true highlight of this academic journey was the hands-on creation of 3D models depicting Viking longships. This assignment not only prompted a thorough exploration of historical insights but also ignited a brilliant showcase of creativity and ingenuity.

As these budding historians delved into the fascinating world of Vikings, three intriguing facts emerged: Vikings were skilled navigators and seafarers, mastering the art of long-distance travel; their longships were ingeniously designed for both raiding and exploration, featuring shallow drafts for river navigation and flexible sail systems; and the Vikings' distinctive shields and defensive strategies, such as the use of raised masts, showcased their strategic prowess in maritime warfare. Armed with recycled materials sourced from their households, these aspiring historians ardently embraced the challenge of bringing Viking seafaring vessels to life. The resulting longship replicas, meticulously crafted by the Year 6 students, were nothing short of extraordinary, underscoring both their dedication to the task and their exceptional artistic talents.

"Creating this took me days because I had to figure out what materials to use. But it was a blast and not too hard. I discovered that Vikings loved travelling on their ships and even did some invading. What's really interesting is that their ships were like floating castles with amazing defence systems. They had shields along the sides to protect from arrows, and they could raise or lower the mast for better manoeuvring. Learning about Vikings and how they defended their ships with smart tricks and strong shields was super cool!" - Barbara







### Walk to School

Classes with the highest percentage of walking:		Classes that have been the most active:	
1st	Maidenhair & Clary (100%)	1st	Rhino(pm), Tortoise, Anaconda, Vendace, Kiwi, Maidenhair, Helleborine, Clary (100%)
2nd	Tortoise (99%)	2nd	Crocodile, Halibut, Baobab, Nightingale (98%)
3rd	Anaconda (96%)	3rd	Wintergreen (97%)

### Attendance Matters!



### Every Student, Every School, Every day

Here is our attendance chart. Thank you to all the parents who have sent their children to school during this time. Sending your child to school plays a vital role in your child's development.

Class	%	Class	%	Class	%	Class	%
Nursery Tiger(am)	88.6	Year 1 Bumblebee	91.0	Year 3 Lamprey	88.6	Year 5 Baobab	96.0
Nursery Rhino(am)	87.7	Year 1 Butterfly	94.1	Year 3 Halibut	81.4	Year 5 Redwood	89.0
Nursery Tiger(pm)	91.1	Year 1 Beetle	91.9	Year 3 Bluefin	88.0	Year 5 Maidenhair	96.0
Nursery Rhino(pm)	87.1	Year 1 Moth	93.1	Year 3 Vendace	92.9	Year 5 Chestnut	91.3
Reception Dolphin	92.4	Year 2 Anaconda	93.3	Year 4 Grebe	95.2	Year 6 Orchid	95.0
Reception Vaquita	88.3	Year 2 Crocodile	86.2	Year 4 Puffin	95.0	Year 6 Clary	88.6
Reception Turtle	87.6	Year 2 Gecko	96.7	Year 4 Nightingale	99.7	Year 6 Helleborine	91.7
Reception Penguin	97.9	Year 2 Tortoise	88.7	Year 4 Kiwi	88.3	Year 6 Wintergreen	96.8
Whole School		91.8%					

**School Clubs (Week beginning 15th January 2024)**

Monday	Tuesday	Wednesday	Thursday	Friday
<b><u>Before School Club</u></b> <b><u>8:00-8:45</u></b> Year 1&2: Football Year 5&6: Boys Football	<b><u>Before School Club</u></b> <b><u>8:00-8:45</u></b> Year 1&2: Dodgeball Year 5&6: Handball	<b><u>Before School Club</u></b> <b><u>8:00-8:45</u></b> Year 3&4: Boys Football Year 5&6: Dodgeball	<b><u>Before School Club</u></b> <b><u>8:00-8:45</u></b> Years 3&4: Handball Year 5&6: Basketball	<b><u>Before School Club</u></b> <b><u>8:00-8:45</u></b> Year 3&4: Basketball Year 5&6: Table Tennis
<b><u>After School Club</u></b> <b><u>3:30-4:30</u></b> KS1: Handball KS2: Dance Year 5&6: Athletics	<b><u>After School Club</u></b> <b><u>3:30-4:30</u></b> KS1: Gymnastics Year 3&4: Athletics KS2: Handball	<b><u>After School Club</u></b> <b><u>3:30-4:30</u></b> KS1: Athletics Year 3&4: Handball Year 5&6: Dodgeball Year 5&6 Girls Football Year 6: Debate Club KS2 Wonder Maths Club <b><u>3:15 - 4:15</u></b> Year 3-6: Police Cadets	<b><u>After School Club</u></b> <b><u>3:30-4:30</u></b> KS1: Dance Year 3&4: Girls Football Year 2, 3, 4, 5 & 6 : Reading Gladiators <b><u>3:30 - 4:20</u></b> Year 1: Reading Warriors	<b><u>After School Club</u></b> <b><u>3:30-4:30</u></b> KS1: Girls Football KS2: Gymnastics Year 5&6: Tag Rugby

*Mrs Cecilia Mojzes*  
Executive Head Teacher

*Mr Rick Probett*  
Chair of Governors

*Mrs Amber Ilyas*  
Associate Head Teacher