

Theme - Beautiful Beasts

In the upcoming summer term, pupils will be taught about various minibeasts present in our environment and their respective habitats. They will learn how they can contribute to the well-being of our environment so that these minibeasts can continue to thrive. Additionally, they will learn about the advantages of having these minibeasts in our environment.



Big Ideas

INTERDEPENDENCE
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY
Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



Physical Development

This term pupils will be focusing on:

- Copying the movements of different animals, such as worms, butterflies, snails
- Using small and large equipment and one-handed tools for mark making, cutting and joining, such as scissors, glue spreaders and glue-sticks
- Developing gross motor skills by doing activities such as throwing and catching balls and beanbags and navigating their way through an obstacle course
- Using a comfortable grip with good control when holding pens and pencils
- Matching their developing physical skills to tasks and activities in the setting.



Nursery Curriculum Guide Summer 2 2024 Nursery Classes

AHT, Mrs Shaikh, Rhino and Tiger, Mr Patel

In nursery, we focus on the EYFS principles. These include a unique child, positive relationships and an enabling environment. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and encourage collaborative learning.

Home Learning

To support your child at home, continue to read with them and encourage them to talk about the stories they read. You can use alphablocks resources to support your child with their phonics:

<https://www.youtube.com/watch?v=u75hvt0JYtc>

Personal, Social and Emotional Development

Pupils will continue to learn how to work as part of a group or class, how to follow the rules, and how our behaviour can impact others. With support, they will be encouraged to find solutions to conflicts and rivalries. They will continue to name their feelings and become confident in expressing their emotions. They will show respect to others as they will learn to demonstrate assertive behaviour during play and interaction with other children or adults.

Communication and Language

Pupils will listen carefully to each other and learn to ask questions about their friend's experiences to deepen their understanding and to help develop their communication skills. They will learn and develop the skills necessary to resolve conflict and become assertive. Pupils will be encouraged to use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Computing – Computational Thinking

Pupils will explore patterns through activities like identifying and creating patterns with blocks, colours, or shapes, which helps them develop the ability to recognise and predict patterns—a fundamental skill in computational thinking. They will explore outdoor activities like scavenger hunts or building structures with natural materials, which can foster computational thinking skills such as decomposition (breaking

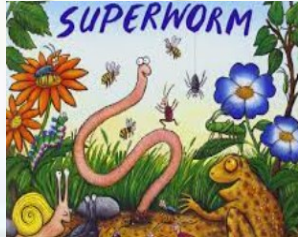


Literacy

Pupils will explore fiction and nonfiction books as they listen to the different books chosen for each week. They will learn new vocabulary about minibeasts and use it when talking about the different minibeasts in our immediate environment and their habitat. Pupils will learn to answer why and how questions and ask questions to develop their investigative skills.

They will be questioned by adults to provoke sustained shared thinking and promote engagement in debate when they disagree with an adult or a friend using words and actions.

They will continue to be encouraged to use extended sentences to express opinions and contribute ideas.



Mathematics

Through practical activities, pupils will learn how to count using 1.1. correspondence up to 10 objects, for example, saying one number for each item in order: 1,2,3,4,5. We will continue to practice using our fingers to represent numbers up to 5. They will continue using our positional language to describe where to find the minibeast, such as under the log and on top of the flower, and define a familiar route. Also, pupils will talk about the days of the week and be confident in using them to sequence our weekly events.

Music

Pupils will remember and sing entire songs, engaging their memory and recall skills. They will explore musical instruments, they will gain increasing control, honing fine motor skills and learning to express their emotions and ideas through sound. They will be encouraged to create their own songs or improvise based on familiar tunes, which promotes creativity and problem-solving as they experiment with melodies and lyrics.

Phonics

Pupils will have daily phonics lessons, working within small groups, following the stages of progression in phases mapped out in the scheme, 'Success for All'. Within the sessions, they will learn to link letters to their sounds to decode, read simple VC and CVC words. Pupils will also learn some high frequency words in these sessions such as 'the' 'I' 'go'.



Understanding of the World

Pupils will explore the features of different minibeasts and understand the need to respect and care for the natural environment and living things. They will learn about the lifecycle of a butterfly and compare it to that of humans as they make sense of their own life story and family history. They will also explore differences between people and develop a positive attitude about these differences.



Expressive Arts and Design

Pupils will continue to practise counting and number recognition through number songs and activities. They will experiment using a range of media and resources to create their own minibeasts and appropriate habitats to attract more minibeasts into their environment. Pupils will also become increasingly independent, develop ideas, and decide which materials to use. We will make imaginative and complex 'small worlds' with blocks and construction pieces, such as enclosures for the different minibeasts/ imaginary characters and habitats.