

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Ready, Steady, Grow!

This term, pupils will embark on an exciting exploration of the hidden wonders of plants. Through observation, role-playing, and engaging hands-on activities, they will unravel the mysteries of plant life and gain insight into how plants grow. They will also explore how their bodies change and develop.



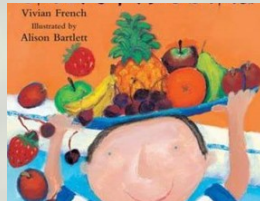
Big Ideas

INTERDEPENDENCE **SUSTAINABILITY**
Interdependence describes how living things and non-living things relate to and depend on one another. **Sustainability** means taking care of our planet and using its natural resources in a way that protects the future.

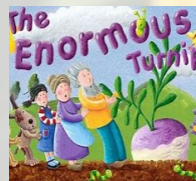


Literacy

Each week, pupils will be introduced to a focus text about growing which we will use as the context for learning that week.



These texts may be fiction or non-fiction and can contain repeated or rhyming language. Pupils will continue to apply their phonic knowledge and learn to read key words on sight. A love for reading will continue to be developed through discussion, role play and interactive activities. Pupils will be supported to express their thoughts in full sentences, use the appropriate vocabulary and give relevant responses to “what”, “where” “who” and “why” questions. They will develop their writing skills during adult led and child initiated activities. They will continue to apply their knowledge of sounds and link words in simple sentences.



Reception Curriculum Guide Summer 1 2024

Reception Classes

Mrs Shaikh (Turtle) Mr Francis (Penguin) Mrs Hussain (Dolphin)
Miss Tasnim (Vaquita)

In reception, we focus on the EYFS principles. These include a unique child, positive relationships, and an enabling environment. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and their families and promote collaborative learning.

Enrichment

Dinosaur workshop, visit from the fire brigade and police officers

Home Learning

Homework extends learning beyond the classroom and allows your child to reinforce their skills. Assignments will be posted on Google Classroom. It is crucial to continue daily reading sessions with your child and share books with them. We'll review reading records weekly and appreciate your weekly comments. Encourage your child to read the Phonics book, use Bug Club and help them with quizzes as needed.

Mathematics

Using the context of our topic and 'Maths no problem', pupils will develop their knowledge of place value to order numbers. They will add and subtract using groups of objects and apply their understanding of doubling, halving and sharing to solve various problems. Pupils will express their understanding using appropriate maths vocabulary. The focus will be on using language to talk about and compare shapes, length, weight, and capacity. Pupils will continue to develop their understanding of time and how it is measured in days, weeks and months.

PE

Every week, each class has a PE lesson with our sports coach. Please remember to send your child's PE kit into school on Mondays. Please ensure that your child has their name written on all uniform.

Computing

Pupils will continue working on computational thinking to develop their problem-solving skills. They will use the puzzles, building blocks, coding toys, and they will explore patterns and algorithms.





Understanding of the World

Pupils will talk about eating healthily and doing exercise. They will make observations of plants and explain why some changes occur. They will learn about similarities and differences in relation to plants, also talk about the features of the environment. They will prepare the vegetable patch and seeds for the growing beds and also look at life cycles.



Expressive Arts and Design

Pupils will use a range of media, including paint, collage, papier mache, junk modelling and salt dough, to represent different parts of a plant. They will use dance and music to further explore the sounds, sights and feelings created within each real or imaginary world. They will learn to represent their own ideas, thoughts and feelings through art and role-play.



Music

Pupils will listen to a range of different types of music. They will continue to learn a range of different songs. They will be introduced to the concept of pitch through different games and activities. They will play and create their own music with their voices, instruments or through body percussion.

Communication and Language

This term, pupils will interact with others in a variety of contexts, negotiating plans and activities, and taking turns in conversation.

They will learn to understand 'why' and 'how' questions as well as using talk to connect ideas, explain what is happening and anticipate what might happen next, as well as recall or relive past experiences.

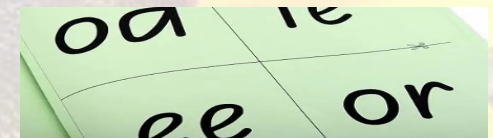
They will be encouraged to explore the meanings and sounds of new words, also speaking clearly with confidence and control, showing awareness of the listener.

Personal, Social and Emotional Education

Through a range of teacher led and child initiated activities, pupils will develop their skills of playing co-operatively and listening to each others' views and opinions. They will develop confidence in expressing their own views and opinions. The importance of following class rules will continue to be embedded with pupils developing an awareness of how their behavior must adjust for different situations.



Phonics



Pupils will have daily phonics lessons, working within small phonics groups, following the stages of progression mapped out in our phonics program, 'Success for All'. Within the sessions, they will learn to link letters to their sounds to decode, read and write simple regular words by segmenting and blending these sounds. Each phonics session starts with the Alphabet Chant. Pupils will also learn some high frequency words in these sessions and apply their phonic knowledge to read and write simple sentences, eventually.