



History at Essex

Intent

We believe inspirational history teaching enables pupils to:

- Have an excellent knowledge and understanding of people, events and contexts from a range of historical periods and of historical concepts and processes
- Think critically about history and communicate ideas very confidently, in styles appropriate to a range of audiences
- Evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence, derived from a range of sources
- Think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry
- Gain a coherent knowledge and understanding of Britain's past and that of the wider world
- Ask perceptive questions, think critically, weigh evidence, sift arguments, to develop perspective and judgement
- Understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Implementation

Outstanding teaching and learning brings to life events from the past and creates memorable experiences for all through visiting London's key historical sites, landmarks and museums linked to the focus of the historical enquiry.

History skills, knowledge, concepts and vocabulary are mapped and embedded through carefully sequenced lessons and themes, ensuring pupils develop a thorough knowledge of British History from the Stone Age to present times. Differentiated learning ensures pupils are challenged and can deepen their knowledge of world history, through study of the ancient civilisations of Greece, Rome, Egypt and the Mayans. Precise questioning ensures pupils are able to draw comparisons and make connections between time periods and their own lives. Pupils are encouraged to think like historians and debate, challenge, compare and contrast views while using primary and secondary sources.

Impact

Pupil voice, regular monitoring of planning, achievements and lessons demonstrates that pupils are equipped to respond to their enquiry based learning. They can make links to our six "Big Ideas" such as the exploration of identity and diversity during the study of the early Islamic civilisation and what the changes in leisure and entertainment throughout the 21st century inform us about life in modern Britain. Our topics resonate across the other subjects to consolidate learning about diverse cultures, discoveries and inventions that influence our lives and ideas today.

Enrichment

To further develop cultural capital, interactive workshops led by historians offer pupils a range of possibilities to extend their knowledge and enjoyment of Britain's past and that of the wider world. Premium access to online resources such as Britannica ensures access to high quality research and learning beyond the classroom. Pupils also have access to a wide range of artefacts to inspire curiosity and enquiry about the past.