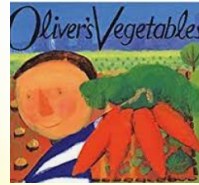


“Everyone valued, everyone challenged, everyone achieving.”

Theme- Roots and Shoots

During this term nursery children will be learning about the growth of plants and vegetables using the books 'Oliver's Vegetables' and 'Jasper's Beanstalk'. We will also be learning about the life cycle of a butterfly through the story 'The Very Hungry Caterpillar'.



Big Ideas

INTERDEPENDENCE
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY
Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



Physical Development

This term pupils will be focusing on:

- Making healthy choices about food, drink, activity and tooth brushing. Pupils will be exposed to healthy food during their carpet sessions
- Developing gross motor skills by doing activities such as throwing and catching balls and beanbags as well as navigating their way through an obstacle course
- Developing greater control of mark making tools through activities such as tracing a variety of lines and picture, painting concentric circles and lines
- Improving their sense of balance by moving in different ways across benches, balancing paths and the climbing frames
- Continuing to develop their fine motor skills and using a comfortable grip with good control, when holding pens and pencils.



Nursery Curriculum Guide Summer 1 2024 Nursery Team

AHT, Mrs Shaikh, Rhino and Tiger, Mr Patel

We expect all parents to read at home to their child. When reading, we encourage you to ask questions, talk about the pictures and make predictions about what is going to happen next in the story. You can borrow books from the nursery library. Please read the books with your child and encourage them to tell the story in their own words. This will support their vocabulary development and feed their imaginations!

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Computing – Computational Thinking

In nursery, Children will engage in activities that involve sequencing, such as arranging story cards in the correct order or putting together simple sequences of actions (e.g., washing hands, drying hands), which helps them understand the concept of step-by-step procedures, an essential aspect of computational thinking.

Personal, Social and Emotional Development

This term pupils will:

- Develop their sense of responsibility and membership of a community. They will be looking after plants in our outdoor area
- Begin to adapt their behaviour to different events, social situations and changes in routine
- Find solutions to conflicts and rivalries. Pupils will learn together to solve their problems and we will be having circle time sessions to help them with this skill

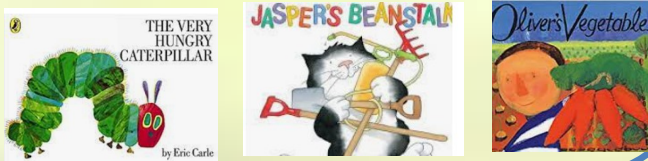
Communication and Language

This term pupils will:

- Share their experiences with others by talking about different vegetables that they eat at home.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door." Pupils will be following instructions to grow their own plants
- Understand 'why' and 'how' questions; linked to our longer stories
- Enjoy listening to longer stories and demonstrating they can remember key aspects of the story

Literacy

Pupils will develop their early literacy skills through exposure to books, storytelling, and interactive reading experiences. They will also develop the five key concepts about print, focusing on how print has meaning and can have different purposes. Mark-making, drawing, and exploring writing tools will support their emergent writing skills.



Mathematics

This term pupils will:

- Make comparisons between objects relating to size, length, weight and capacity
- Recite numbers in order to 10
- Solve real world mathematical problems with numbers up to 5
- Recognise numerals 1 to 5 then progress on to numerals to 10
- Select the correct numeral to represent 1 to 5, then 1 to 10 objects
- Compare quantities using language: 'more than', 'fewer than'
- Discuss routes and locations, using words like 'in front of' and 'behind'



Music

Pupils will be exposed to various musical activities, including singing, dancing, and playing simple instruments. listening to different types of music, and experimenting with rhythm and movement.



Phonics

Pupils will have daily phonics lessons, working within small groups, following the stages of progression in phases mapped out in the scheme, 'Success for All'. Within the sessions, they will learn to link letters to their sounds to decode, read simple VC and CVC words. Pupils will also learn some high frequency words in these sessions such as 'the' 'I' 'go'.



Understanding of the World

This term pupils will:

- Plant seeds and care for growing plants
- Understand the key features of the life cycle of a plant and an animal
- Begin to understand the need to respect and care for the natural environment and all living things
- Use all their senses in hands-on exploration of natural materials
- Explore collections of materials with similar and/or different properties
- Talk about what they see, using a wide vocabulary

Expressive Arts and Design

This term pupils will:

- Explore colour and colour-mixing
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park
- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.

